



Allanson Street News

21st November 2025

Our value this month is:

Integrity



Dates for your diary

- 24th to 25th Nov- Parent's Evening
- 2nd Dec- Y2 Trip Runway Visitor Park

Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via **Pastoral ClassDojo**.



BBC Scam Safe week is a special week of programming highlighting what people can do to protect themselves and those they love from being scammed.

<https://www.bbc.co.uk/topics/cz0x47kllzt>

The week will run from Saturday 22 November to Friday 28 November, bringing together content from across the BBC including TV, radio, iPlayer, Sounds and online.

This Week's Highlights

In **Nursery** we learned about Patterns that we see around us, sorting and matching things by their pattern. - stripes, spots, zig zags and spirals. We continued to learn about the artwork of Guiseppe Arcimboldo and develop our creative skills, using fruit and vegetables for different facial features.

In **Reception**, we have been continuing to develop our phonics through daily lessons, please continue to practise the sounds using the videos on Dojo. In literacy, we have been writing CVC words and initial sounds. The book focus has been Stick Man. We ended the week with our first trip of Reception. The children had so much fun at Delamere Forest.

In **Year 1** we have written our own version of Lost in the Toy Museum, choosing an alternative setting for the toys to be lost in. In maths, we have worked hard on our number bonds to 10, learning how to split the number 10 into multiple parts. In music, we had fun finding the pulse of our music then improvising using the glockenspiels.

In **Year 2** we have been history detectives to find out our new history topic. We cannot wait to find out more about the Wright brothers and the first flight. In maths we have continued to learn multiplication and division facts, using our new knowledge to learn our 5 times table. In R.E., we have been discussing the importance of looking after Earth and why Christians believe this to be important.

In **Year 3**, we in English, we have carried on with our text 'Tuesday', writing in first person to plan a diary entry. In Maths, we have been working on multiplying and dividing by 4, we worked hard to match different visual representations to our calculations. We have looked at forces and learned that some forces use contact to move an object, while others are non-contact.

In **Year 4**, we have enjoyed investigating circuits in science and finding out about the flow of electrical currents. We have also written some poignant letters putting ourselves in the shoes of soldiers in the WW1 trenches following our history work and reading The Last Post. In Maths we are working hard to learn our 6 and 9 times tables.

In **Year 5** we have worked hard on planning our diary entries in English, learned about multiplying and dividing by 10, 100 and 1000 and practised our volley skills during tennis. We have also been learning more about our solar system in science. We learned the order of the planets and looked at their distance from the sun.

In **Year 6**, we delved deeper into the story of War Horse, analysing characters and trying to see the story from their perspectives. We designed our phone cases in DT, thinking about the shapes, patterns and colours. We finished our unit about South America and had chance to show off all the knowledge that we have gained.



Catch that **sneeze**, don't let it roam,

Use your elbow, keep germs at home!

Yawn, cough or sneeze? Don't let them fly,

Trap those germs, wave them goodbye!



This Week's Value Stars!!

Nursery: Ava, Bonny, Elsie, Parker	Reception: Athea, Amelia
Year 1: Macie-Rae B, Junior G, Eliza S, Sophia P	Year 4: Issy S, Sophia T, Zara S, Lottie P
Year 2: Zayne, Aodhan	Year 5: Fred P, Katherine A, Lillie M, Neriman
Year 3: Savannah, Sofia, Cole M, George H	Year 6: Kayla H, Alfie N, Max C, Oliver P




Weekly Winners

 The top Reading Plus readers this week are:

1. Y3NO (25/26)
2. Y5GW (25/26)
3. Y5EK (25/26)



The national results were:

Top 50 results out of 4,356 schools		School Student Average
 Michaela Community School Greater London		9,267
 Bleak Hill Primary School North West		5,563
 Malvern Primary School, Liverpool North West		5,295

