

Allanson Street News

20th June 2025

Our value this month is:

Respect



Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via **Pastoral ClassDojo**.

Dates for your diary

- 23rd June, Steps to Success graduation
- 26th June, Y5 Gulliver's World trip
- 30th June Y2 trip to Blackpool Tower

COUGHS & SNEEZES SPREAD DISEASES



COVER UP!

Coughs and sneezes spread diseases!

To help stop the spread of germs:

- Cover your mouth and nose with a tissue when you cough or sneeze.
- Throw used tissues in the rubbish bin.
- If you don't have a tissue, cough or sneeze into your elbow, not your hands.

Remember to immediately wash your hands after blowing your nose, coughing, or sneezing.



This Week's Highlights

In **Nursery** we have enjoyed preparing for our trip to New Brighton; learning about how we can keep safe during the trip, including sun safety. During the trip, the children enjoyed exploring the fairy houses that are in the park, they were keen to spot the different features in each themed house. The children's behaviour was fabulous, and this was noticed by other visitors to New Brighton too.

In **Reception**, we have enjoyed going on an imaginative underwater adventure in the sea and then wrote about what we saw. We also used ten frames to explore numbers to 20. The children also had a great time in New Brighton exploring the beach and fairy garden. The children were very sensible and respectful.

In **Year 1** we have started our new book "Speak Up" and have been looking at how we can speak up about things that are important to us. We have been learning about different directions in maths. We have learned the difference between deciduous and evergreen trees and explored how our cress plants have been growing. We also went to Songfest at the Town Hall and represented our school fantastically, they were very sensible and respectful.

In **Year 2** we have been planning our own stories based on "The land of take what you want" from Enid Blyton's "The Enchanted Wood". We have used our imaginations to think of ideas for each step of our story. We have also begun an experiment in science to see what plants need to grow and be healthy.

In **Year 3**, we have been studying biographies in English. We have been reading about the life of Mary Anning, and about Cleopatra. In PE we have continued to enjoy our sessions with an LFC coach, this week we focussed on golf.

In **Year 4** we have been working very hard to complete our writing assessments this week. We have also enjoyed practising our kicking, throwing and catching skills in PE where we are all now starting to work much better as a team and in Maths we have been busy learning about statistics.

In **Year 5** we have continued our research into the life of Malala Yousafzai and have started to write our biographies. We have also enjoyed creating spreadsheets during our ICT lessons.

In **Year 6**, we have been storming ahead with our rehearsals for our production. It is coming together nicely! In English, we've been writing an emotive piece of writing about an elderly man with lots of memories. We've been learning about the supply chain, in geography. Many of our children are looking forward to graduating on Monday.

This Week's Value Stars!!

Nursery:	Reception: Tilly, Othnel, Lily-Grace, Macie
Year 1: Matilda S, Zoey M,	Year 4: Ethan T, Hailey A, Aisla G, Sophia K
Year 2: Gracie B, Rubie D, Lyanna A, Arthur W	Year 5: Chloe W, Scarlett L, Kobe, Kayla H
Year 3: Miruna B, Lily-Mae B, Fatima N, Varali T	Year 6: Skye H, Lojanesh S, Ella H, Milan M

Weekly Winners

 The top Reading Pus readers this week are:

Top Students - Total Words Read (SR)

1. K	Anastasia	251,123
2. R	, Aldo	192,245
3. B	India	185,505
4. C	, Emily	179,777
5. S	_ Ingrid	157,296

The Times Tables Rockstars winners are:

1	Anastasia	Janice Vincent	5.36	0.59	Rock Hero	1,644,622	Y6	Y6JM	Year 6
2	Chloe	Lady Bazzell	6.82	0.60	Rock Hero	1,894,502	Y6	Y6JM	Year 6
3	Matthew	Max Blackpool...	1.02	0.62	Rock Hero	1,083,368	Y5	Y5EK	Year 5



Attendance

School Target:
96%

Early Years — N am 66.7% N pm 83.9%

RKL 92.4% RMC 91.2%

KS1 — Y1PT 88.7% Y1TE 92.3%

Y2GW 87% Y2LB 89.3%

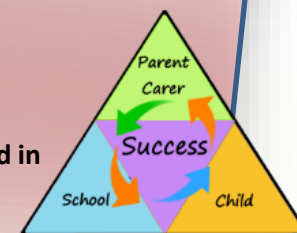
LKS2 — Y3EH 96.7% Y3LC 89.7%

Y4MC 90.3% Y4MM 92.7%

UKS2 — Y5EK 97% Y5NO 89.3%

Y6JM 90.7% Y6LA 94.3%

(This week's winners are highlighted in yellow)



This Week's Learning at Home

Word of the Week:

