



Allanson Street News

13th February 2026

Our value this month is:

Pride



IS MY CHILD TOO ILL TO GO TO SCHOOL?

- | | |
|------------------------------------------------------------|---------------------------------------------------|
| <input checked="" type="checkbox"/> Minor coughs & cold | <input checked="" type="checkbox"/> Ear infection |
| <input checked="" type="checkbox"/> Sore throat | <input checked="" type="checkbox"/> Cold sores |
| <input checked="" type="checkbox"/> Conjunctivitis | <input checked="" type="checkbox"/> Tonsillitis |
| <input checked="" type="checkbox"/> Respiratory infections | <input checked="" type="checkbox"/> Head lice |

GO TO SCHOOL



- | | |
|----------------------------------------------------------|---------------------------------------------------|
| <input checked="" type="checkbox"/> Whooping cough | <input checked="" type="checkbox"/> Covid |
| <input checked="" type="checkbox"/> High temperature | <input checked="" type="checkbox"/> Flu |
| <input checked="" type="checkbox"/> Chickenpox | <input checked="" type="checkbox"/> Scarlet fever |
| <input checked="" type="checkbox"/> Diarrhoea & vomiting | <input checked="" type="checkbox"/> Measles |

STAY AT HOME



Dates for your diary

- 13th Feb- school closes
- 23rd Feb- school reopens

Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via **Pastoral ClassDojo**.

This Week's Highlights

In **Nursery** we have revisited the story "We're going on a Bear Hunt". The children have recounted the story by reading the story map and using actions to help them to remember the sequence. The children talked about their bedtime routine, thinking about what they did first, next etc and considered what the bear from the story may do. They listened to 2 pieces of music and discussed why they may be suitable to help the bear to go back to sleep, deciding on 'Brahm's lullaby'

In **Reception** we started our week using our creative skills to make some papier mache planet Earth globes for the aliens to visit! Then we have explored the Chinese New Year celebration, finding out all about the race which decided which animals would have a year named after them and enjoying making Chinese lanterns and tasting some Chinese food.

In **Year 1** we have been writing our diary extracts as a member of Earnest Shackleton's crew in English. We have been subtracting from teens numbers in Maths and talking about where we would use this skill outside of school. In Science we been searching through animal's poo (don't worry it wasn't real) to find out about their diets and guess what type of animal might have left it. In Computing we have been programming bubbles and balloons to burst when we click on them.

In **Year 2** we have been writing our setting descriptions in English using lots of interesting, expanded noun phrases based on different food worlds. In Maths we have been finding change using our knowledge of money values, tens and ones. We have worked hard to use our number bonds to help too!

In **Year 3**, we been writing our balanced argument following a class debate about zoos. In Maths, we have we worked on addition and subtraction of lengths. In PE, we have put all our Tag Rugby skills together and enjoyed a game to show what we know and can do! In History, we have been looking at Egyptian writing, called hieroglyphics, and religion.

In **Year 4**, we have enjoyed looking at the (rather horrible) results of our Science experiment to discover the effects of sugar on our teeth. We have also been developing our knowledge of fractions in Maths and made ourselves proud with the increasingly high scores many of us have been attaining on TTRS! We were also very enthusiastic to test out our hockey skills in a series of 5 a side games!

In **Year 5** we have continued to practice multiplying 2 digits by 3 digits. We have worked hard on our recall of know facts and applying it to multiplying larger numbers. In English, we have been working on upleveling our descriptive writing using high level vocabulary and expanded noun phrases when describing the opening scene to 'Alma'.

In **Year 6** we have continued with our measuring unit and are getting to grips with converting one unit of measurement to another. We've completed our Landlady unit and produced some incredible writing. Our painting unit is finished, and our end products are just fantastic!



Catch that **sneeze**, don't let it roam,

Use your elbow, keep germs at home!

Yawn, cough or sneeze? Don't let them fly,

Trap those germs, wave them goodbye!



This Week's Value Stars!!

