



Allanson Street News

17th April 2026

Our value this month is:

Courage



IS MY CHILD TOO ILL TO GO TO SCHOOL?

- | | |
|--------------------------|-----------------|
| ✓ Minor coughs & cold | ✓ Ear infection |
| ✓ Sore throat | ✓ Cold sores |
| ✓ Conjunctivitis | ✓ Tonsillitis |
| ✓ Respiratory infections | ✓ Head lice |

GO TO SCHOOL



- | | |
|------------------------|-----------------|
| ✗ Whooping cough | ✗ Covid |
| ✗ High temperature | ✗ Flu |
| ✗ Chickenpox | ✗ Scarlet fever |
| ✗ Diarrhoea & vomiting | ✗ Measles |

STAY AT HOME



Dates for your diary

Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via **Pastoral ClassDojo**.

5 Social Media Scams to Avoid for Cyber Safety

£214 Million Lost To Social Media Financial Scams In 5 Years



This Week's Highlights

In Nursery we have focused our learning on the story Farmer Duck, we talked about how mean and lazy the farmer was and how important it is for us to work as a team just like the animals helped the duck. We have been practising our counting skills and looking at the different ways to place a number of animals in the farmer's field. We have also started our Read, Write Inc phonics sessions – learning the sounds 'm' and 'a'.

In Reception we have read the story Jack and the Beanstalk. We have been learning about what seeds and beans need to grow and we have planted our very own beanstalks. We will enjoy observing, caring for and watching our beanstalks grow over the next few weeks.

In Year 1 we started our new text 'My friends Earth' and have been looking at what nature means to us. We followed this up with our science topic on Plants and our trip to Ness Gardens where the children got to explore the different plants and trees and to plant some seeds of their own. In Maths we have been looking at capacity and volume and have been working to measure and compare these. We started dance with Lucy in PE and have been learning how to use a computer as a word processor.

In Year 2 we have been scientists, working hard to explore the microhabitats on our school field and investigate which minibeasts had chosen them as their home! We have also worked hard to remember our knowledge of The Great Fire of London and imagine what it was like to be a child back in 1666. We are very proud of all of Y2 for their excellent attitude to learning after the Easter Break.

In Year 3, we have been working hard on fractions, in maths. In English. We have been working on a setting description using our text 'The Iron Man' and the children have impressed us with their vocabulary. The children have been excited to be swimming and have impressed us with their independence.

In Year 4, we have all been loving our swimming lessons! It has been such a pleasure to see the children so excited and increasing their confidence so much in such a short space of time! We have also been busy reviewing our learning in science, multiplying and dividing decimal numbers by ten in Maths and resuming our music lessons.

In Year 5 we have been working hard finished off our maths topic on fractions. We have looked at how to multiply a fraction by an integer and how to find a fraction of an amount. In Science, we enjoyed dissecting Lilies to see the parts that make up a flowering plant, and we enjoyed beginning a new DT unit where we will be creating an electrical moving vehicle.

In Year 6 we have been working incredibly hard on the run up to our SATs tests. We are learning about shape in maths, particularly looking at quadrilaterals and their properties and the angles within them. We have been reading lots of different text types in guided reading and brushing up on grammar and punctuation facts in English. In art, we have started a new unit, inspired by the artist Matt Buckley.

This Week's Value Stars!!

Nursery: Ellis, Idris, Violet E, Lottie C	Reception: Evie G, Olivia Pi, Theo M, Amelia G
Year 1: Eliza, Arlo J, Savannah D, Junior G	Year 4: Lily B, Harlem L, Chloe, Ishat
Year 2: Mya H-W, Zara M	Year 5: Leylan B, Pippa D, Oscar and Kylan
Year 3: Lilah H, Cole M, Lyanna A and Hunter M	Year 6: Lucy P, Oliver P, Jasmine C, Kayla H

Weekly Winners



 The top Reading Plus readers this week are:

- 1st Y3NO (25/26)
- 2nd Y6KK (25/26)
- 3rd Y3MC (25/26)
- 4th Y5GW (25/26)
- 5th Y5EK (25/26)






Mathswhizz

Most used:

-  Y1 PT - Y1
-  Y6KK - Y6
-  Y1 LA - Y1



-  Peter B
-  Mason S
-  Kira K

Attendance

School Target:
96%

Nursery 91.8%	RLB 93%
KS1 – RKL 93.3%	Y1LA 94%
Y1PT 94.6%	Y2LW 95.9%
Y2TE 99.3%	Y3NO 98%
LKS2 – Y3MC 94%	Y4MM 93.8%
Y4EH 96.6%	Y5GW 93%
UKS2 – Y5EK 93.3%	Y6KK 100%
Y6JM 92%	

(This week's winners are highlighted in yellow)



This Week's Learning at Home

Word of the Week:

