

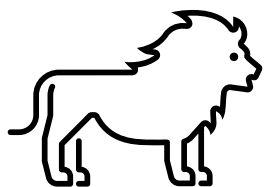


# Allanson Street News

12th July 2024

Our value this month is:

## Courage



### Reading

Please make sure you listen to your child read at least 3 times a week and record this in their reading records.

For those children not yet bringing a reading book home, please make sure you are reading to them as frequently as possible.

## This Week's Highlights

In **Nursery**, we used our learning from last week, about directional language, and used the Beebots programmable toys to move forwards, backwards, turn left and turn right. We also learned about vehicles from different countries, the children particularly liked the dog sled and skidoo from Alaska.

In **Reception**, we had read the story The Pirate Cruncher for our Drawing Club lessons. We used clay to create our own sea monster like the Pirate Cruncher. We learned about different types of puppets and we created our own pirate puppet. We have also been learning about directions in Maths by programming the Beebots to manoeuvre around a map.

In **Year 1** we enjoyed a trip to St Peter's Church where we learnt all about what baptism means in Christianity. In maths we have been exploring numbers to 100 further by finding 1 more and 1 less and using number lines. In English, we have created story maps of the story The Journey and using our imagination to describe where the door would take us if we had our own magic crayon!

**Year 2** have worked hard writing their very own stories this week! They have tried hard to put lots of detail in and are looking forward to publishing them next week after they have edited them. In science we have been collecting data on our plant growth experiments and have enjoyed seeing the growth and changes based on the different conditions.

In **Year 3** we have been busy making our desk tidies in DT, and we are very proud of them! We have also been finishing writing our instructions to make a marvellous potion, based on the book 'George's Marvellous Medicine.' In maths, we have continued to tell the time, to the nearest 5 minutes on an analogue clock.

In **Year 4** we have been working hard on interpreting different types of graphs and charts in Maths. We have started a lovely new story in English designed to make us think carefully about conservation and, in art, we have started to perfect our Banksy inspired drawings. These are coming along beautifully and we can't wait to share the finished pieces!

In **Year 5**, we have had a wonderful week and a fantastic end of year trip to Gulliver's World. All the children were perfect and positively represented our school. We are so proud of you all. We have also started our DT topic this week and are looking forward to preparing and making our own pies next week.

**Year 6** have had a packed week of rehearsals for our end of year production. We have also worked with Barnardos, finding ways to resolve issues. Some children have been working on an amazing art project with a teacher and students from Cowley High. What they've achieved is fantastic and will be displayed in our dining room.

## Dates for your diary

- 18<sup>th</sup> & 19<sup>th</sup> July- Year 6 Production
- EYFS end of year celebration – own clothes day
- Year 6 trip to Air Nation
- 22<sup>nd</sup> July- Leaver's Assembly (1:30pm)

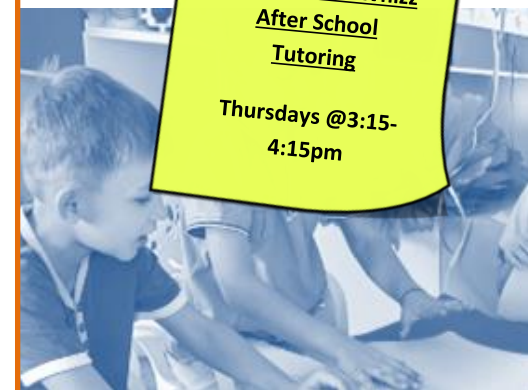
## Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via Class Dojos.

**Year 5 Maths Whizz**  
**After School**  
**Tutoring**

**Thursdays @3:15-**  
**4:15pm**



## ★ This Week's Value Stars!! ★

<b>Nursery:</b> Mason, Jacob, Chloe & Lyla	<b>Reception:</b> Isobel, Carter, Zoey, Alaya
<b>Year 1:</b> Isla, Logan D, Charlie, Jacob, Theo	<b>Year 4:</b> Mason P, Mathieson C, Yousif A, Skyla B
<b>Year 2:</b> Auria H, Amber F, Amelia H, Bella H	<b>Year 5:</b> Phoebe, Lexi, Ella H, Freya
<b>Year 3:</b> Dylan, Hailey, Marshall, Ryley	<b>Year 6:</b> Jake C, Lewis P, Elliott H, Skye W

## Attendance

**Early Years –** Nursery am 93% Nursery pm 77.5%

**RKL 97.9%** RMC 94.5%

**KS1 –**

Y1CS 92.1% Y1TE 88.6%

**Y2GW 97.9%** **Y2LB 97.9%**

**LKS2 –**

Y3LA 93.1% Y3LC 92.8%

Y4MC 95.6% **Y4MM 96%**

**UKS2 –**

Y5EK 94% Y5NO 94.3%

Y6JM 91% Y6KK 91.7%

(This week's winners are highlighted in yellow)