Nursery: Airene, Elsie, Violet E, Elysia	Reception: Catherine W, Joey B, Havana, Eliza
Year 1: Mason, Robyn, Theodor, Sienna-Rose	Year 4: Lottie F, Martin M, Zara S, Jessica T
Year 2: Zoey M, Olivia G, Bella M, Grace PK	Year 5: Oakley, Pirajan
Year 3: Alister R, Jackson	Year 6: Beverly J, Mason C, Rojan H, Kimmy S

Weekly Winners

 The top Reading Plus readers this week are:

35
Average Reading Lessons

22
Average Rate Gain (WPM)

0.9
Average Level Gain

 Y6KK (25/26)

 Y6JM (25/26)

 Y5EK (25/26)

Mathswizz

Total Weekly Usage (mins)

 Y6KK - Y6	 Mason C
 Y4 EH - Y4	 Beverly J
 Y6JM - Y6	 Lorna B



Attendance

School Target:
96%

Nursery 89.4%	RLB 96.7%
KS1 – RKL 97.5%	Y1LA 98.5%
Y1PT 91.4%	Y2CS 94.7%
Y2TE 94%	Y3NO 90.7%
LKS2 – Y3MC 89%	Y4MM 92.7%
Y4EH 96.2%	Y5GW 96.3%
UKS2 – Y5EK 94%	Y6KK 95.2%
Y6JM 93.8%	

(This week's winners are highlighted in yellow)



This Week's Learning at Home

Word of the Week:

Nursery – change

Reception – gigantic

Year 1 – Omnivore

Year 2 – historian

Year 3 – hieroglyphics

Year 4 – agape

Year 5 – combustion

Year 6 – suffix

Families of Parr are invited to join us to watch...

Jack and the Beanstalk



at the St . Helens Theatre Royal

Coach Collection/Drop off Points:
11:45 AM at The Horseshoe pub or
12:00 PM at Peak Pharmacy

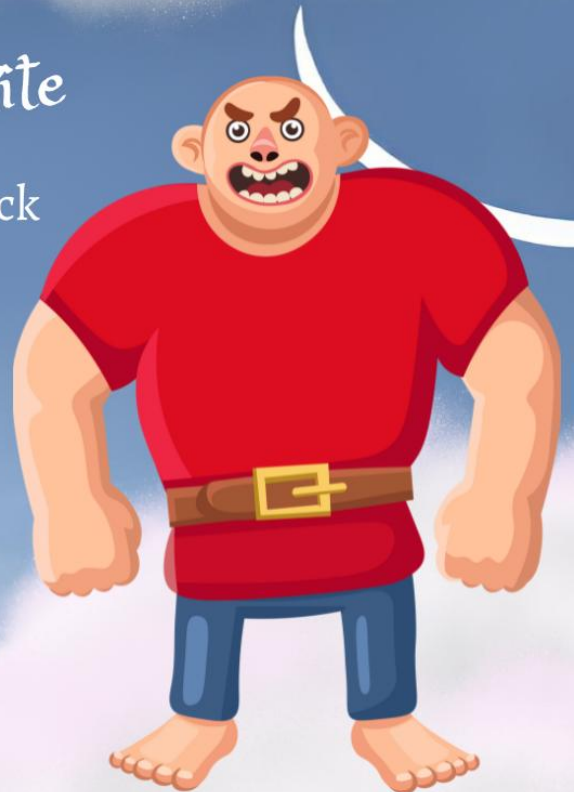
Transportation is included in this event for families living in **Parr**.

Book now on Eventbrite
Scan here



or search for 'Jack
and the
Beanstalk' on
Eventbrite

Friday
20th
February



Join the Parr Family Connectors and 0-5 Link Workers
on a **free trip** to the St.Helen's Theatre Royal!

Children must be accompanied by an adult



Breathe Buddies
**Lunar New Year
Workshops**

Breathe Buddies are joining forces
with St Helens Family Hubs, for spectacular Lunar New Year crafts!

2026 is 'Year of the Fire Horse.'

Join Breathe Buddies to make your very own fire horse complete with
sparkly, fiery tail!

