



# Allanson Street News

23<sup>rd</sup> January 2026

Our value this month is:

## Resilience



### IS MY CHILD TOO ILL TO GO TO SCHOOL?

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Minor coughs & cold    | <input checked="" type="checkbox"/> Ear infection |
| <input checked="" type="checkbox"/> Sore throat            | <input checked="" type="checkbox"/> Cold sores    |
| <input checked="" type="checkbox"/> Conjunctivitis         | <input checked="" type="checkbox"/> Tonsillitis   |
| <input checked="" type="checkbox"/> Respiratory infections | <input checked="" type="checkbox"/> Head lice     |

### GO TO SCHOOL



- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Whooping cough       | <input checked="" type="checkbox"/> Covid         |
| <input checked="" type="checkbox"/> High temperature     | <input checked="" type="checkbox"/> Flu           |
| <input checked="" type="checkbox"/> Chickenpox           | <input checked="" type="checkbox"/> Scarlet fever |
| <input checked="" type="checkbox"/> Diarrhoea & vomiting | <input checked="" type="checkbox"/> Measles       |

### STAY AT HOME



### Dates for your diary

- 2<sup>nd</sup> February- Children's Mental Health Week
- 9<sup>th</sup> February- Safer Internet Day

### Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via **Pastoral ClassDojo**.

## This Week's Highlights

In **Nursery** we have been learning about birds that we may see in the garden during Winter. We learned some of the names of the birds and as we looked at photographs of different birds, we used lots of words to describe them. We have also been learning about emotions – sad, happy, calm and angry, how our expressions are different depending on the emotion that we feel.

In **Reception** we have read the story Jonty Gentoo the adventures of a Penguin. This has helped support us in our learning about the world. We have been learning about how we can re-use and recycle materials to help look after the Oceans. In maths we have been learning about number patterns.

In **Year 1** we have been organising a debate for if a polar bear should become a Rainbow bear like in our focus story in English. We have been adding and removing 1 from teens numbers in Maths. In Science we have been learning about the features of mammals and birds. We started our coding work in IT making fish move around on the screen.

In **Year 2** we used our knowledge of compass points to explore maps of Kenya and learnt about the Maasai culture. In English we have started writing our letters to Benny to persuade him to eat a balanced diet, so he doesn't turn into a carrot! In science, we explored the use of soap in handwashing to keep germs away with a fun experiment.

In **Year 3**, we have enjoyed writing winter poems using lots of adjectives, verbs and adverbs, we also included similes. In maths we have been working on subtracting 3 digits from 3 digits and in science we have been looking at nutrition using food labels. The children also started their coding topic in ICT.

In **Year 4**, we have been working hard to write reports about Boudica's revolt in English and in Maths we have learned how to find the area of shapes. In Science we have been learning about the function of each of the organs in our digestive system by conducting our own experiments and recreating each of them! We have also been developing our dribbling and shooting skills in our hockey lessons.

In **Year 5** we have been exploring the key features of newspapers and are looking forward to becoming journalists for our next piece of writing. In maths we have ordered and compared fractions. We have enjoyed researching different biomes as part of our geography topic.

In **Year 6** we have been classifying living organisms in science, drawing self-portraits in art and have been adding and subtracting mixed numbers in maths. The highlight of our week was visiting the Empire Theatre to watch an incredible production of Mary Poppins. The children were incredible and we had lots of members of the public saying what a credit they were. We're so proud of them.

Catch that **sneeze**, don't let it roam,

Use your elbow, keep germs at home!

**Yawn, cough or sneeze?** Don't let them fly,

Trap those germs, wave them goodbye!



## This Week's Value Stars!!



<b>Nursery:</b> Lilith, Bonny, King, Nasem	<b>Reception:</b> Esmae C, Teddy C, Isabella, Billy
<b>Year 1:</b> Arlo T, Flo G	<b>Year 4:</b> Miruna B, Sophie W, Theo T, Charlie E
<b>Year 2:</b> Carter, Kevin	<b>Year 5:</b> George D, Pirajin R, Blake T, Imogen L
<b>Year 3:</b> Joseph W, Bailey B, Michael G, Reya S	<b>Year 6:</b> Lorna B, Matthew N, Eidan I, Aria H

## Weekly Winners

The top Reading Plus readers this week are:

