

WELCOME

to year 4!



Read Write Inc and Focussed Reading

- Some of our Year 4's will still be following the Read Write Inc (RWI) programme. Many will progress off this programme as the year continues.



- The other children have been divided into focussed reading groups, where we concentrate more on other comprehension skills.

RWI



- It's really important the children know and remember their sounds. They will be revising and working through Set 2 and Set 3

- We call the sounds – ‘special friends’

fish
..—

night
.—.

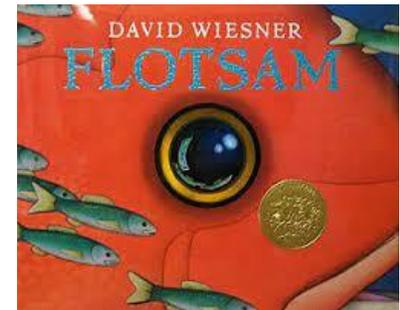
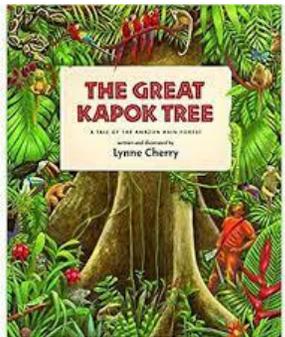
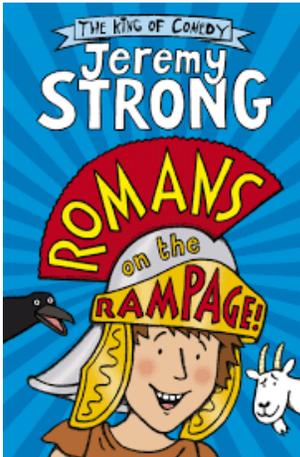
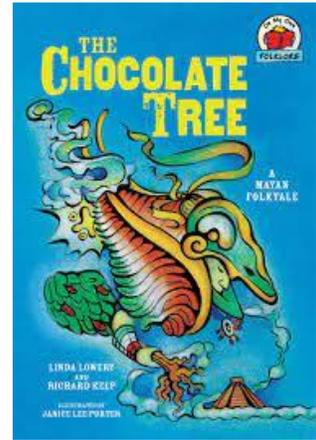
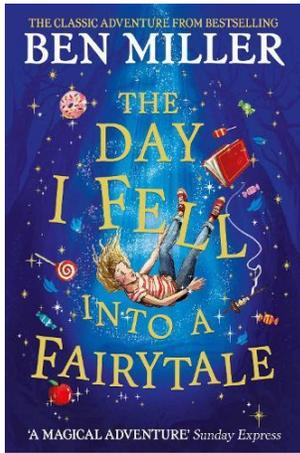
think
—..—

name
.. .

- We encourage the children to Fred talk to ‘blend’ the words – identify the sounds, say them out loud and say them faster to put the word together.
- Practising this at home will really help your child to become more confident and fluent.

Reading at home

- Children need to read at home at least 3 times a week
- Please record their reading in their Reading Records so the children can be rewarded with dojos.
- Reading records will be checked every FRIDAY (but children can change their books more often if they wish).
- Children can read their school reading book and any books they have at home/ from the library if they are more confident readers.
- Comprehension skills are developed through asking the children questions.
- Please still take the time to read to your child regularly – even if they are fluent and confident readers. This time is great for developing comprehension skills.

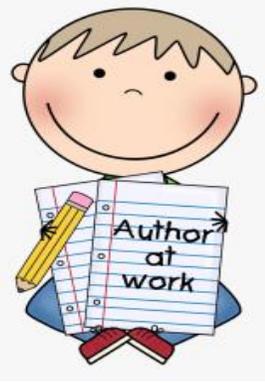


Writing

- Across school we are starting using our new handwriting books.

You may hear the children start to talk about ‘solid lines’ and ‘broken lines’. This is to encourage them to **think about** the formations and **size of each letter, which letters are tall, which go under the line**, etc.

- Please ensure your child **uses a pencil to write with** and encourage them to think about the size of each letter.
- Spellings – the children will bring home spellings each week. They will be based on the RWI sounds of the week, or a focussed spelling pattern.



Maths

- Place Value – reading, writing and partitioning (splitting up) 3 digit numbers.

- Addition and Subtraction of 3 digit numbers.

- Fractions. We look at fractions of shapes and quantities.

- Telling the time.

- Year 4 is all about multiplication! The children need to learn their times tables off by heart and practise as much as possible for our multiplication check in the summer (more details about this will follow at a later date).

Multiplication Table

1 1x1=1 1x2=2 1x3=3 1x4=4 1x5=5 1x6=6 1x7=7 1x8=8 1x9=9 1x10=10	2 2x1=2 2x2=4 2x3=6 2x4=8 2x5=10 2x6=12 2x7=14 2x8=16 2x9=18 2x10=20	3 3x1=3 3x2=6 3x3=9 3x4=12 3x5=15 3x6=18 3x7=21 3x8=24 3x9=27 3x10=30	4 4x1=4 4x2=8 4x3=12 4x4=16 4x5=20 4x6=24 4x7=28 4x8=32 4x9=36 4x10=40	5 5x1=5 5x2=10 5x3=15 5x4=20 5x5=25 5x6=30 5x7=35 5x8=40 5x9=45 5x10=50
6 6x1=6 6x2=12 6x3=18 6x4=24 6x5=30 6x6=36 6x7=42 6x8=48 6x9=54 6x10=60	7 7x1=7 7x2=14 7x3=21 7x4=28 7x5=35 7x6=42 7x7=49 7x8=56 7x9=63 7x10=70	8 8x1=8 8x2=16 8x3=24 8x4=32 8x5=40 8x6=48 8x7=56 8x8=64 8x9=72 8x10=80	9 9x1=9 9x2=18 9x3=27 9x4=36 9x5=45 9x6=54 9x7=63 9x8=72 9x9=81 9x10=90	10 10x1=10 10x2=20 10x3=30 10x4=40 10x5=50 10x6=60 10x7=70 10x8=80 10x9=90 10x10=100

Wider Curriculum

- Some of the topics you might overhear your children talking about this year...



Ancient
Maya



The Roman
Empire



States of
Matter



Spanish



Electricity



Sound



Clay

Other information



- Children have snack each morning which is £1.50 a week payable via ParentPay.
- This half term our PE is on **Friday**. It changes each half term.
- Homework is sent home on a Thursday and needs to be returned the following week by Wednesday.
- Children need to bring their book bags and water bottles to school every day (if on packed lunches, they need two separate drinks)
- Field weeks – wellington boots or waterproof trainers to change into.
- Lots of information and photos are shared on ClassDojo - please give the post a 'like' if you've seen it.

