



Allanson Street News

7th February 2025

Our value this month is:

Integrity



Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via **Pastoral Classdojo**.



Dates for your diary

- 14th February – Y4 Chester trip
- 14th February – Reception trip to Transport Museum

**COUGHS & SNEEZES
SPREAD DISEASES**



COVER UP!

Coughs and sneezes spread diseases!

To help stop the spread of germs:

- Cover your mouth and nose with a tissue when you cough or sneeze.
- Throw used tissues in the rubbish bin.
- If you don't have a tissue, cough or sneeze into your elbow, not your hands.

Remember to immediately wash your hands after blowing your nose, coughing, or sneezing.



This Week's Highlights

In **Nursery** we have focused our learning on the story "We're going on a Bear Hunt". The children have recounted the story by reading the story map and using actions to help them to remember the sequence. The children talked about their bedtime routine, thinking about what they did first, next etc and considered what the bear from the story may do. They listened to 2 pieces of music and discussed why they may be suitable to help the bear to go back to sleep, deciding on 'Brahm's lullaby'

In **Reception**, we have welcomed the arrival of two aliens. We have been teaching them all about where we live and created a poster to show what we know about Parr and St. Helens. Through the text, 'Here Come the Aliens', we have been practising our writing and developing our understanding of the story. We had a special visitor to continue our learning about St. Helens – Boots the Saints mascot, who came and taught us about Saints and how to play rugby.

In **Year 1** we enjoyed our number day activities and our museum mystery visitor. We have been learning about Ernest Shackleton and thinking about being part of his voyage. We have been adding and subtracting numbers within 20 using our number bonds. In art we have been using the techniques of Megan Doyle to make our animals pictures.

In **Year 2** we have really enjoyed our workshop in the hall and helping crack the code to send the caveman back into his painting! We have tried really hard in art to complete our own paintings inspired by Alma Thomas and have been using vocabulary creatively to write our own setting descriptions.

In **Year 3** we enjoyed our number day activities and our escape room activity where we had to use our mathematical skills to crack the codes. In English we have been busy planning our own versions of 'Egyptian Cinderella' and focussing on how to use inverted commas.

In **Year 4** we have enjoyed some fun number activities including becoming WW2 spies and cracking codes to discover top secret coordinates! In English we have begun to write diary entries recounting the devastating events of the eruption of Mount Vesuvius and in science, the children were revolted and fascinated to watch special cameras show the inner workings of the human digestive system and see how long their intestines actually were!

In **Year 5** we have enjoyed writing our own Newspaper articles about the disappearance of our protagonist Liam from Cosmic. On Wednesday, we had a wonderful time solving mathematical problems and working in teams to crack the code with our Subject Revolution visitors.

In **Year 6**, we have been working hard in maths, adding and subtracting fractions, including those with different denominators. In geography, we have been learning about time zones and looking at the difference in time between where we live and other countries. We had a fantastic time during our maths workshop and worked hard in our teams to crack the code.

★ This Week's Value Stars!! ★

Nursery: Amelia, Isaac, Rowan & Teddy K	Reception: Lockley, Macie, Tommy, Darcie
Year 1: Freya T, Bobby L, Grace PK, Adam M	Year 4: Zaid HK, Isabelle H,
Year 2: Rubie D, Alister R	Year 5: Sonny G, Mason C, Jessica, Amelia
Year 3: Sophie W, Leo R, Zara S, Erin Mc	Year 6: Anastasia K, Aldo R, Alex S, Milan M

★ Weekly Winners ★



The top Oxford Reading Buddy this week:

Students ▾	Last eBook opened ▾	Last 7 days	Average quiz score ▾	eBooks completed ▼
Dominik D Year 1	3 days ago	86%	5	



The Times Tables Rockstars winners are:

31st January - 7 February 2025

Y4MC 374 **Y3EH** 235 **Y6JM** 231



This week's tournament:

7th February - 13 February 2025

All Girls **All Boys**

Attendance

School Target:
96%

Early Years –	N am 91%	N pm 95%
	RKL 95.7%	RMC 90.7%
KS1 –	Y1PT 91.6%	Y1TE 94%
	Y2GW 96.7%	Y2LB 93%
LKS2 –	Y3EH 97.3%	Y3LC 99.3%
	Y4MC 97.9%	Y4MM 93.3%
UKS2 –	Y5EK 95.3%	Y5NO 89.3%
	Y6JM 94.9%	Y6LA 96%

(This week's winners are highlighted in yellow)



This Week's Learning at Home

Word of the Week:

Nursery – order

Reception – bizarre

Year 1 – classify

Year 2 – amphibian

Year 3 – version

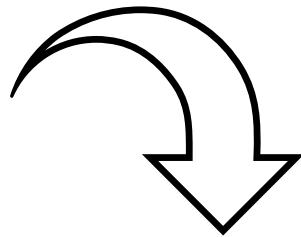
Year 4 – empire

Year 5 –onyms

Year 6 – meridian

While misinformation and 'fake news' are well-known concerns online, it's also the case that scammers and other cyber-criminals can try to utilise this phony material to manipulate, frighten or otherwise persuade their victims into cooperating.

With constantly evolving scams and such a high volume of misinformation online, it's vital that parents and educators know how to safeguard the children in their care against these kinds of tactics. Our guide breaks down the most prominent ways in which scammers attempt to use 'fake news' to their advantage, as well as how to protect youngsters from being manipulated by such techniques.



What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.



#WakeUpWednesday®

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Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fake-news-and-scams>

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