

WELCOME

YEAR 5 MEETING
FOR PARENTS /
CARERS



Miss Knowles



Mrs Orzett



Miss Brown

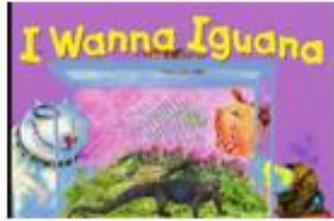


Mrs Green

English Autumn One



Our first English text, is the poem *Who Do You Want to Be?* By Wilf Merttens. The children will create their own poem using alliteration and rhyme and perform them in front of their peers.



Our second English text in Year 5 will be 'I Wanna Iguana' by Karen Kaufman. We will look at the persuasive feature the characters use to persuade their parents for pets.

We will then be writing a letter to Mrs Dingsdale to persuade her to get a school therapy dog!

Class Novel for Autumn



The Miraculous Journey of Edward Tulane - Kate DiCamillo

Edward Tulane is a china rabbit given to a ten-year-old girl named Abilene by her grandmother in the 1930s. He enjoys a pleasant but vain life with his young mistress, who treats him with the utmost love and respect until an unfortunate incident finds him falling overboard while vacationing on the Queen Mary.

Handwriting



abcdefghijklmnop
qrstuvwxyz

Tuesday 4th April 2017 Jasmine
Lo: To edit and present a narrative text
Wing.

As the sun was hovering over their shadows, the crows saw everything and everyone in sight. The wind was whistling, as the sinister crows circled the spooky and misty forest. Down below Wing, the humanoid, was playing his flute. The clouds were like stones being tossed into the misty sky. When the crows swooped ^{down} and knocked him over with a mud! Wing sprinted away across the forest to his cat tree home...



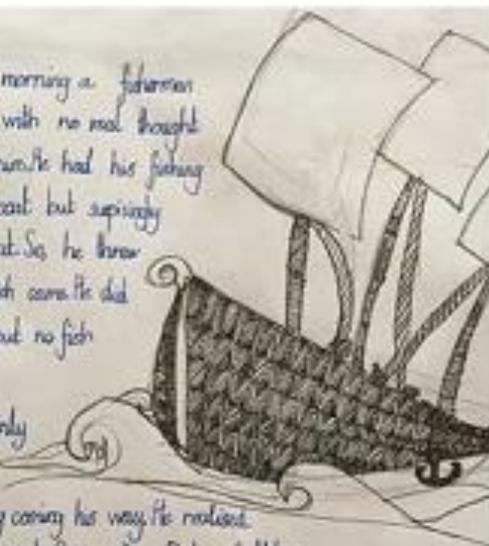
forest, as the crescent moon shone like a diamond. By this time, the humanoid was safely in his cosy tree house. Wing, who was determined to fly, made a revolutionary catapult and silver metal wing. Meanwhile, on the other side of the forest, the crows were planning what to do next and how to capture the boy. All of a sudden, the humanoid pulled the leaves and shot into the sky like Harry Potter, on his broomstick. Urrr...

Round and round and round, the boy spun like a maple leaf, as his father's wing had broken and flew away into the midnight sky. Unconscious, the boy was

Darkness was quickly falling over the

One peaceful, calm morning a fisherman was sitting on the sea with no real thought what was coming to him. He had his fishing net swinging over the boat but surprisingly no fish came to his boat. So he threw his net further and no fish came. He did it over and over again but no fish

While fluffy clouds suddenly started turning grey and the fisherman saw lightning coming his way. He realised he was stuck in The Tempest. Prospero the Duke of Milan and his non-magic daughter Miranda were their island and as Prospero had seen his boat approaching so threw waves, rain, lightning and



Maths Autumn One

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn	Number Place value			Number Addition and subtraction		Number Multiplication and division A		

Using the software TT Rockstar's we will continue to practise our timetables.



We will be learning the following in Place Values:

- Roman numerals to 1,000
- Numbers to 10,000
- Numbers to 100,000
- Numbers to 1,000,000
- Read and write numbers to 1,000,000
- Powers of 10
- 10/100/1,000/10,000/100,000 more or less
- Partition numbers to 1,000,000

Each child in Year 5 will have a 30minute MathsWhizz slot each week. But please do continue to make progressions at home and win the Maths Whizz trophy!



Afterschool Maths-Whizzz Club



Maths-Whizzz[®]
by **whizz** EDUCATION

Miss Fallon will be running an *afterschool club* for Year 5 pupils every *Tuesday 3:15-4:15*. There are 30 places available. Children have already received letter but if you would like another copy then please do message us on Dojo as spaces are still available.