Tuesday 17th February- 11am-1pm-

"Year of the Fire Horse" Funday- Parr Children's Centre

Wednesday 18th February- 11am-1pm-

Family Funday- Community Hub North

Thursday 19th February- 12:30pm-2:30pm-

Lunar New Year Art & Crafts-
Central Link Family Hub

If you need further information please call:
Central Link Family Hub: 01744 673445/ Parr Children's Centre: 01744 671788



**FAMILY HUB AND
CHILDREN'S CENTRE
February Offer 2026**



**FAMILY
HUBS**

ST HELENS
BOROUGH COUNCIL





MORNING OFFER

Monday 16 th February	Tuesday 17 th February	Wednesday 18 th February	Thursday 19 th February	Friday 20 th February	Saturday 21 st February
<p>Healthy Child Clinic Drop-in 10.00am – 12.00pm Newton Family Hub</p> <p>Sleep Advice Drop-in 10.00am – 12.00pm Newton Family Hub</p> <p>Lunar New Year Arts, Crafts and fun including the Smile Squad and refreshments 10.00am – 12.30pm Sutton Family Hub</p>	<p>Healthy Child Clinic Drop-in 9.30am – 11.30am Sutton Family Hub</p> <p>Sleep advice Drop-in 9.30am – 11.30am Sutton Family Hub</p> <p>Mobile Food Pantry 10.00am – 12.00pm Sutton Family Hub</p> <p>“Year of the Fire Horse” Funday including Lunch 11.00am – 1.00pm Parr Children’s Centre</p>	<p>Coffee/Tea Tots 9.30am – 11.30am Sutton Family Hub</p> <p>Healthy Child Clinic (Appointment only) 9.30am – 11.30am Community Hub North</p> <p>Sleep Advice Drop-in 9.30am – 11.30am Community Hub North</p> <p>Family Fun Day 11.00am - 1.00pm Community Hub North</p>	<p>Healthy Child Clinic Drop-in 9.30am – 11.30am Lowe House Clinic</p> <p>Sleep advice Drop-in 9.30am – 11.30am Lowe House Clinic</p> <p>Healthy Child Clinic Drop-in 10.00am – 12.00pm Community Hub South</p> <p>Sleep advice Drop-in 10.00am – 12.00pm Community Hub South</p>	<p>Healthy Child Clinic Drop-in 9.30am – 11.30am Parr Children’s Centre</p> <p>Sleep advice Drop-in 9.30am – 11.30am Parr Children’s Centre</p> <p>Messy Play 11.00am – 12.30pm Sutton Family Hub</p>	<p>M.A.T.CH 10.00am – 12.30pm Sutton Family Hub</p> 



AFTERNOON OFFER

Monday 16 th February	Tuesday 17 th February	Wednesday 18 th February	Thursday 19 th February	Friday 20 th February
<p>SEND Family Matinée 2.00pm – 4.00pm Parr Children’s Centre</p> 	<p>Construction Club 1.00pm - 2.30pm Newton Family Hub</p>	<p>SEND Family Matinée 2.00pm – 4.00pm Central Link Family Hub</p> <p>Crafty Cooks 3.00pm – 4.30pm Central Link Family Hub</p>	<p>Lunar New Year Arts, Crafts and fun including refreshments 12.30pm – 2.30pm Central Link Family Hub</p>	<p>SEND Family Matinée 2.00pm – 4.00pm Sutton Family Hub</p> 

Group Descriptions

Coffee/Tea Tots – facilitated within our family friendly café where you can relax and enjoy healthy food and drinks, toys and books are available for little ones.

Construction Club – join us for a family session of Lego builds and construction fun and become a family of Master Builders!

Messy Play – a fun messy and creative arts and crafts play session which lets you and your child/children explore and develop their hidden talents. Come along and create a masterpiece. 0 – 11 years.

SEND Family Matinee – enjoy a free film morning/afternoon at either Parr Children’s Centre or Central Link Family Hub.

Crafty Cooks - a fun and interactive cookery session, a fun way to develop your child’s fine and gross motor skills, increase their muscle strength, confidence and extend their vocabulary. Mini Chef’s will enable your child (and you) to explore food and interact with their peers!

Lunar New Year Arts - a free fun day, celebrating Chinese New Year with arts & Crafts, fun and games - with free refreshments included.

Food Pantry - Pantries operate as a member-led neighbourhood and are just like a shop, in that you choose the food from the shelves. Members pay a small subscription each week they visit, and in return can choose groceries worth many times more, often saving up to £1,000 a year on shopping bills.

