

Our value this month is:

## Courage



### Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via **Pastoral ClassDojo**.

### Dates for your diary

- 17<sup>th</sup> July: Year 6 Leaver's Assembly
- 17<sup>th</sup> July: EYFS Teddy Bears Picnic
- 18<sup>th</sup> July: School closes

### SUMMER SUN SAFETY



DRINK MORE WATER



AVOID PEAK HOURS BETWEEN  
11 AM AND 3 PM



USE SUNSCREEN WITH  
SPF-30 OR HIGHER



USE SUNGLASSES THAT BLOCK  
UVA AND UVB RAYS



WEAR BROAD-BRIMMED HAT

Keep pets in the shade



## This Week's Highlights

In **Nursery** we created a story map to help us to retell the story of our trip to New Brighton. We listened to the story "Who sank the boat?" and then learned about floating and sinking, experimenting with different materials to see which was best to use as a boat. The children spent some time with their families in Reception this week to prepare for September. They are very excited about their new adventure!

In **Reception**, we have begun our learning around the story, 'The Pirate Cruncher'. The children have drawn and wrote about their own sea monster and described where it lives. In maths, we have been using Beebots to explore directional language. We have also been creating pirate puppets and learnt about the world around them during their Forest School session.

In **Year 1** we had a fabulous time finding out about how Christians welcome babies into their church. We joined in with lots of exciting activities and talked to members of the church. We have been working hard in English to write about our own journeys too!

In **Year 2** we have been enjoying completing our final piece of artwork based on the scientific illustrator Maria Merian. We looked carefully whilst sketching and added texture using the different texture techniques taught. In science we have been gathering the results from our experiments about how to grow a healthy plant and we have loved forming our conclusions on what plants need to be healthy.

In **Year 3**, we had the best day on Wednesday at Farmer Ted's. Every child showed amazing teamwork when taking part in the different activities as well as bravery when petting the different mammals and mini beasts! In maths, we have been learning about horizontal and vertical lines and we have also completed and evaluated our desk tidies in DT!

In **Year 4**, we have finished off our biographies of Rosa Parks, in English, in Maths we have been working on position and direction. We have started our local history topic, looking at the history of Saint RLFC, our local Rugby League team.

In **Year 5** we have thoroughly enjoyed creating our art sculptures inspired by Darrell Wakelam. It was lovely to see them working together creating their masterpieces. The children have also worked hard continuing with their mathematics top and have practiced measuring angles and finding missing angles using key facts they have retained.

In **Year 6**, we have had the best week putting the final touches on our production before performing for the school on Thursday afternoon and our families on Thursday evening and Friday morning! We are all superstars! We are now looking forward to our final week in primary school.

## This Week's Value Stars!!



<b>Nursery:</b> All Nursery children for their efforts at the Pirate Activity Day	<b>Reception:</b> Leo, Darcie, Karoline, Sienna
<b>Year 1:</b> Thomas M, Lucas H, Atlas P, Liam, Zayne, Theo	<b>Year 4:</b> Charlie T, Leylan B, Lee H, Alfie T
<b>Year 2:</b> Caleb B, Logan D, Henry McD, Paula B	<b>Year 5:</b> Lucas G, Morgan, Alfie N, Robyn S
<b>Year 3:</b> All Year 3 children for a superb and courageous day at Farmer Ted's	<b>Year 6:</b> All Year 6 children for a fantastic production

## Weekly Winners

The top Reading Pus readers this week are:

### Leaderboard

Top Students - Total Words Read (SR)

1. K	Anastasia	251,123
2. S	, Kimberl...	215,902
3. R	, Aldo	205,272
4. B	India	185,505
5. Cc	, Emily	179,777

## Attendance



<b>KS1 –</b>	Y1PT 97.33%	<b>Y1TE 98.67%</b>
	Y2GW 90.33%	Y2LB 89.35%
<b>LKS2 –</b>	<b>Y3EH 99%</b>	Y3LC 98%
	Y4MC 93.10%	Y4MM 92.33%
<b>UKS2 –</b>	Y5EK 94.33%	<b>Y5NO 96.55%</b>
	Y6JM 82.67%	Y6LA 83.33%

(This week's winners are highlighted in yellow)