Science

Forces

Forces – Year 5

Key vocabulary	
force	A force is a push or a pull. Forces make objects start moving, stop moving, speed up, slow down or change direction.
gravity	A force which pulls things down towards the centre of the Earth.
levers	Piece of equipment used to measure the size of a force.
Newton (N)	The unit for measuring force.
air resistance	The force that slows down objects that move through air.
water resistance	A force that slows down objects moving through water.
friction	When one surface moves against another, the rubbing force that tries to stop them is called friction. It gives us grip.
mechanisms	A device that allows a small force to be increased to a larger force. Levers, pulleys and gears are all types of simple machines.
simple machines	

Significant scientists	
Traditional	
 Galileo Galilei (1564-1642)	He was an Italian scientist. He discovered that if two objects of similar shape and size are dropped, they will fall at the same rate.
 Sir Isaac Newton (1642-1726)	He was an English scientist and mathematician. He "discovered" the concept of gravity when sitting under a tree and an apple fell to the ground near him.



A lever lifts on a pivot which is nearer to the end of the pivot with a heavy load.



Pulleys have a rope or cable which goes over a wheel. This is pulled to lift, lower or move heavy objects.



Gears are toothed wheels which lock together and turn each other to form simple machines.

Real-life examples of forces in action



A kite flies but will fall when there is no lift.

A swimmer will sink without water resistance.

A hand will slip without friction.

A shopping cart will not move without a push or pull.

Simple machines
These are used to make tasks easier. This means you need to use less force.

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Science in Autumn One we will be learning the followings:

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object and the impact of gravity on our lives.
- Identify the effects of air resistance, water resistance and friction, which act between moving surfaces.
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect, and that adaptation may lead to evolution.



History

- I can ask questions about a historical artefact
- I can deduce facts about the Ancient Greeks from archaeological discoveries.
- I can place Ancient Greece into a coherent chronological context.
- I can order events chronologically.
- I can identify the major Greek achievements.
- I can identify other civilisations as having an impact on the western world.
- I can select sources to provide evidence.

Homework

Homework will be given out every MONDAY and should be returned the following MONDAY. Our Homework policy states that Dojos will be awarded for completion or lost for not completing homework.

vicious
gracious
spacious
malicious
precious
conscious
delicious
suspicious
atrocious
ferocious

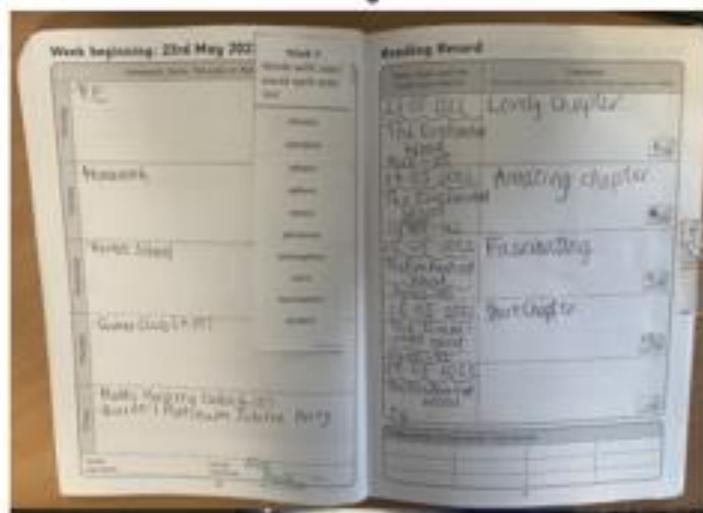
Spellings will also be given every MODAY and will be stuck into Reading Records for children to practise at home before their test the following MONDAY.

Here is an example of our spelling slips which will be stuck into Reading Records. After their spelling tests, any misspelt words will be highlighted to let adults know at home they need more practise.

Reading Records and book are expected to be brought in DAILY. Adults will want to read with the children throughout the week therefore they will also want to log this in their reading record.

Reading at home: Children in Year 5 are expected to read 3 times a week and log this in their reading record to be signed every MONDAY.

Below is an example of how we expect Reading records to look every day!



Behaviour

We expect you to be the very best you can be at all times!

You will receive dojos for showing us examples of our school Values



As with the whole school, Year 5 is underpinned by our

Allanson Street values: **kindness**, courage

independence, **resilience**, **integrity**, **aspiration**, respect and **pride** which are all SO important to succeed in Year 5.

High Expectations Always!

Like all teachers at Allanson Street, Miss Knowles and Mrs Onyett have very high expectations when looking at presentation, uniform, and behaviour. Below is some information about how we expect children to look and behave from day one in September.



Uniform

We want you to always look your best. This means wearing the correct school uniform including PE kit.

Look at these children here, looking their absolute smartest.



Snack

In Year 5, in preparation for High School, we expect the children to bring in their own healthy snack. Please remember that we are a nut free school |

If you have any more questions about the Year 5 curriculum or expectations- please do not hesitate to contact Miss Knowles & Mrs. Onyett on Dojo!

