



Allanson Street News

28th November 2025

Our value this month is:

Integrity



IS MY CHILD TOO ILL TO GO TO SCHOOL?

- | | |
|--|---|
| <input checked="" type="checkbox"/> Minor coughs & cold | <input checked="" type="checkbox"/> Ear infection |
| <input checked="" type="checkbox"/> Sore throat | <input checked="" type="checkbox"/> Cold sores |
| <input checked="" type="checkbox"/> Conjunctivitis | <input checked="" type="checkbox"/> Tonsillitis |
| <input checked="" type="checkbox"/> Respiratory infections | <input checked="" type="checkbox"/> Head lice |

GO TO SCHOOL



- | | |
|--|---|
| <input checked="" type="checkbox"/> Whooping cough | <input checked="" type="checkbox"/> Covid |
| <input checked="" type="checkbox"/> High temperature | <input checked="" type="checkbox"/> Flu |
| <input checked="" type="checkbox"/> Chickenpox | <input checked="" type="checkbox"/> Scarlet fever |
| <input checked="" type="checkbox"/> Diarrhoea & vomiting | <input checked="" type="checkbox"/> Measles |

STAY AT HOME



Dates for your diary

- 2nd Dec- Y2 Trip Runway Visitor Park

Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via **Pastoral ClassDojo**.



This Week's Highlights

In **Nursery** we listened to the story "Not a stick", we then used our 'imagination' to pretend that our sticks were a variety of things. The children particularly liked pretending to fish with a fishing rod, using the stick as a magic wand and pretending that it was a rocket. We learned about repeating patterns and used a variety of fruit and vegetables to create a face in the style of Giuseppe Arcimboldo

In **Reception**, we have been reflecting on our trip to Delamere Forest, continuing to explore the text, 'Stick Man' and write CVC words. In maths, we have been exploring numbers to 5, thinking about how each number is made up of other numbers. We have also begun rehearsing our Nativity!

In **Year 1** we started reading our new book 'The Polar Express' and have been making predictions about the story. We have started learning about money and recognising the different coins we use in Maths. In PE we continued playing games where we were working as a team. In History we looked at how toys have changed over time.

In **Year 2** we have been busy practising for our Christmas Nativity and can't wait to share this with our friends and family. In Science, we have been talking about animals including humans, and what they need to survive. We have been researching different ways animals adapt to their environment.

In **Year 3**, we have been working on multiplying and dividing by 8, in maths. In English we have been writing a diary entry, from the perspective of a frog using our text 'Tuesday' as our inspiration. In science we have been investigating friction and how this can be used to make things move. In PSHE, we have continued our work on valuing difference.

In **Year 4**, we have been reading the most intriguing book called 'Flotsam' in English, and using our inference skills to deduct who the different cargo belonged to. In maths, we have been introduced to our 6x, 7x and 9x tables. We have been building circuits in our science lessons and discussing how we know when a circuit is complete or incomplete.

In **Year 5** we have enjoyed learning about the different city-states of Ancient Greece. In particular the differences between Sparta and Athens and what it was like to be a boy or girl in those city-states. In Maths, we have continued to look at the commutative law of multiplication and how we can use Known Facts to help us with calculations. In English, we have been enjoying writing our own diary entry for a chapter in Private Peaceful when Big Joe goes missing...

In **Year 6**, we did some wonderful work in Guided Reading using a biography of William Harvey, discovered the dangers of different types of drugs in Science, and conducted an investigation into the effects of exercise on our hearts. We also practised our attacking and defending, as well as our teamwork, in dodgeball.



Catch that **sneeze**, don't let it roam,

Use your elbow, keep germs at home!

Yawn, cough or sneeze? Don't let them fly,

Trap those germs, wave them goodbye!



This Week's Value Stars!!



Nursery: Rosie, Sarah, Theo, Lottie C	Reception: Nancy, Sienna W.
Year 1: Francesca M, Olivia B, Nasser EH, Lily-Grace S	Year 4: Jaxson W, Olivia D, Leo R, Auria H
Year 2: Ariana B, Fynley B,	Year 5: Ivan, Lee, Jacob T, Sophia K
Year 3: Charlie C, Mercy B	Year 6: Harry W, Jax P, Eve P, Chloe W

Weekly Winners

The top Reading Plus readers this week are:



1. Y3NO (25/26)	31.6
2. Y5GW (25/26)	30.0
3. Y5EK (25/26)	25.3



Top 3 Dreambox Maths users:

Freya B Y2, Arley C Y2, and Mason P Y6

Attendance

School Target:
96%

Nursery 94.1%	RMC 94.3%
RKL 94.8%	Y1LA 89.3%
KS1 – Y1PT 92.8%	Y2LB 93.6%
Y2TE 95.9%	Y3NO 97.6%
LKS2 – Y3MC 90%	Y4MM 96%
Y4EH 91.7%	Y5GW 92%
UKS2 – Y5EK 90.3%	Y6KK 94.5%
Y6JM 91.3%	

(This week's winners are highlighted in yellow)



This Week's Learning at Home

Word of the Week:

Nursery – imagination	Year 3 – division
Reception – Tumbling	Year 4 – router
Year 1 – image	Year 5 – integer
Year 2 – aviation	Year 6 – stimulant



Take 9? Pausing before you click, download or share.

Take9 to protect yourself and your country.

Take9 is a public service campaign created by Craig Newmark Philanthropies and [a coalition of our nation's top cybersecurity organizations.](#)

9 SECONDS FOR A SAFER WORLD

Cyber threats are everywhere. And getting sneakier. What can you do to protect yourself, your community and our nation? Take a 9-second pause and think before you click, download, share. A short pause goes a long way.

