



Allanson Street News

6th March 2026

Our value this month is:

Pride



IS MY CHILD TOO ILL TO GO TO SCHOOL?

- | | |
|--|---|
| <input checked="" type="checkbox"/> Minor coughs & cold | <input checked="" type="checkbox"/> Ear infection |
| <input checked="" type="checkbox"/> Sore throat | <input checked="" type="checkbox"/> Cold sores |
| <input checked="" type="checkbox"/> Conjunctivitis | <input checked="" type="checkbox"/> Tonsillitis |
| <input checked="" type="checkbox"/> Respiratory infections | <input checked="" type="checkbox"/> Head lice |

GO TO SCHOOL



- | | |
|--|---|
| <input checked="" type="checkbox"/> Whooping cough | <input checked="" type="checkbox"/> Covid |
| <input checked="" type="checkbox"/> High temperature | <input checked="" type="checkbox"/> Flu |
| <input checked="" type="checkbox"/> Chickenpox | <input checked="" type="checkbox"/> Scarlet fever |
| <input checked="" type="checkbox"/> Diarrhoea & vomiting | <input checked="" type="checkbox"/> Measles |

STAY AT HOME



Dates for your diary

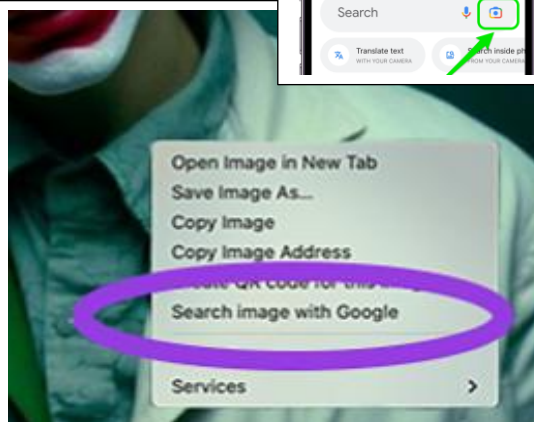
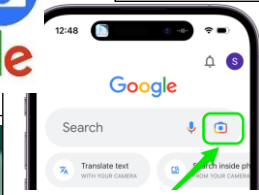
- 11th March – Reception trip Blackpool Zoo
- 12th March- Stem Day
- 16th +17th March- Parents Evening

Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via **Pastoral ClassDojo**.

How to FACT-CHECK IMAGES with Google



This Week's Highlights

In Nursery we have continued to learn the words and actions to retell the story – Jack and the Beanstalk. The children have planted their own beans and are hoping that they grow tall and strong enough to climb so that they can visit the Giant's castle. The children looked fabulous in their World Book Day costumes and enjoyed a game of story character bingo.

In Reception we have read the story All Afloat on Noah's Boat and had a special visit from St Peter's Church on World Book Day. We have been practising our printing techniques by learning how to monoprint. In Maths we have been looking at more/fewer and ordering numbers. The children all looked amazing in their World Book Day costumes, thank you for your efforts in making the day a special one for the children.

In Year 1 we have been reading about how to look after a star and using some adjectives to describe a star. In maths we have been counting in 5s and using 5pence coins to buy food. In History we have been learning about Florence Nightingale and the fabulous work she did for improving hospitals. In science we have looked at the parts of our body and the amazing things they do.

In Year 2 we discovered a dragon fruit in our classrooms! This helped us to write an account on what happened when the dragon fruit appeared. In maths we have been identifying the mass of objects in both grams and kilograms.

In Year 3, we were surprised to find lots of robot parts around our classroom, we have recorded our findings in a news bulletin. In maths we have been working on multiplication and division, working on related facts, we have found multiplying 2-digit numbers easier than we thought, building on our previous knowledge. We have continued our learning about muscles in science. We found that muscles don't push only pull. We looked at muscle groups and how our triceps and biceps work together. We had a wonderful time celebrating World Book Day and enjoyed learning about aspirational people.

In Year 4, we have been learning about Harriet Tubman in our English and guided reading lessons and are in awe of the bravery she demonstrated throughout her life. We have also been finding fractions of amounts in maths and learning about food webs in different ecosystems in science.

In Year 5 we have finished writing our retelling of the spooky short film Alma. We are working on publishing their edited stories into the best version we can! In maths, we have finished our multiplication and division unit and worked hard to become confident in these key mathematical skills. We enjoyed learning about Taylor Swift throughout World Book Day and loved hearing about each other's aspirational dress up choices!