Thank you for your continued support!

Mission Statement

At Allanson Street Primary School, we give every child the life chances they deserve regardless of their starting point or the obstacles they may encounter.

Children leave us well equipped with the knowledge, skills and values needed to become happy, confident, productive citizens ready and willing to make a positive contribution to the world.



Our Priorities

- English – Reading, vocabulary, handwriting.
- Maths – Number facts, reasoning (mastery)
- Wider curriculum
- Behaviours for learning
- Attendance
- The heart of the community
- The health, happiness and safety of our children.



We are the best that we can be

Safeguarding

SEND

**Keeping
children safe
is everyone's
responsibility**



ABSENCE + LOST OPPORTUNITY



Did you know..?

If your child's attendance for the school year...

Your child would have lost approximately...

Or they would have missed approximately...

Was 95%
Was 90%
Was 85%
Was 80%
Was 75%

9 Days from school
19 Days from school
29 Days from school
38 Days from school
48 Days from school

50 Lessons
100 Lessons
150 Lessons
200 Lessons
250 Lessons

Getting your child to school **REALLY** matters!



Forest School



Reception	All year (Thursday or Friday)
Year 1	Autumn 1 (Tuesday or Wednesday)
Year 2	Autumn 2 (Tuesday or Wednesday)
Year 3	Spring 1 (Tuesday or Wednesday)
Year 4	Spring 2 (Tuesday or Wednesday)
Year 5	Summer 1 (Tuesday or Wednesday)
Year 6	Summer 2 (Tuesday or Wednesday)

Chilly/Windy

Outer layer - to keep out wind and showers
Layering clothing helps to keep the cold out

Cold/Wet

Outer layer to keep out wind and heavier rain

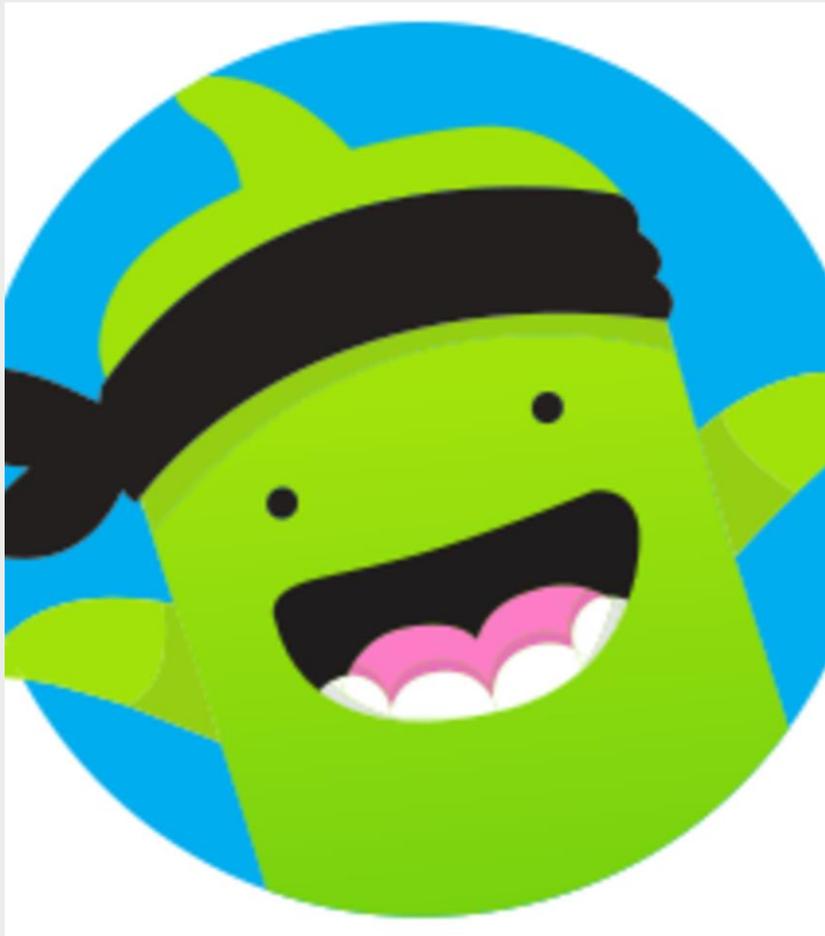
We provide waterproof trousers but feel free to bring your own waterproof trousers/puddle suits if you have them

Extreme Cold/Snow

Outer layer to keep out wind and heavier rain

Walking boots or snow boots keep little toes warmer than welly boots





Mrs Calley
Year 3's Class

Sep 7



We hope you like our artwork based on our new book called The Dot!