## This Week's Learning at Home

### Word of the Week:

**Nursery** – past

**Reception** – loot

**Year 1** – pounds

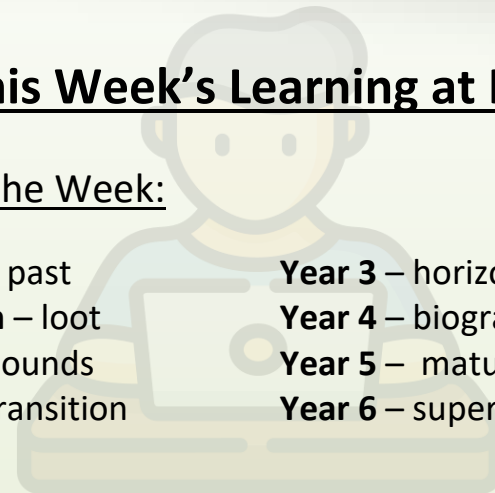
**Year 2** – transition

**Year 3** – horizontal

**Year 4** – biography

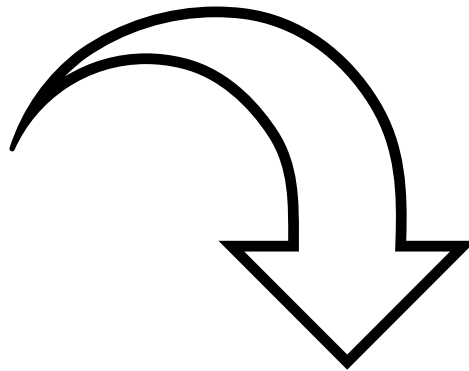
**Year 5** – maturity

**Year 6** – superstars



AI isn't just transforming the way we learn and work, it's also reshaping the tactics scammers use online. From generating convincing phishing emails to fabricating influencer videos, criminals are using AI to make their scams more convincing than ever. **Young people, who often embrace new tech quickly, can be especially vulnerable.**

This guide highlights several AI-enabled dangers – **including romance scams, deepfake audio and video impersonations, and fake job offers** – and explains how to spot and report them. With clear tips for verifying content, thinking critically, and using trusted platforms, it's essential reading for parents and educators to help young people stay one step ahead of the scammers.



# What Parents & Educators Need to Know about AI-ENABLED SCAMS

## WHAT ARE THE RISKS?

Artificial intelligence (AI) is quickly becoming a widely used tool, with lots of positive applications being discussed and developed. Sadly, however, as with most technology tools, there are those who will seek to use it for malicious and dishonest practices, with children and other vulnerable groups particularly at risk.

### PHISHING EMAILS: BETTER & QUICKER

Phishing scams – emails designed to trick people into handing over login details or money – are not new, and do not rely on AI; however, AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

### ONLINE MARKETPLACE FRAUD

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to enhance or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These tactics are becoming more advanced, making it vital to pause, check, and verify the sale before parting with any money.

### VOICE IMPERSONATION

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially concerning where voice has been enabled as an alternative to password-based logins. One such example was the use of AI deepfake audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 15-year-old to convince her parents she had been kidnapped and elicit a ransom.

### EMPLOYMENT SCAMS

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or paperwork. In 2025, The Guardian reported a scam targeting young people with promises of quick cash, posing as TikTok staff.

### INFLUENCER & INVESTMENT SCAMS

AI tools now make it easy to manipulate video and audio, with technology available that can generate entirely fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payment is made, the criminal simply disappears with the money.

### ROMANCE SCAMS & SEXTORTION

AI chat bots can now mimic real conversations, often accompanied with realistic fake photos and videos, which makes it easier for criminals to build trust with young people – among other things, this can lead to fraud or sextortion. In 2024, the NCA's CEOP Safety Centre received 380 reports of sextortion. Alarmingly, in the first five months alone, police received an average of 117 monthly reports involving under-18s, showing how serious and targeted this threat has become.

## Advice for Parents & Educators

### THINK CRITICALLY

The key to addressing the increasing growth of AI-enabled scams is to think critically and show caution. Inform children that if something is too good to be true, then it probably is. Encourage them to stop and carefully consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, proceed with caution; if content seems unusual, even from a known person, it may be that their account has been hacked.

### SEEK TO VERIFY

Criminals may breach an influencer's account or spread misinformation and fake content; however, their approach will generally be limited to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Small actions, such as phoning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more effort we should expend to confirm whether the information presented is true or false.

### USE TRUSTWORTHY SITES AND SERVICES

Online marketplaces are useful when buying and selling items; however, where possible, encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by consumer legislation, enabling them to control how products and services are displayed and traded on their sites.

### REPORT IT

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, banks, and other individuals or organisations linked or involved. If you are unsure of the most effective reporting channel, contact Action Fraud.

### Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.

