

Allanson Street Expectations

Ready



Respectful



Safe



Behaviour Policy Overview

Allanson Street

Values

Kindness
 Courage
 Integrity
 Respect
 Resilience
 Independence
 Pride
 Aspiration

Escalated Behaviour Support

- Change of face
- Pastoral Team
- Dept. Leader
- Deputy Headteacher
- Headteacher

We are the best we can be

Adult Approach

- Caring and compassionate.
- Calm, consistent and fair.
- Prioritise relationships.
- First attention for best conduct.
- PIP and RIP.
- Never ignore behaviours.
- Scripted difficult conversations.
- Meet and greet with a smile.
- Vigilant on the playground.
- Relentlessly bothered.
- Class teachers kept informed.

Rewards / Incentives

- Praise, praise and more praise
- Dojo points
- Recognition board
- Positive notes
- Stickers
- Postcard home - 1 per week
- Phone call home - 1 per week
- Value certificates - 2 per week

Escalated Behaviour - Script pointers

- You have a choice. You do A, B will happen. You do X, Y will happen.
- You are capable of great things.
- I care about you.
- I like you, I don't like this behaviour.

Things to Remember:

Silence is golden.

Keep yourself and others safe.

Expected Behaviour Script

Wellbeing / Reminder

I noticed that you chose...(noticed behaviour)
 Are you okay? Is there anything that I can help you with?
 A reminder to be (ready, respectful, safe).
 Outline the better choice. Thank you for listening.

Warning

I noticed you chose to...(noticed behaviour)
 This is the second time I have spoken to you which means that I'm now worried about you and your behaviour.
 You need to speak to me for 2 minutes after the lesson.
 If you continue to make the wrong choice, you will receive a consequence which will be _____.
 Outline the better choice. Thank you for listening.

Calming Time

I noticed you chose to...(noticed behaviour)
 This is the third time I have spoken to you which means that you now _____ and I need to speak to your parents / carer.
 You need to take some time to get back on track.
 Take 2 minutes to get a drink / sit in the book area.
 If you continue to make the wrong choice, I will have to involve another adult.
 Outline the better choice. Thank you for listening.

Use of Class Dojo

20+ Dojos in one week = golden time on Friday.
 Warnings given for repeated incidents of the same poor behaviour choices (after the 3rd warning, no improvement = 1 negative dojo) or for serious incidents.
 Negative dojos given as a result of a serious incident must be cpmmed and communicated to parents directly. Parents / carers, will be informed of all other Dojos via their app.
 5 negative dojos in a half term = loss of behaviour reward.

Restorative Chat

Follow Up, Restore and Repair

- What happened? (Neutral, dispassionate language)
- What were you feeling at the time?
- What have you felt since?
- Who has been affected? How did this make people feel? (Ensure child sees that the impact of the behaviour was far reaching).
- What should we do to put things right?
- How can we do things differently in the future?