Take9

PauseTake9

Online scams spike during the holidays as fraudsters exploit our distraction and the shopping rush. Watch out for too-good-to-be-true deals, fake payment alerts, phishing emails, and fraudulent shopping sites.

The best defence? Slow down and think before you click.

That's why Common Sense Media and [Take 9](#) are encouraging young people, parents, and educators to pause—for just nine seconds—before clicking, sharing, or downloading.

Key takeaways:

- Make it a habit. Encourage your kids and yourself to pause for nine seconds before clicking, downloading, or sharing online.
- Share this resource (pausetake9.org) with family, friends, students, and colleagues as a trusted guide for online safety.
- If you are an educator, make it a classroom rule to "[pause and think](#)" while online, and check out Common Sense Media's cybersecurity [curriculum](#) for educators!
- Talk about it with your family. What made you pause, and how did it feel? Was it a strange link, an unfamiliar sender, or a deal that looked too good to be true?



Now the world's go-to short video platform, TikTok captivates young audiences with its endless stream of engaging clips, but not without potential pitfalls. From unsettling or age-inappropriate content to harmful viral challenges, misinformation and even radicalisation, this ever-popular app can expose children to content that may not always be suitable for them.

Our #WakeUpWednesday guide explores TikTok's hidden hazards, including in-app spending, compulsive screen time and privacy concerns, offering clear advice for parents and educators. With expert insight and practical safety tips, it aims to help families ensure that TikTok use remains fun, positive and, most importantly, safe.



What Parents & Educators Need to Know about TIKTOK

AGE RESTRICTION
13+

(Certain features are restricted to over-18s only)

WHAT ARE THE RISKS?

Online videos are often associated with apps such as YouTube, but among teens, TikTok is king. The app provides a potentially addictive, never-ending stream of short clips tailored to users' interests based on their viewing habits. Around half of British children use TikTok, and while most content is benign, Ofcom considers it the app where young people are "most likely to encounter a potential harm".

AGE-INAPPROPRIATE CONTENT

TikTok's Following Feed shows videos from known creators, while the default For You Feed serves endless clips based on viewing history. Most are harmless, but unsuitable content can still appear, and watching for long enough signals interest to the algorithm. Although TikTok bans illegal or inappropriate uploads, the volume of posts means some slip through, increasing the chance that children encounter age-inappropriate material before it is detected or removed.

BODY IMAGE AND DANGEROUS CHALLENGES

Ofcom reports that most online harms for girls involve body image, while boys more often see dangerous stunts. Both types appear frequently on TikTok and spread quickly through its engagement-driven algorithm. Harmful challenges have included the "blackout" trend, where users held their breath until passing out. Families filed lawsuits after children died linked to the trend, showing how extreme or risky content can rapidly reach young people and negatively influence them.

IN-APP SPENDING

TikTok is free, but children can still spend money. TikTok coins, costing £9.99 to £224.99, let users buy gifts for creators. TikTok Shop adds risk by allowing purchases from influencers or companies, sometimes leading to poor-quality items driven by persuasive marketing. A Canadian investigation found TikTok collected personal data from many children for targeting and advertising despite age limits, meaning young users may lose control over their personal information.

CONTACT WITH STRANGERS

Between 1.6 and 1.9 billion people use TikTok, meaning there's a high risk of unwanted attention from strangers. Accounts created by over-16s (or young people using a fake date of birth) are set to public view by default. This means that not only is someone's profile visible to everyone else on the app, it also suggests their videos to others and allows anyone to download or comment on them.

MISINFORMATION AND RADICALISATION

TikTok's short videos may appear lighthearted, but they can expose young people to harmful ideas. Misinformation is common, and Ofcom reports that nearly one third of 12-15-year-olds use TikTok as a news source, increasing the chance of seeing racist, misogynistic, extremist or conspiracy material. Even brief clips can influence impressionable users and shape their worldview, making discussions about critical thinking, propaganda and online influence especially important for parents and educators.

ADDICTIVE DESIGN

TikTok's fast-paced stream of eye-catching videos can be potentially addictive for young users. In 2024, UK children spent an average of 127 minutes per day on the platform, double the time recorded in 2020. Excessive use can disrupt sleep, increase irritability, and distract from healthier activities. Constantly skipping between short clips may also affect attention span, making it harder to focus on longer tasks such as homework or reading.

Advice for Parents & Educators

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account to their child's in order to manage settings remotely. Parents can then turn on Restricted Mode (reducing the chances of a child seeing inappropriate content), set screen time limits, make accounts private and manage whether their child can send messages – and if they can, to whom. Children cannot alter these settings without parental approval.

DISCUSS THE DANGERS

If a child wants to use TikTok and you're happy for them to do so, it's good practice to discuss the potential risks. Ensure they don't share any identifying personal information or respond to dangerous trends, and that they know to talk to a trusted adult if they're worried by interactions on the app. With more teens using TikTok for news, it's important to talk about misinformation and propaganda.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



BLOCK IN-APP SPENDING

Parents can restrict in-app purchases on iPhone and Android devices to prevent accidental or impulsive TikTok spending. Young people can easily spend large amounts on TikTok coins or low-quality products promoted through TikTok Shop. If a disappointing purchase occurs, turn it into a discussion about influencer marketing and how online promotions can be misleading.

READ THE SIGNS

If you're concerned that a child is spending too much time on TikTok, or that they've been emotionally affected by something they've seen, it's important to know how to spot the signs. Increased irritability and a lack of concentration are potential red flags, as is failing to complete homework or skipping meals. Remember, the parental controls are there for a reason, and it's never too late to introduce limits.

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