Healthy Child Clinic - for parents/carers of 0–5-year-olds. Advice and support around weaning and diet, weight checks, sleep and behavioural concerns, signposting and referrals to other services and Healthy Start vouchers.

M.A.T.CH – a bespoke for dads/grandads, uncles, male carers and their children to communicate and enjoy quality time together to strengthen their bond. Various indoor and outdoor activities are organised with free food and refreshments provided.

Sleep Advice – our free Sleep advice drop-ins aim to support you in understanding why your child may be struggling to sleep, possible causes of sleeping issues and importantly, what you can do to help your child and family to get better sleep. For children 1 years and above.

Thank you for your continued engagement with our Family Hub and Children's Centre sessions.

If you need further information please call:

Central Link Family Hub: 01744 673445

Parr Children's Centre: 01744 671788

Alternatively message us via our Facebook page: [STHFamilyHubs](#)



**FAMILY
HUBS**

ST HELENS
BOROUGH COUNCIL



STEP INTO THE CLASSROOM WITH OUR ONLINE SCHOOL SUPPORT PROGRAMMES

Liverpool City Region
Combined Authority




Ofsted
Good
Provider



Fully-funded



6-week course



Post-course
certificate

Start date: 2nd March 2026

Our Course:



Online

Will be completed through Microsoft Teams, and will follow a flexible learning model (Monday to Friday)

Career Pathways:



Teaching Assistant



1:1 Support Roles



Lunch Time Supervisor



so many more!

What does it include?



Level 2 Certificate in

**Understanding Children and
Young People's Mental Health**

Level 2 Certificate in

Understanding Autism



Take that leap and go through with it. People will support you. It's for your own growth. Take that step - it will be okay! The confidence you will gain from this course is invaluable



**ENROL
TODAY**



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METROMAYOR
LIVERPOOL CITY REGION

Level 2 Education Support Course

STEP INTO THE CLASSROOM WITH OUR ONLINE SCHOOL SUPPORT PROGRAMMES

Liverpool City Region
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Teaching Assistant



1:1 Support Roles



Lunch Time Supervisor



so many more!

What does it include?



Level 2 Certificate in

**Understanding Safeguarding
and Prevent**

Level 2 Certificate in

Behaviours that Challenge



Take that leap and go through with it. People will support you. It's for your own growth. Take that step - it will be okay! The confidence you will gain from this course is invaluable



**ENROL
TODAY**



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METROMAYOR
LIVERPOOL CITY REGION

Level 3 Education Support Course

STEP INTO THE CLASSROOM WITH OUR ONLINE SCHOOL SUPPORT PROGRAMMES

Liverpool City Region
Combined Authority



Ofsted
Good
Provider



Fully-funded



6-week course



Post-course
certificate

Start date: 2nd March 2026

Our Course:



Online

Will be completed through Microsoft Teams, and will follow a flexible learning model (Monday to Friday)

What does it include?



Level 3 Certificate in

Special Educational Needs

Career Pathways:



Teaching Assistant



1:1 Support Roles



Lunch Time Supervisor



so many more!



Take that leap and go through with it. People will support you. It's for your own growth. Take that step - it will be okay! The confidence you will gain from this course is invaluable



**ENROL
TODAY**



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Take steps for nature this spring – join The Hedgehog Walk from 30th March to 30th April!

This spring, join The Wildlife Trusts and Timmy Time for a wild adventure that helps protect nature! From 30th March to 30th April, little legs across the country will be taking big steps for wildlife in The Hedgehog Walk – a fun and family-friendly fundraising challenge.

We're on a mission to create more safe spaces for hedgehogs like Apricot and badgers like Stripey to thrive. That's why we're inviting families, schools, clubs and learning groups to walk 3km and raise vital funds for nature.

Did you know a hedgehog can travel up to 3km in a single night? That's why this challenge is perfect for little explorers – full of big adventures and meaningful impact.

Sign up now and get your fundraising pack, including posters, factsheets and activity sheets.

<https://the-hedgehog-walk-2026.raiselysite.com/signup>

Feeling a sense of belonging plays a vital role in children's wellbeing, confidence and gives them the ability to thrive, both academically and emotionally. This Wake Up Wednesday guide explores why belonging matters and how small, everyday interactions can make a meaningful difference in helping children feel accepted and included.