12 likes 68 views

Like

Comment



Miss Halligan
Year 3's Class

Sep 8



A reminder that it is PE for both year 3 classes today 😊

Translation viewed by 1 parent

5 likes 73 views

Like

Comment





Get Investigating!
Take 1/3 of a cup of white vinegar and stir in a teaspoon of salt. Dip a few dirty pennies in and count to 60. Rinse the pennies and what has happened? The acid in the vinegar dissolves dark copper oxides so your pennies should look as good as new!
Give it a try.

Get Reading!
Choose a book and either read it independently or read it with family member or a friend. What did you like/dislike about the book? Write a short review of your book and give it a rating out of 5 stars.

Get Calculating!
Earn 5 progressions on MathWhizz (Y2-Y5) or 100 coins on Numberbots (Reception and Y1).

Get Creative!
Can you name our 8 school values? They are:
• Honesty
• Resilience
• Integrity
• Pride
• Aspiration
• Courage
• Independence
• Respect
Design a poster or a leaflet to celebrate our values.

Get Talking!
Liz Truss has just taken over as our new Prime Minister. Chat to the people in your home, what things would you do if you were Prime Minister to improve Great Britain?

Get Giving!
The 21st of September is World Gratitude Day. What are you grateful for? Show someone how grateful you are. You could make a card, write a note or just give someone a great big hug!

Each activity is worth 1 credit.
To earn your credit, complete a challenge and show the evidence (this could be a photograph, video, worksheet or piece of writing) to your class teacher in person or on Class Dojo. Once they have agreed that you have met the challenge, they will add a credit to your Steps to Success record.

Please make sure that you ask an adult before completing any activity so that you are safe at all times.

Steps to Success
Autumn 1



Bronze award	30 credits
Silver award	65 credits
Gold award	100 credits
Bronze certificate	130 credits
Silver certificate	165 credits
Gold certificate	200 credits
Bronze diploma	230 credits
Silver diploma	265 credits
Gold diploma	300 credits
Silver degree	365 credits

Home School Agreement



STAFF WILL:

- Ensure each child is cared for and feels safe.
- Ensure every child knows that staff in school are trusted adults and are always ready to listen to their worries.
- Teach to the best of their ability, catering for individual needs.
- Provide children with a high quality, engaging curriculum.
- Have high expectations of every child.
- Give children feedback which helps them to move their learning on.
- Encourage and motivate children to learn.
- Have high aspirational goals for every child.
- Promote the school values of kindness, respect, independence, integrity, courage, pride, aspiration and resilience.
- Provide a friendly, caring and stimulating learning environment.
- Encourage and reward good behaviour and attendance.
- Deal appropriately with children who make the wrong choices.
- Assess pupils' progress and use this information to enable children to make maximum progress.
- Treat children, parents and carers with respect.
- Respond appropriately to parental concerns.
- Provide or signpost parents/carers to appropriate support and resources.
- Respond to Dojo messages within a reasonable time frame, during the working week.
- Provide parent/carers with relevant information via Dojo and the website. If parents / carers don't have access to the Internet, information will be shared via paper copies on request.

Home School Agreement

ALONE WE CAN DO SO LITTLE,
TOGETHER WE CAN DO SO MUCH.
-HELEN KELLER

PARENTS / CARERS WILL:

- Ensure children arrive at school on time, dressed in full school uniform that is weather appropriate.
- Collect children on time at the end of the school day.
- Take all steps possible to ensure that children have had a good night's sleep and have eaten breakfast.
- Provide appropriate PE and swimming kit.
- Provide school with information for emergency contact and update this information as necessary.
- Inform school of any changes in circumstances which may influence a child's learning or behaviour.
- Promote the importance of education to your child.
- Have high aspirations for your child.
- Support children with homework and remote learning when necessary.
- Listen to their child/ren read at least 3 times per week.
- Stay connected to Dojo and check for posts and messages regularly.
- Read communication sent from school and respond appropriately
- Be supportive of the school values and promote them at home.
- Support the school's behaviour policy and co-operate fully with any behaviour procedures should they become necessary.
- Follow guidelines outlined in school policies (found on the website).
- Encourage children to respect staff, children and school property.
- Engage positively and respectfully with school staff.
- Act as a good role model for our children whilst on the school site.
- Relay any concerns directly to school.
- Refrain from posting negative comments relating to school on social media.

Home School Agreement



CHILDREN WILL TRY THEIR BEST TO:

- Be the best they can be.
- Be prepared for learning (attend school and arrive on time, wear full school uniform)
- Do all classwork and homework as well as they can, asking questions when they don't understand.
- Contribute to lessons and listen when being spoken to.
- Be respectful towards others and behave in a safe and responsible way.
- Demonstrate our school values of kindness, respect, integrity, independence, resilience, pride, courage and aspiration.
- Use the Internet safely as they have been taught in class.
- Follow instructions given by adults in school.
- Let an adult know if there is a problem.
- Stay on task.
- Make good choices – even if they think no-one is watching them.