Attendance

School Target:
96%

Nursery 88.2%	RKL 89.1%	RMC 86.2%
KS1 –	Y1PT 99.3%	Y1LA 92.3%
	Y2TE 94.5%	Y2LB 95.8%
LKS2 –	Y3MC 93.7%	Y3NO 94.1%
	Y4EH 96.7%	Y4MM 97.3%
UKS2 –	Y5EK 94.7%	Y5GW 94%
	Y6JM 91.4%	Y6KK 97.2%

(This week's winners are highlighted in yellow)



This Week's Learning at Home

Word of the Week:

Nursery – pattern	Year 3 – impact
Reception – beware	Year 4 – dug out
Year 1 – improvise	Year 5 – polis
Year 2 – beautiful	Year 6 – superstitious

What is AI?

AI (or Artificial Intelligence) is the field of computer science focused on creating systems that would typically require human intelligence, such as problem-solving, learning, decision-making, and speech recognition. It involves using algorithms to analyse large datasets, find patterns, and perform functions that can be automated or augmented, with the goal of simulating human-like intelligence in machines.

How and why is it used?

AI for images everywhere today. Anyone can use it to create logos, pictures, videos, chat and even for full adverts or films (see this year's Coca-Cola promotion or language study animations on YouTube) to create images that would normally take months or years to fully realise.

We are going to talk about how it is used specifically in social media and the news. **These are used to make you click on links to dodgy websites or products so that you can find out more 'information' (take your money), OR, they are there to influence your opinion to change how you shop (take your money), what is seen as a popular (change your views) as most people rarely check the source writer, and ultimately influence opinion, voting and/or sales.**

How can I spot it?



🧶🧶🧶 Crocheting is my favorite hobby, I still have a lot to learn, this art brings me so much peace! Credits to artist
 #crochet #reelsvideo #reelsviral #creative #craft #crochet #foryou #knitting #not #trees #reelsvideo #trees



Close Your 70% Eyes and See Magic 🍀



Hello everyone, I am 121 years old, I made my own birthday cake with peach cream and filling, I started decorating cakes from 5 years old, I love it, and I can't wait to grow my baking journey 🍰🍓🍑🍌🍌🍌



Good vibes ❤️

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For decades, the Black electorate has voted for Democrats, but a new @NBCNews poll says a majority would select former President Trump.



Look at the images above.

Are they too perfect? Look at the letters and numbers. Are they even real words and numbers? Are the colours really bright and saturated or a massive blur? Are the people blemish free with perfect teeth or hidden teeth? Are there a lot of perfectly spaced, repetitive elements in the picture? Are people posed like they could be in a catalogue? Is there a lot of soft focus and 'perfect' hair, eye, body, skin and clothing in the image? Look at the reflections in their eyes- are they the same in both eyeballs? AI struggles to get the small details right.

Key takeaways:

Question everything you see online and try to use your critical thinking skills by checking other news stations.

The only people who benefit from deepfake AI images and films are political parties and activists who want you to believe in their cause or those who want you to buy something for their monetary gain. **They just want you to click to their website.**

Posts like this are propaganda and the new form of news 'reporting' to reach many through repetition.

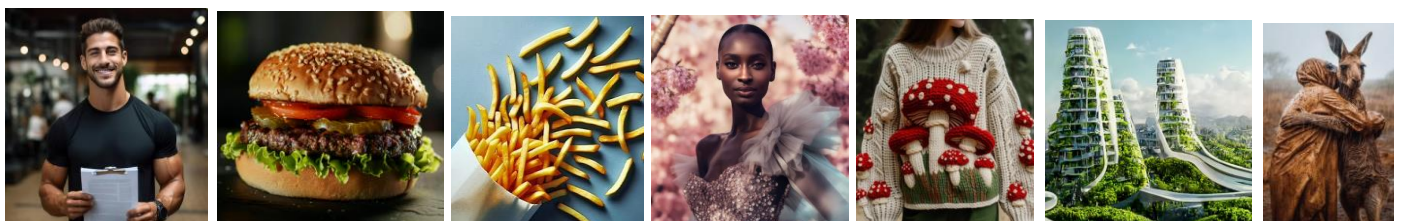
Tools to help you to spot the fake articles:

Look at words, teeth and lines. Do they bend to create impossible bodies or building?

