

Allanson Street Primary School – Religious Education Progression Document



Nursery	Talk about the differences they notice between people, families and communities e.g., appearances, skin colours and hair types. Celebrate cultural, religious and community events and experiences e.g., Christmas, Diwali, Easter, Eid al Fitr.
Reception	Name some places of worship and places of local importance e.g., Church Celebrate special times in different ways e.g., harvest, Christmas, weddings. Talk about different stories and celebrations e.g., Noah's Ark, Diwali, Eid.

Religion	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Christianity	<p>I know that some Christians welcome babies into the God's family (the Church) with baptism ceremonies.</p> <p>Talk about what it might mean to belong to the Church family.</p> <p>Identify features of baptism – eg. the font, candles, godparents</p> <p>Talk about why parents might want to have their child baptised</p> <p>I know a simple version of the nativity story.</p> <p>Talk about why Christians would say that Jesus is a special baby.</p> <p>Talk about how different characters in the nativity welcome the baby Jesus</p> <p>Identify religious aspects of Christmas celebrations.</p> <p>Talk about why Christmas is a special time for Christians.</p>	<p>Suggest beliefs and values that might unite the Christian community.</p> <p>Talk about why some Christians might think it is important to come together to worship God.</p> <p>Identify symbols (images and actions) used in Christian worship.</p> <p>Talk about how and why symbols might be used in Christianity.</p> <p>Identify and describe features of a church.</p> <p>Suggest what Christians might mean when they refer to Jesus as 'the Light of the world'</p> <p>Talk about the different titles that might be given to Jesus</p> <p>Identify ways in which Christians might use light as</p>	<p>Know what Christians mean by the Holy Spirit.</p> <p>Suggest how belief in the Holy Spirit as God's presence in the world might have an impact on individuals and communities.</p> <p>Identify Christian values exemplified in the gifts of the Spirit</p> <p>Identify how beliefs about the Holy Spirit might influence forms of worship in a range of Christian denominations</p> <p>Describe how and why Pentecost is celebrated.</p> <p>Describe why some Christians might take part in a procession of witness.</p> <p>Know what is meant by discipleship.</p> <p>Know about the people who became disciples of Jesus – and suggest why these</p>	<p>Retell some of the main parables of Jesus.</p> <p>Explain how and why these might be an important source of guidance for Christians</p> <p>Suggest ways that Christians might put these teachings into action in the 21st century</p> <p>Describe and explain (with examples) Christian attitudes about how to treat others</p> <p>Explain the importance of love for all (agape) as part of Christian life, and the ways that this might be expressed</p> <p>Retell the story of Jesus in the wilderness.</p> <p>Identify Christian beliefs about Jesus reflected in this story.</p> <p>Suggest why sacrifice might be an important Christian</p>	<p>Describe what Christians mean when they talk about one God in Trinity.</p> <p>Identify the beliefs contained within the Apostles' Creed</p> <p>Explain why the Christian community (The Church) might want/need an agreed statement of belief</p> <p>Describe and explain the meaning of a range of symbols that might be used for the Trinity</p> <p>Explain how symbols might unite the worldwide Christian Church</p> <p>Describe the role of places like Taizé where Christians might come together to worship.</p> <p>Describe Christian beliefs about miracles as 'signs' of the divinity of Jesus.</p>	<p>Explain how beliefs about the death and resurrection of Jesus might affect the life of a Christian.</p> <p>Explain (simply) Christian beliefs about salvation.</p> <p>Explain how Christian beliefs about life after death might affect a believer's sense of purpose and behaviour throughout the journey of life.</p> <p>Explain Christian ideas about forgiveness of sin and the different ways that people might seek to be forgiven (using terms such as confession, repentance, atonement, reconciliation)</p> <p>Analyse Christian teachings about the importance of forgiveness and explain how people who have put these teachings into practice</p> <p>Retell the events leading up to and including the death of Jesus.</p> <p>Explain how beliefs about the suffering, death and resurrection of Jesus might</p>

