



Allanson Street News

21st March 2025

Our value this month is:
Independence



Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via **Pastoral Classdojo**.



Dates for your diary

- 27th March – Reception trip to the zoo.

COUGHS & SNEEZES SPREAD DISEASES



COVER UP!

Coughs and sneezes spread diseases!

To help stop the spread of germs:

- Cover your mouth and nose with a tissue when you cough or sneeze.
- Throw used tissues in the rubbish bin.
- If you don't have a tissue, cough or sneeze into your elbow, not your hands.

Remember to immediately wash your hands after blowing your nose, coughing, or sneezing.



This Week's Highlights

In **Nursery** we have focused our learning on the story "The Very Hungry Caterpillar". The children have sequenced the images from the story and recalled key phrases from the story. The children had the opportunity to explore the fruits that the caterpillar ate and helped to prepare a fruit salad with them as part of STEM Day. We are very excited as our caterpillars have now made their cocoon (chrysalis) so won't be long until we have butterflies.

In **Reception**, we are now learning about non-fiction books and so have been learning lots of animal facts. We have been practising our number bonds to 10 – looking at different ways we can add numbers to make 10. We enjoyed our STEM Day when we finally met the creature who was inside the mysterious eggs – a gecko!

In **Year 1** we have been looking at how to look after a star after reading the book My pet star. In maths we have continued looking at numbers up to 50 and partitioning them into tens and ones. We began making our vehicles on STEM Day as part of our DT topic and we learned about the life of Mary Seacole in History.

In **Year 2** we have had an extremely exciting week with our dragon fruit finally hatching but managing to escape out of the window! Be on the lookout for a little, friendly dragon who likes to eat plants! We have also enjoyed our STEM Day completing a science experiment and seeing who can build a stable chair for our dragon if it comes back to visit us.

In **Year 3** we enjoyed our STEM Day activities on Thursday, especially continuing with our DT cooking unit based around making a hotpot. We have been working on practical strategies to learning our times tables in maths and using these to help us work out more complex calculations.

In **Year 4** we have been working hard to develop our knowledge and understanding of fractions, improper fractions and mixed numbers. In English, we have started to write our own non chronological reports and In Science, as part of our STEM Day activities, we have worked hard to increase our understanding of food webs.

In **Year 5** we enjoyed researching different examples of explanation texts and have produced some great pieces of writing explaining the life cycle of a flowering plant. We have also been using our times tables to help with division unit. On Thursday, we had a great day completing our DT topic for STEM day.

In **Year 6**, we really enjoyed our STEM day activities. We explored air resistance and aerodynamics and used this knowledge to make the best paper aeroplanes we could. We then went outside to test them. In maths, we have been continuing to work hard on measures, particularly converting them and calculating area and perimeter.

★ This Week's Value Stars!! ★

Nursery: Blake, Daniella, Lucas J & Evie	Reception: Othnel, Leo, Karoline, Savannah
Year 1: Oliver D, Olivia G, Aoife C, Jaxson M	Year 4: Neriman H, Ruby T,
Year 2: Oliver G, Cole McM, Adam B-C, Arthur W	Year 5: Ruby, Eve
Year 3: Harlem, Theo, Olivia, George	Year 6: Maiya McS, Drake G, Hope D, Madison D

Weekly Winners



The top Oxford Reading Buddies this week:

Students	Last 7 days Change date range	Average quiz score
Millie D Year 5	<div style="width: 100%;"></div>	100%
Ruby-Jo T Year 5	<div style="width: 100%;"></div>	100%
Scarlett-Rose E Year 5	<div style="width: 100%;"></div>	100%



The Times Tables Rockstars winners are:

Well done boys!

14th March - 20 March 2025

🏆 All Boys 64
All Girls 31



This week's tournament:

21st March - 27 March 2025

Year 6
Year 5
Year 4
Year 3

Attendance

School Target:
96%

Early Years – N am 94.3% N pm 94.5%	
KS1 – RKL 95.7% RMC 95.9%	
Y1PT 95.7% Y1TE 96.7%	
Y2GW 98.3% Y2LB 93%	
LKS2 – Y3EH 97.3% Y3LC 96.3%	
Y4MC 97% Y4MM 90%	
UKS2 – Y5EK 94.3% Y5NO 92.5%	
Y6JM 93.2% Y6LA 91.3%	