**School  
Target:  
96%**

## This Week's Learning at Home

### Word of the Week:

**Nursery** – direction

**Year 3** – analogue

**Reception** – sea shanty

**Year 4** – poacher

**Year 1** – inspire

**Year 5** – alternative

**Year 2** – conflict

**Year 6** – commitment

## Weekly Winners



**Numbots. Nursery - Year 2:** How many coins can you earn? The highest number earned over the week will get 3 dojos. **Last week's winner= Paula B Y1**



**Mathswhizz. Years 2-6:** The class with the most time spent on MathsWhizz that week will get 3 dojos each. **Last week's winners= Y5NO**



**Times Tables Rockstars.**

**Years 3-6:** Here are your group battles where the winning classes of these battles get 3 dojos each.

**Last week's winners were**  
**= Y4MM**

**Next week's battles...**



**12th July - 18 July 2024**

**Year 6 0 Year 5 0 Year 4 0 Year 3 0**



# What Parents & Educators Need to Know about SHARING INTIMATE IMAGES

An intimate image depicts sensitive – often sexual – content, and sharing these photos or videos is commonly known as 'sexting'. As of January 2024, it is a criminal offence to distribute any intimate images shared by a third party without consent, with offenders facing prison time. Naturally, misuse of intimate images can lead to emotional distress and reputational damage.

## WHAT ARE THE RISKS?

### EMOTIONAL DISTRESS

Victims of the misuse of intimate images and so-called 'sextortion' (blackmail involving sexual material) often experience significant emotional distress. The threat of having these photos or videos shared publicly can lead to anxiety, depression and a sense of helplessness. This emotional turmoil can affect daily life, academic performance and personal relationships.

### DAMAGE TO REPUTATION

Intimate images being made public can severely damage a person's reputation. This can lead to bullying, social exclusion and long-term impacts on personal and professional relationships. If a blackmailer gets their hands on any intimate images, the fear of reputational damage can also make a victim far more vulnerable to ongoing extortion.

### PRIVACY VIOLATIONS

Once intimate images are shared online, it can be difficult to quickly control where they wind up and who else sees them. This loss of privacy can have lifelong repercussions, including identity theft and persistent online harassment.

### FINANCIAL EXPLOITATION

Perpetrators of sextortion may demand money from victims under the threat of releasing their intimate images publicly. This can lead to severe financial problems for victims and their families, compounding their emotional and psychological distress.

### LEGAL CONSEQUENCES

If a child or young person creates and/or sends intimate images to others – especially adults – this is considered a form of child abuse under UK law. Having to disclose this type of abuse, although necessary, can be horrifying, leading to further trauma. It's crucial for parents, carers and educators to understand the legal processes and be able to provide proper guidance and support.

### TRUST ISSUES

Sharing of intimate images without consent can lead to long-term trust issues. Victims may find it difficult to trust others, impacting future relationships and their ability to form healthy, supportive connections. This erosion of trust can have profound effects on mental health and social wellbeing.

## Advice for Parents & Educators

### FOSTER A CULTURE OF OPEN COMMUNICATION

It's vital to encourage open communication with children and young people about the dangers of sharing intimate images. Create a safe space where they feel comfortable discussing their online activities and any concerns they may have without fear of judgement. Be sure to respond to any worrying information with an attitude of support and learning.

### PROMOTE DIGITAL LITERACY

Digital literacy is incredibly important for children and young people to understand how to protect their privacy online. Teach them about secure online practices, such as using strong passwords, enabling privacy settings and recognising suspicious behaviour. This empowers them to be proactive in terms of their own safety.

### EDUCATE CHILDREN ON THE RISKS

Children and young people often want to understand why certain rules are in place. Educate them about the risks of sharing intimate images online, explaining the reasons for monitoring and other security measures. Highlight the potential for misuse, including sextortion, and the long-term consequences that can arise from these actions.

### PROVIDE SUPPORT RESOURCES

Ensure that children and young people know where to seek help if they become victims of sextortion or any other online abuse. Help them identify in advance which adults they can turn to and provide them with information about trusted resources like helplines (e.g. Childline) that they can access if they need help.

### Meet Our Expert

Gabriella Russo is a safeguarding and neurodiversity consultant with over 30 years' experience working with children, families and adults in education, local authority and mental health settings in the UK and abroad.



The National College

Source: See full reference list on guide page at: [what-parents-need-to-know-about-sharing-intimate-images](https://nationalcollege.com)

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