	<p>Know that Christians refer to God as 'Father'.</p> <p>Talk about why Christians might compare God to a loving parent</p> <p>Talk about how and why Christians might want to talk to God (prayer).</p> <p>Suggest symbolic meanings of rituals and items used in Christian prayer</p>	<p>part of their Christmas celebrations (advent candles, candle-light carl services, Christingle) – and the symbolic meaning.</p> <p>Talk about the different ways that Christians might celebrate Christmas.</p> <p>Retell (simply) the Genesis 1 story of creation.</p> <p>Suggest why Christians might think it is important to look after the world.</p> <p>Suggest ways that Christians might express their concern for the natural world.</p> <p>Describe how and why Christians might thank God for creation at Harvest festivals.</p>	<p>people decided to follow Jesus.</p> <p>Identify beliefs and values within religious teachings (eg. 'Follow me and I will make you fishers of men' – Matt 4:19). Describe how and why Christians might try to follow the example of Jesus through mission and charity work.</p> <p>Describe the work of one Christian organisation that aims to help people, and how this work is an expression of their Christian beliefs.</p> <p>Know that the Abrahamic faiths believe in prophets (and that many of these are shared across the three religions).</p> <p>Identify Christian beliefs and values contained within stories of the prophets (eg. Noah, Abraham, Moses, Jonah).</p> <p>Suggest why these prophets chose to listen to and follow God.</p> <p>Identify Christians who might be described as people who listened to and followed God.</p> <p>Describe how and why some Christians might devote their lives to serving God.</p>	<p>value (linked to beliefs and teachings about Jesus).</p> <p>Describe what a Christian might do during Lent and why.</p> <p>Explain what is meant by sacrificial love – agapé – and give examples of how Christians might do this.</p> <p>Discuss Christians who have been examples of sacrificial love (eg. Martin Luther King, Oscar Romero) and how they were motivated by their faith.</p> <p>Explore different Christian beliefs about the Bible as the word of God.</p> <p>Explain why the Bible can be described as a library and give examples of the different types of writings found in the Bible.</p> <p>Describe why some Christians might view the Bible as an important source of authority and moral guidance.</p> <p>Explain why Christians might have different views about how to interpret and apply the Bible.</p> <p>Explain why Christians might also look to other sources of authority when making decisions about how to live (eg. church leaders, prayer, conscience).</p>	<p>Retell a selection of miracle stories – and explain what these might reveal to Christians about the nature of Jesus.</p> <p>Describe why some Christians might go on pilgrimage to places associated with miraculous events.</p> <p>Explain the impact that belief in miracles and the power of prayer might have on a Christian.</p> <p>Describe Christian beliefs about sin and forgiveness.</p> <p>Describe and explain the teaching from Genesis 3 – of how Adam and Eve disobeyed God.</p> <p>Suggest different ways that this story might be understood by Christians.</p> <p>Describe and explain how and why Christians might use the Lord's Prayer.</p> <p>Analyse and interpret the Lord's Prayer – and what guidance it provides for Christians.</p> <p>Suggest things that might lead Christians into temptation in the modern world – and how and why they might try to resist these temptations.</p>	<p>Explain how beliefs about the suffering, death and resurrection of Jesus might guide and comfort a Christian during difficult times in their own life.</p> <p>Explain how and why Christian individuals and communities might celebrate the events of Holy Week.</p> <p>Use religious vocabulary to describe and explain the Eucharist.</p> <p>Explain different Christian beliefs about the Eucharist and its importance.</p> <p>Explain how rituals (sacraments/rites of passage) might reflect Christian beliefs about their relationship with God.</p> <p>Explain how these rituals might differ between different denominations (eg. infant baptism and believer's baptism).</p> <p>Analyse the important of Christian rites of passage as an expression of faith and commitment.</p> <p>Use religious vocabulary to explain the symbolism of words and actions used within rituals and ceremonies.</p>