(This week's winners are highlighted in yellow)



This Week's Learning at Home

Word of the Week:

Nursery – measure	Year 3 – summit
Reception – gecko	Year 4 – liquefaction
Year 1 – net (3D shape)	Year 5 – circuit
Year 2 – chronological	Year 6 – aerodynamics

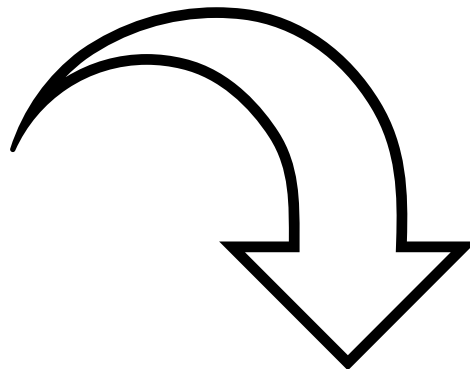
Livestreaming is now a major part of children's entertainment, evolving from gamers sharing screens into a booming industry with diverse personalities. While watching streamers can be entertaining, it comes with no small number of risks for children, such as misinformation, negative influences, and inappropriate content. With over 2.5 million viewers on Twitch – the current most popular streaming platform – at any one time, this guide highlights the potential dangers associated with watching livestreams and the importance of staying informed.

Sources:

<https://www.notta.ai/en/blog/twitch-statistics>

<https://www.dexerto.com/entertainment/asmongold-apologizes-after-backlash-over-racist-comments-2945020/>

<https://www.dexerto.com/youtube/coffeezilla-blasts-hawk-tuah-crypto-token-in-heated-confrontation-with-haliley-welch-2999398/>



What Parents & Educators Need to Know about STREAMERS

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

Some gaming streamers will stick to family-friendly titles, but others will play more violent games that tend to be more popular. Non-gaming streamers could, in theory, discuss just about anything, and some streamers will often stream in revealing outfits.



NEGATIVE INFLUENCES

While things have improved, streamers are often paid by companies to promote products, and this isn't always stated explicitly. While it's unlikely these goods will be harmful to your child, some streamers and influencers have engaged (knowingly or not) in scams in the past.



FINANCIAL HARM

Streamers will often have donation buttons on their screens for users to submit money. What can start as small amounts can quickly spiral as streamers engage with paying viewers more often, potentially leading to financial issues.



UNREALISTIC EXPECTATIONS

Influencers often showcase how glamorous their lives are, making some users feel as though they are lesser. However, it's important to stress that, in many ways, this is an act, or at the very least, not common. Logan Paul, who has been successful as a streamer and influencer, has a Pokemon card worth \$5 million, but this is atypical of anyone working in the medium.



MISINFORMATION

Streamers are, in many ways, just like us - and they can get things wrong or reel off an opinion without having thought about it. Some can simply say awful things to get a rise out of viewers or to sway them to their side of a hot topic.



ADDICTION AND SCREEN TIME

If your child is watching a lot of a particular streamer, it can be just as damaging to their social life as playing too many video games.



Advice for Parents & Educators

EXPLAIN HOW STREAMING WORKS

For a younger viewer, being a streamer or influencer seems aspirational, but it involves a lot of work and no small degree of good fortune. Streamers are often managed and unable to speak freely due to sponsors, and influencers are just that - influencing young minds, for better or for worse.



CHECK OUT STREAMING PLATFORMS

While Twitch was the de facto streaming service for years, YouTube has gained popularity, too. Then there are Kick and Rumble, which have grown in popularity with moves for big-name streamers - despite many being dogged by controversy.



DO NOT LOG PAYMENT INFORMATION

Streamers can reward donations with additional content, on-camera "shout outs" and more. If you're unsure about who or what your child is watching, consider avoiding linking payment information. This is especially notable with Twitch, which is owned by Amazon and therefore has some crossover.



SET SCREEN TIME LIMITS

You can set screentime limits for mobile apps on iOS and Google, but with other platforms like a PC it may be more difficult to keep tabs. Consider checking in regularly to ensure your children aren't watching content they shouldn't be.



Meet Our Expert

Lloyd Coombes is the Games Editor of the Daily Star, and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including IGN, TechRadar, and plenty more.



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Source: See full reference list on guide page at: <https://nationalcollege.com/guides/streamers>