Y6KK (25/26)

1

Y6JM (25/26)

2

Y3NO (25/26)

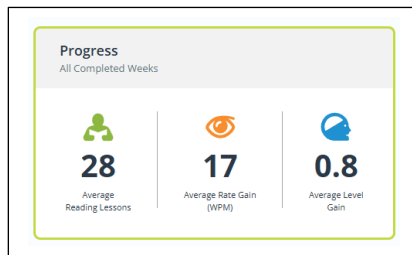
3

Y3MC (25/26)

4

Y5GW (25/26)

5



## Mathswhizz Progress:

Students	Not Assessed	Maths Age Delta	Maths Age Improvement	Blue Progression Gems	Quality Learning Time
		(years)	(weeks)	(/week)	(mins/week)
Y1 PT	31	2	-0.23	3.1	5.10
Y3 NO	30	0	-0.31	1.6	3.70
Y5 GW	31	1	-0.68	1.6	3.50
Y4 EH	29	0	-0.38	1.0	3.00

## Attendance

**School Target:**  
96%

<b>Nursery</b> 93.7%	<b>RLB</b> 90%
<b>RKL</b> 97.4%	<b>Y1LA</b> 94.3%
<b>KS1 – Y1PT</b> 94.7%	<b>Y2CS</b> 92.3%
<b>Y2TE</b> 97.9%	<b>Y3NO</b> 94.7%
<b>LKS2 – Y3MC</b> 96%	<b>Y4MM</b> 96%
<b>Y4EH</b> 98.2%	<b>Y5GW</b> 93.7%
<b>UKS2 – Y5EK</b> 87.3%	<b>Y6KK</b> 86.9%
<b>Y6JM</b> 93.8%	

(This week's winners are highlighted in yellow)



## This Week's Learning at Home

### Word of the Week:

<b>Nursery</b> – emotion	<b>Year 3</b> – bleak
<b>Reception</b> – recycle	<b>Year 4</b> – solute
<b>Year 1</b> – code	<b>Year 5</b> – fauna
<b>Year 2</b> – directions	<b>Year 6</b> – supercalifragilisticexpialidocious

# ST HELENS WELLBEING

## Healthy Eating 12-Week Programme

Aged 18 or over and have a Body Mass Index of between 30 - 39.9

- Group education sessions covering key topics
- Support for long-term, sustainable weight loss
- Guidance on making positive lifestyle changes
- Friendly, supportive environment
- Face to Face or Virtual options available

Check your BMI: <http://www.nhs.uk/health-assessment-tools/calculate-your-body-mass-index/calculate-bmi-for-adults>

Places are limited!

Contact us today!

01744 371111

[chcp.sthelens@nhs.net](mailto:chcp.sthelens@nhs.net)



chcp



# **SuperSTARS** **FEB HOLIDAY** **CLUBS**



**MULTI SPORTS, FOOTBALL &  
DANCE**

**ST PETERS PRIMARY SCHOOL**

**WA12 9UR**

**0900-1500 - £20**

**0800-1630 - £25**

**LATE PICK UP £4 until 1800**

**WWW.SUPERSTARSCAMPS.CO.UK**

# MUSIC CENTRE

**FREE ensembles, bands and choirs  
for all abilities at St Helens Town Hall**

## **MONDAY**

VOCAL YOUTH 6:15-7:30pm

## **TUESDAY**

ROCK BAND 4:30-6pm

## **WEDNESDAY**

BEGINNER ORCHESTRA 4-5pm

INTERMEDIATE ORCHESTRA 4-5PM

ST HELENS YOUTH ORCHESTRA 5:30-7PM

For more info ask your music  
service tutor.

**To book your place email  
[musicservice@sthelens.gov.uk](mailto:musicservice@sthelens.gov.uk)**



St. Helens Council  
Music Service

**SOUND!** Music Hub

Supported using public funding by



**ARTS COUNCIL  
ENGLAND**



## February Holiday Club, Eaves Primary (St. Helens)

Football, dance games, sports, indoor + outdoor activities!

Primary Age Children +

8am – 6pm

We accept tax-free  
childcare payments!

Ofsted Registered

[raringstars.com](http://raringstars.com)  
[contact@raringstars.com](mailto:contact@raringstars.com)

Full Details Online