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Islam	<p>Know that Muslims believe in one God (Allah).</p> <p>Know that Muslims believe the world was created by God.</p> <p>Talk about why Muslims might value the natural world.</p> <p>Know that Islam teaches that humans should be caretakers (stewards/Khalifahs) of the planet.</p> <p>Suggest how Muslims might show respect for God by caring for the natural world.</p>	<p>Suggest why Muslims believe that it is important to respect God.</p> <p>Talk about why Muslims would want to show their gratitude to God.</p> <p>Know that submission to God is an important aspect of Islamic life.</p> <p>Identify that Islamic beliefs about God motivate most Muslims to pray on a regular basis.</p> <p>Describe the rituals of Islamic prayer (salah), including wudhu and use of a prayer mat.</p> <p>Suggest how making time for the five daily prayers is an act of submission.</p>	<p>Develop and understanding of the importance of founders and leaders for religious communities.</p> <p>Identify Islamic beliefs and values contained within the story of the life of the Prophet Muhammad (pbuh).</p> <p>Describe how a Muslim might try to follow the teachings and example of the Prophet Muhammad (pbuh).</p> <p>Describe and give reasons for the Islamic practice of Zakah.</p> <p>Suggest why charity might be important to a Muslim – and the different ways that a Muslim might try to be charitable.</p>	<p>Explore Islamic teachings about Ramadan from the Qur’an.</p> <p>Make links between Islamic values and the beliefs explored so far in their study of Islam.</p> <p>Use subject specific language to describe how and why Muslims fast at Ramadan.</p> <p>Explain the importance of Ramadan in the context of the Five Pillars of Islam.</p> <p>Consider the impact that fasting might have on individuals, families and communities.</p>	<p>Explore Islamic beliefs about the Qur’an as the word of God.</p> <p>Explain how and why the Qur’an is a source of guidance for life for a Muslim.</p> <p>Explain the impact of believing that the Qur’an is divine revelation.</p> <p>Describe and explain what Muslims believe when they describe Muhammad (pbuh) as the seal of the prophets.</p> <p>Explain how and why Muslims might commemorate the Night of Power.</p> <p>Describe and explain a variety of ways that Muslims might show respect for the Qur’an – and how this symbolises their respect for God.</p> <p>Explain how the teachings of the Qur’an might influence the actions and choices of a Muslim.</p>	<p>Analyse the Five Pillars of Islam and how they are linked.</p> <p>Explain how the beliefs and values of Islam might guide a person through life.</p> <p>Explain the importance of the Ummah for Muslims and that this is a community of diverse members.</p> <p>Describe and explain the importance of Hajj, including the practices, rituals and impact.</p> <p>Explain how a person might change once becoming a hajji.</p> <p>Consider how important it is for a Muslim to go on hajj – and what this means for those who are unable to make the pilgrimage.</p>
Hinduism	<p>Know that Hindus believe in one God in many forms.</p> <p>Know that Hindus believe that God is present in all living things.</p> <p>Suggest what Hindus might learn about God from the</p>	<p>Know that Hindus believe in one God (Brahman) who can be worshipped in many forms.</p> <p>Know that these forms (the deities) have different qualities and are portrayed in different ways.</p>	<p>Develop an understanding of the importance of duty and commitment to many religions.</p> <p>Know that following dharma (religious duty) is an important part of Hindu life.</p>	<p>Explore teachings about good and evil in the story of Rama and Sita.</p> <p>Describe what moral guidance Hindus might gain from the story of Rama and Sita.</p>	<p>Make links between the story of Prince Prahlad and Hindu beliefs about devotion and loyalty.</p> <p>Explain Hindu beliefs about Krishna and what stories about Krishna might teach Hindus.</p>	<p>Analyse Hindu beliefs about samsara, karma and moksha and how these are linked.</p> <p>Explain how belief in reincarnation might affect the way in which a Hindu views the ‘journey of life’.</p>