Offering ten practical, easy-to-apply tips, the guide supports parents and educators in building positive relationships, celebrating individuality and fostering inclusive cultures at home and in school. Featuring information on language choices, emotional validation and shared decision-making, this edition of #WakeUpWednesday highlights simple ways to strengthen connection and nurture a genuine sense of togetherness.



10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Helping children feel like they belong is vital for their emotional wellbeing, academic success, and overall development. A true sense of belonging reduces anxiety, builds confidence, and supports resilience. These ten tips are designed to help parents and educators create inclusive, caring environments where children feel accepted, safe, and valued.

1 USE EVERYDAY MOMENTS



Belonging is built in the small moments. Use daily routines such as meals, school drop-offs, or quiet times, to check in, offer praise, or listen. These interactions don't need to be lengthy to be meaningful. Consistent gestures of connection and warmth show children they are important, making them feel seen, appreciated, and truly part of the home or classroom community.

2 INVOLVE THEM IN RULE-MAKING



Inviting children to help create rules or routines gives them a sense of shared ownership and responsibility. When their voices are heard, they feel respected and included in the decision-making process. This empowers children, fosters cooperation, and reduces resistance. Whether at home or school, co-created expectations are more likely to be followed because they come from a place of mutual respect.

3 VALIDATE ALL EMOTIONS



Acknowledging a child's emotions, whether positive or challenging, helps them feel accepted as they are. Validating statements like "I can see that made you upset," or "That sounds really exciting," support emotional expression and connection. Children who feel emotionally safe are more likely to seek help, participate openly, and trust the adults around them – all of which contribute to a sense of belonging.

4 HIGHLIGHT HIDDEN STRENGTHS



Go beyond academic success or good behaviour and take time to recognise a child's less visible qualities, such as thoughtfulness, resilience, or humour. Noticing these strengths sends a powerful message that they are valued for who they are, not just for what they do. This boosts self-esteem and helps children feel accepted in a world that often focuses on external achievements.

5 SHOW CURIOSITY ABOUT CULTURE



Ask respectful, open questions about a child's cultural background, family customs, or celebrations. These conversations create opportunities for children to share what matters to them and to feel proud of their identity. Whether at home or in school, valuing cultural experiences helps all children feel that their heritage is respected, and that they belong in a diverse, inclusive environment where every voice counts.

6 BELONGING BUDDIES



Pairing children with a peer they might not typically choose can foster new connections and break down social barriers. Assigning short projects, games, or shared responsibilities gives them a reason to interact. Buddy systems help quieter or less confident children feel included and supported. Over time, these intentional connections can develop into meaningful friendships, strengthening the wider sense of community and inclusion.

7 AVOID LABELS AND COMPARISONS



Avoid labelling children by behaviour or comparing them to others, as this can damage self-esteem and foster exclusion. Statements like "Why can't you be more like..." may unintentionally make a child feel less worthy. Instead, focus on individual progress and strengths. Encouraging children to celebrate their own achievements, however small, helps them develop confidence and feel valued for being themselves.

8 MAKE TIME FOR ONE-TO-ONES



Spending regular one-to-one time with a child shows that they matter on an individual level. These moments can be as simple as reading a book together or chatting during a walk. Focused attention, free from distraction, builds trust and emotional connection. It lets the child know they are important and cared for, which is crucial for developing a strong sense of belonging.

9 REFLECT THEIR INTERESTS



Whether at home or in school, including children's interests in daily life reinforces their importance. Display their artwork, talk about their favourite books, or include their hobbies in family activities or lesson plans. Seeing their identity reflected in their environment tells children they belong. It shows that their passions, preferences, and contributions are valued and that they have a place in the group.

10 EMPHASISE 'WE' OVER 'THEY'



Use inclusive language that reinforces unity and shared identity. Phrases like "Let's figure it out together," or "We all help each other here," promote collective responsibility and connection. Avoiding divisive terms like "those children," or "that class" helps children feel part of a supportive group. Language shapes experience, and inclusive language fosters environments where every child feels safe, welcomed, and included.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

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