In Year 6 we have written a news report about a mystery event in a local park, we also refreshed our knowledge on inverted commas, modal verbs and determiners. We enjoyed working in smaller groups to concentrate on different areas of Maths and using the mysterious text – The Cave – for our Guided Reading focus. Our DT unit is currently cooking and nutrition, so we also learned about kitchen safety and hygiene procedures in preparation for making our fajitas.

This Week's Value Stars!!



Nursery: Leighton, Sylvie, Nasem, Airene	Reception: Hallie-Mae, Lottie
Year 1: Peter B, Sophia P	Year 4: Emmanuella, Eduard
Year 2: Ayn, Bobby, Carter, Grace PK	Year 5: Kavinesh R, Hasret G, Oakley and Hailey
Year 3: Lilah H, Marnie-Rae C	Year 6: Zoey P, Lilliana M

Your text here

Weekly Winners

The top Reading Plus readers this week are:

1 st	Y3NO (25/26)	→	B . Paula
2 nd	Y5EK (25/26)		H . Anna-Rae
3 rd	Y4EH (25/26)		O . Ellis
4 th	Y6KK (25/26)		D . Jasmine
5 th	Y5GW (25/26)		A . Terry



Mathswizz

Most Improved:

1 st	Y1 LA	→	Zofia S
2 nd	Y5 EK		Lincoln B
3 rd	Y4 EH		Nirvana D
4 th	Y3 NO		Karoline C
5 th	Y1 PT		Lockley D



Attendance

Nursery 98%

RKL 92.9% RLB 95%

KS1 – Y1PT 93.9% Y1LA 97.8%
Y2TE 98.7% **Y2CS 99.3%**

LKS2 – Y3MC 92.6% Y3NO 90.7%
Y4EH 93.1% Y4MM 93%

UKS2 – Y5EK 95.3% Y5GW 95.7%
Y6JM 94.5% **Y6KK 99.2%**

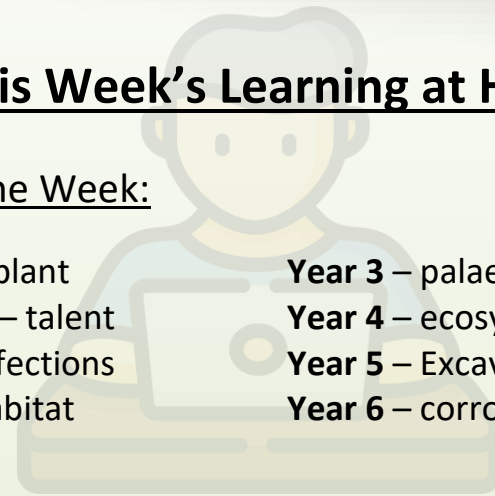
(This week's winners are highlighted in yellow)



This Week's Learning at Home

Word of the Week:

Nursery – plant	Year 3 – palaeontologist
Reception – talent	Year 4 – ecosystem
Year 1 – infections	Year 5 – Excavate
Year 2 – habitat	Year 6 – corroded





CHAT &
CHILL OVER
A BREW

JOIN OUR COFFEE MORNING

Are you a Parent Carer of a child or young person with Special Educational Needs and/or a Disability (SEND) aged 0–25 in St Helens?

A Specialist Paediatric Therapist from Mersey Care NHS Foundation Trust will be speaking with parent carers on how the Paediatric Therapy Service can support with sensory processing difficulties and answering any questions you may have



Friday
13th March
10-12pm

**Wonderland
Community
Centre
WA10 3JQ**

**FREE
PARKING**

CONTACT US 

Email
listen4change@outlook.com

Website:
listen4change.uk



CHAT &
CHILL OVER
A BREW

JOIN OUR COFFEE EVENING

Are you a Parent Carer of a child or young person with Special Educational Needs and/or a Disability (SEND) aged 0–25 in St Helens?

A relaxed and friendly evening for parent carers with time to chat, ask questions and help shape local SEND services. Your feedback is shared with senior leaders of local services

Join us—we'd love to see you

Tuesday
24th March
6:30-8pm

**Wonderland
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FREE

HOLIDAY

FUN

& FOOD!



Fun activities
and free meals
for kids!

across
St Helens
Borough!