	<p>story of the blind men and the elephant.</p> <p>Talk about how and why Hindus might use statues and images (murtis) in their worship.</p> <p>Suggest symbolic meanings expressed in the images.</p>	<p>Suggest why Hindus might believe that it is important to show devotion to the deities.</p> <p>Know that Hindus might worship at a Mandir and/or the home shrine.</p> <p>Suggest why worship in the home might be important.</p> <p>Describe the meaning and symbolism of items used in worship (eg. arti lamp, items on the puja tray).</p>	<p>Suggest the impact of belief in dharma, particularly the belief that there are three 'debts' – duty owed to God/the deities, duty owed to teachers, and duty owed to family.</p> <p>Describe how and why Hindus might celebrate Raksha Bandhan.</p> <p>Identify aspects of the celebration which remind Hindus of their dharma.</p> <p>Identify religious teachings contained within a Hindu story – and suggest how these stories might be used to teach Hindu children about dharma (eg. What teachings about duty to family are expressed in the story of Rama and Sita?).</p>	<p>Make links between the actions of Rama and the belief that he is an avatar of Vishnu, appearing on earth to destroy evil and uphold dharma.</p> <p>Use subject specific language to describe how and why Hindus celebrate Diwali.</p> <p>Explain the importance of light in the Diwali celebrations, and how this is a symbol of good overcoming evil.</p>	<p>Explain the Hindu belief that God is present in all people (through the atman) and the impact this might have on a believer.</p> <p>Describe and explain a variety of ways that Hindus might celebrate the festival of Holi.</p> <p>Suggest why there might be differences in the way that Hindu festivals are celebrated in India and how Hindu communities and individuals in the UK might celebrate.</p> <p>Explain how Holi celebrations might express Hindu beliefs about equality.</p>	<p>Explain how belief in reincarnation and the law of karma might affect the way a Hindu lives.</p> <p>Describe and explain the four ashramas (stages of life) in the life of a Hindu.</p> <p>Explain how a person might change as they move from one ashrama to the next.</p> <p>Consider the importance of the samskaras (rites of passage) in preparing a Hindu for the commitments of each ashrama.</p>
<p>Judaism</p>	<p>Identify a key belief (ie. That Jews believe in one God) and/or a religious story (the story of Noah and/or Abraham).</p> <p>Give an example of a core value or commitment (trusting that God will keep his promise).</p> <p>Use some religious words and phrases to recognise and name features of religious traditions (eg. Sukkot, festival).</p> <p>Talk about the way that religious beliefs might influence the way a person behaves (eg. like Noah and Abraham, Jewish people</p>	<p>Retell the story of Moses being given the Ten Commandments.</p> <p>Know some of the Commandments – eg. Keep the Sabbath Day holy, Respect your mother and father.</p> <p>Suggest ways in which the Ten Commandments might influence the life of a believer.</p> <p>Talk about how keeping the Sabbath day holy might influence a Jewish person.</p> <p>Talk about how the Sabbath is a way of making time for God and family.</p>			<p>Make links between beliefs and sacred texts (in this case, the Torah), including how and why religious sources are used to teach and guide believers.</p> <p>Explain the impact of Jewish beliefs and values – including reasons for diversity.</p> <p>Explain differing forms of expression within the context of Jewish worship.</p> <p>Describe diversity of religious practices and lifestyle within.</p>	

	should trust that God keeps his promises).	Know about the Jewish tradition of Friday night dinner.				
Sikhism			<p>Develop an understanding of the importance of founders and leaders for religious communities. Identify Sikh beliefs and values contained within the stories of the lives of the Gurus.</p> <p>Describe how and why the Guru Granth Sahib is treated with great respect.</p> <p>Suggest how and why Sikhs might show commitment to their faith.</p>	<p>Explore teachings and stories from Sikhism.</p> <p>Describe what moral guidance Sikhs might gain from the stories and examples of the Gurus.</p> <p>Make links between the beliefs, values and practices of Sikhism.</p> <p>Use subject specific language to describe how and why Sikhs show their religious commitments and values.</p> <p>Explain how clothing and behaviour might be symbolic of beliefs, values and commitments.</p>		
Buddhism						<p>Analyse Buddhist beliefs and teachings about how to be content.</p> <p>Explain Buddhist beliefs and values contained within the story of Prince Siddhartha.</p> <p>Make links between the story of the life of Prince Siddhartha and Buddhist beliefs and teachings about The Four Noble Truths.</p> <p>Describe and explain what is involved in following the Eight-Fold Path of Buddhism – and the impact that following this might have on the life of a Buddhist.</p>

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