Is the picture too perfect- blemish free of symmetrical?

Reverse search the image using

Check the source- who wrote/made it? Why? Who do they work for? For what purpose?





Tracking devices like AirTags and SmartTags were designed to help people find lost belongings, but they've also opened the door to worrying forms of misuse. Their compact size and subtle design make them easy to hide, which can lead to the unwanted tracking of people without their knowledge. From stalking and bullying to potential misuse by peers, these gadgets bring a range of risks that trusted adults must stay aware of.

This guide examines the growing popularity of Bluetooth trackers, the most common ways they're being misused, and how to spot signs that a child may be affected. With practical tips on detecting hidden devices, using the right apps, and starting important conversations, it's a vital read for parents, carers and educators looking to stay ahead of a fast-moving issue.



What Parents & Educators Need to Know about TRACKING DEVICES

Bluetooth tracking devices like Apple's AirTag and Samsung's SmartTags have exploded in popularity, with millions sold each year. These small tools help people locate their lost items, but their discreet design has also made them attractive for more sinister purposes. From stalking to bullying, tracking devices present unique risks that trusted adults need to understand and address.

WHAT ARE THE RISKS?

STALKING AND HARASSMENT

Because of their tiny size and unassuming appearance, tracking devices can easily be hidden in bags or clothing. They've been used to monitor individuals without their knowledge, with a lawsuit in the US labelling AirTags "the weapon of choice of stalkers and abusers". In the UK, use of tracking devices in coercive control and stalking cases reportedly rose by 317 percent between 2018 and 2023.

TOOLS FOR BULLYING

Tracking devices could allow bullies to follow or locate their targets even outside of school. This makes it difficult for children to find refuge, potentially extending the trauma of bullying into spaces – like home – that should feel safe and secure.

FALSE ACCUSATIONS

Because tracking devices are linked to user accounts, they could be misused to 'prove' ownership of someone else's possessions. Someone could, for example, plant a tracker on another person's belongings to falsely claim them as their own.

INVASION OF PRIVACY

These devices are designed to share location data with the user via other people's phones, which can unintentionally broadcast someone's movements without their consent. This makes them vulnerable to being monitored by strangers without realising.

DIFFICULT TO DETECT

Many tracking devices are designed to be discreet, but that also means they're easy to hide. Without proactive checking or the right tech to detect them, children and young people might not realise they're being tracked.

Advice for Parents & Educators

WATCH FOR WARNING SIGNS

If a child's peers always seem to know their location – whether in person or hinted at online – it could be worth checking for tracking devices. Some, like AirTags, will eventually make a noise if separated from their owner. Listen out for a chirping sound.

CHECK LIKELY HIDING SPOTS

Common places where trackers may be planted include jacket linings, bag seams, pockets, or under bike seats. If you find one, take a photo of the serial number before disposing of it – this could help police trace the account it's linked to.

USE DETECTION APPS

Apple devices running iOS 14.5 or later will notify users of unknown AirTags nearby. Android users can install Apple's 'Tracker Detect' or the third-party app 'AirGuard' to scan for tracking devices from various manufacturers.

HAVE THE CONVERSATION

Talk to your child about what tracking devices are, what signs to look out for, and how they might be misused. Emphasise the legal consequences of using them to prank, harass, or monitor someone.

Meet Our Expert

Alan Martin is a seasoned technology journalist with bylines in Wired, TechRadar, The Guardian, The Evening Standard, The Telegraph, and The New Statesman. He specialises in consumer tech, online safety, and emerging risks in the digital landscape.



The National College