30 March - 11 April 2026
sthelens.gov.uk/holidayfun

ST HELENS
BOROUGH COUNCIL
#LoveStHelens

Families and children 4-18 years in receipt of free school meals
Programme funded by the Department for Education (DfE)

With reading for pleasure in decline, this practical guide offers ten thoughtful ways to reignite children's enthusiasm for books. From valuing all forms of reading to broadening access to diverse materials, it explores how adults can nurture positive reading habits both at home and in school. Digital tools, audiobooks and augmented reality are also considered as engaging ways to support today's readers.

It also highlights the power of social connection – recommending books, reading together and meeting authors – alongside the importance of modelling reading ourselves. With expert insight from literacy specialist Carl Pattison, this edition provides supportive, achievable ideas to help young people reconnect with reading and see it as a meaningful part of everyday life.



10 Top Tips for Parents and Educators

CREATIVE WAYS TO ENCOURAGE READING

Reading regularly has a life-long impact, yet recent data from the National Literacy Trust shows a decline in reading for pleasure among 8- to 18-year-olds, with just 32.7% enjoying it in 2025. Despite growing distractions, there are practical ways adults can spark a love of reading. This guide offers strategies and resources to help inspire young readers.

1 VALUE ALL READING

When we think about reading, it's very easy to picture a young person reading a fictional novel; however, reading is so much more than this. To help them understand, why not show them how to create a 24-hour reading diary? Jot down all reading and then discuss this with them. By doing this, you can demonstrate the many ways we turn to reading.



2 WIDEN THE SELECTION

Once we know reading can be varied, we need to think about the selection of reading material they can access. Visit a shop selling magazines, the library and a bookshop, and consider the range of material that is available within them. Then consider how you might broaden their reading choices, so all young people have access to a wide and varied selection.



3 GIFT A BOOK

One simple way to encourage reading is to make books feel special. Gifting a book adds value and shows it's something to be treasured. Whether it's as a reward or for a celebration like a birthday, let the young person choose a title or pick one you know they will enjoy. You could also include a personal note inside.



4 CONNECT WITH AUTHORS

Meeting authors can certainly spark an interest in their reading material. This might be through a live event in a school/bookshop or by using the wealth of online material that is now available. Encourage young people to look at ways to connect with authors using free resources such as Authorly and Just Imagine's Children's Authors Live.



5 BUILD YOUR KNOWLEDGE

Access training about reading for pleasure to widen your understanding of this topic and, more importantly, how to develop it. Explore a wide range of free resources that can be found online. The more you know, the better placed you are to inspire a love of reading in others.



6 TALK BOOKS

There are times when we need silence to read and focus on our book; however, we know that reading is a social experience, so we must also factor in discussion time. Reading the same book gives two people a connection and the opportunity to voice their thoughts and questions about it. Why not buy two copies of a book and read it together? Start the connection.



7 RECOMMENDATIONS

As well as talking about the content of books, we can share what we are reading or have read recently. This can often act as a trigger for someone else to explore it. How often have you watched a film or series because someone else has recommended it? It's the same with books. If you know the young person well, you can tailor your recommendations and share why you think they'll enjoy it.



8 GO DIGITAL

With the rise in online digital material, we can easily focus on the negatives; however, it also brings a wealth of opportunities. Resources can aid and enhance the reading experience for young people. They can read along with audiobooks, translate, and track their reading goals with resources like Polyline and apps like Goodreads for older children. Augmented reality books also bring books to life and offer a great way for engagement.



9 RECONNECT

There can come a time when a love of reading seems to disappear. It does not mean it's gone forever; it generally means they have lost the connection. How do we get it back? Find the next piece of reading material that sparks their current interests. The National Year of Reading focus of 'Go All In' captures this well as it is their key theme. As children grow and change, so do their interests. A visit to the local library is a great way to support the reconnection.



10 LEAD BY EXAMPLE

Let them see you reading. If you make time to read, you send a strong message to children: reading matters. Share why you enjoy it. Is it to relax, escape the world, learn something new or to be entertained? When children see reading as a normal and valued part of everyday life, they are more likely to adopt it themselves.



Meet Our Expert

Carl Pattison is a literacy advisor and early reading expert at The National College. Through his programmes, he supports schools to enhance reading and writing. In addition to his independent work, he also works for a large academy trust in the East Midlands as the strategic lead for their English Hub and Literacy Excellence Centre.



#WakeUpWednesday®

The National College®

See full reference list on our website

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