Nursery – fairy

Reception – beach

Year 1 – deciduous

Year 2 – metamorphosis

Year 3 – biography

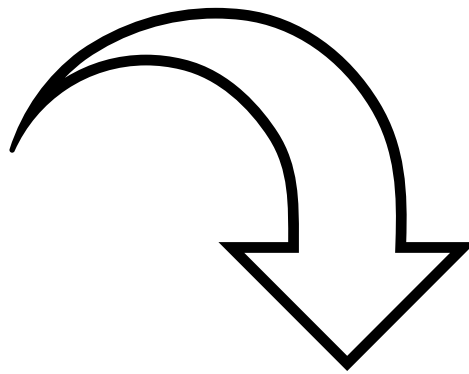
Year 4 – evaporation

Year 5 – privileged

Year 6 – import

YouTube Kids promises a safe, child-centric experience with colourful visuals, age-filtered content, and robust parental controls. Designed to appeal to younger viewers, the app has grown rapidly, being used by tens of millions of children worldwide. But is it as safe as it seems?

Despite YouTube Kids' safeguards, reports have highlighted worrying issues, such as inappropriate content slipping through filters, subtle advertising, and the use of manipulative design to keep children engaged. Our guide explores how to navigate these pitfalls, offering practical advice for making sure children get the most from the platform – without the risks.



What Parents & Educators Need to Know about YOUTUBE KIDS



WHAT ARE THE RISKS?

As its name suggests, YouTube Kids is a child-friendly version of Google's online video-sharing platform. Its colourful user interface is designed with young people in mind, and it offers a curated, family-friendly experience with features like age-based content settings and parental controls.

INAPPROPRIATE CONTENT BYPASSING FILTERS



YouTube Kids is less likely to show inappropriate material than YouTube, but there have been reports of the app showing age-inappropriate content to young viewers. One investigation found that YouTube Kids had shown videos that promote skin bleaching, weight loss, drug culture and firearms to children as young as two, as inappropriate content had bypassed the platform's algorithms and human moderators.

BE WARY OF ADVERTISING



Like Google's regular YouTube app, YouTube Kids features pervasive advertising before a video plays. While these adverts are designed to be family friendly and are subject to a strict review process, it's worth noting that YouTube Kids collects information around children's viewing to inform targeted content and advertisements.

DESIGNED TO BE ADDICTIVE

YouTube Kids is designed to be addictive. The platform's design features, such as the constant stream of new videos and the reward system of points or virtual stickers, can be very engaging and make it difficult for children to switch off. Research has shown that spending too much time using digital services such as YouTube can lead to screen addiction, affecting children's daily routines, studies, and even their social lives.

SETTINGS CAN BE CIRCUMVENTED



YouTube Kids offers built-in parental controls, enabling you to set screen time limits and curate the content children are able to view; however, children are often more tech-savvy than we think. They can easily bypass or tweak these settings if they have access to the associated Google account password, thereby exposing themselves to age-inappropriate and potentially dangerous content.

AI-GENERATED MISINFORMATION



There is also a risk of children accessing videos that contain disinformation and misinformation. A BBC investigation found that some YouTube channels are using artificial intelligence (AI) technology to create misleading 'scientific' videos that are recommended to children as educational content. These videos included conspiracy theories and ideas that lack scientific backing.

DATA COLLECTION RISK



While there are limits on the data that YouTube can collect on children under 13, children can still inadvertently give away sensitive information when using YouTube Kids. The platform collects data on children's viewing habits, content searches and location, which YouTube and third-party advertisers can use.

Advice for Parents & Educators

PARENTAL CONTROLS

YouTube Kids offers several settings that allow you to manage what content children can view. For example, you can choose what level of content you want them to access, such as 'Preschool' or 'Younger'. You can also turn off the search function, so that only those videos approved by the YouTube Kids team themselves will appear on a child's recommendations list.

CHECK WATCH HISTORY

YouTube Kids has made it easy for you to keep an eye on what the children in your care have been watching on the app. By clicking on the 'Recommended' icon at the top right of the home screen, you can see which videos they've been viewing, and how much of each. If a child watches YouTube Kids while signed into a Google account, you can check their history through Google's 'My Activity' page.

SET TIME LIMITS

The built-in parental controls let you keep a tab on how long children spend watching videos. You can set a timer that limits screen time and disables the YouTube Kids app once a specified length of time has been reached. It's also worth speaking to children about the dangers of spending too much time on YouTube, to ensure they remain focused on other, more important activities.

WATCH TOGETHER

It's important that you try to make YouTube Kids a fun and positive experience for children. One way to do this is by introducing watching sessions, where you all gather around and share the most enjoyable videos that you have recently watched. This can be a great way of giving you both new things to talk about and of keeping an eye on what they're watching.

Meet Our Expert

Carly Page is an experienced journalist with more than 10 years of experience covering the technology industry. Previously a senior cybersecurity reporter at TechCrunch, Carly is now a freelance journalist, editor, and copywriter. Her bylines include Forbes, TechRadar, Tes, The INQUIRER, The Metro, Uswitch, and WIRED.



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