Nursery – teamwork

Reception – castle

Year 1 – Deciduous

Year 2 – microhabitat

Year 3 –

Year 4 – sustainable

Year 5 –

Year 6 – profile

Phishing

How to spot fake emails and stay safe



WATCH OUT FOR

1. Spelling and Grammar Errors
2. No Personalization or Contact Information
3. Requests of Personal Information
4. High Urgency or Threats

BEWARE OF UNSOLICITED MESSAGES

- Attachments
- Links
- Login Pages

PROBABILITY THAT
A PHISHING MESSAGE
SUCCEEDS IS 1 OUT OF 10



SCAMMERS ARE AFTER YOUR



Passwords



Money



Identity



Financial info



IF YOU SEE SOMETHING, SAY SOMETHING!



READY, STEADY, SCHOOL!

Starting school is a big step - for children and parents ☺
Our Ready, Steady, School group is here to help make that transition positive, confident and fun.

This friendly group is designed to help children, aged 2.5 to 4 years get ready for starting school by building key skills such as:

- Listening and attention
- Taking turns and sharing
- Confidence and independence
- Making friends and working with others

Sessions are relaxed and playful, using fun activities that support your child's learning through play. Parents and carers can also pick up helpful tips and ideas to try at home.

Who is it for?

Children who will be starting school soon, supported by a parent or carer.

Why come along?

- Helps children feel more confident about school
- Supports early learning and social skills
- A great chance to meet other families

If you'd like your child to take part or want to find out more, please contact your local Family Hub on 01744 671788
We look forward to welcoming you!



Family Hub

0-19+
St Helens



SEND REFORMS CONSULTATION

Join us to discuss the Schools White Paper - government proposals to reform the SEND system - and what it could mean for you and your family.

Share your views and lived experiences to help us prepare a collective response to the consultation

Booking is essential :
<https://docs.google.com/forms/>



**Tuesday 5th
May
10am-12pm or
6-8pm**

**Wonderland
Community
Centre
WA10 3JQ**

**FREE
PARKING**

CONTACT US 

Email
listen4change@outlook.com

Website:
listen4change.uk

FREE

Family Matters

3:30-5pm

Wednesdays (Sutton Family Hub)

Thursdays (Newton Family Hub)

(For families with children aged 5-11)



YMCA ST HELENS

DATE	ACTIVITY
15 th April (Sutton) 16 th April (Newton)	Get Creative: Art Creators
22nd April (Sutton) 23rd April (Newton)	Create and Care: Earth Day Edition
29th April (Sutton) 30th April (Newton)	Get Active: Dance Day!
6 th May (Sutton) 7 th May (Newton)	Mini Mindfulness
13 th May (Sutton) 14 th May (Newton)	Science Workshop
20 th May (Sutton) 21 st May (Newton)	Fun with Food

BSL Interpreters are available on request
To get in touch with us please contact:

 childrenscentres@sthelens.gov.uk

 01744 673420

Sutton Family Hub
(26 Ellamsbrige Rd, WA9 3PY)



Newton Family Hub
(Patterson Street
Newton-le-Willows, WA12 9PZ)

For more info Email: youthwork@ymcasthelens.org.uk or Call: 01744 415260
OR JUST POP IN DURING AN ACTIVITY

With millions of apps available and children accessing them from an increasingly young age, app stores can present a range of risks. From malware and copycat apps to inappropriate content and persuasive in-app purchases, this guide highlights how easily young users can encounter issues – even when using official platforms.

It also offers clear, practical advice to help parents and educators manage these risks. From setting up parental controls and checking app credibility to having open conversations about safe usage, the guide supports adults in building children's awareness, encouraging safer choices and promoting more balanced, responsible app use.



What Parents & Educators Need to Know about APP & PLAY STORES

WHAT ARE THE RISKS?

Since the introduction of Apple's App Store and Google's Play Store, an estimated two million apps have been made available on each. Ofcom's 2025 media use and attitudes report states that more than half of children aged between 3 and 7 use apps or sites to communicate with each other, and, by the ages of 10 to 12, 45% of children are playing games on their mobile phones. This guide will help you ensure that children use the app stores and their content safely.

MALICIOUS APPS WITH MALWARE



Although Google and Apple must approve the apps on their official stores, inappropriate content sometimes slips through the net. For example, in 2025, the security company Kaspersky found that multiple iOS and Android apps contained screen-reading software, primed to look for passwords and stealing crypto-wallet recovery phrases captured in screenshots.

UNOFFICIAL COPYCAT APPS



Both official app stores contain copycat apps – often games – designed to look like popular rivals, mimicking their branding, layout and logos. While these will usually just offer a poor experience packed with ads as a quick money-making exercise, they're also more likely to be vessels for malware than the products they're counterfeiting.

INAPPROPRIATE CONTENT



As the App Store and Play Store are for all ages, there's a lot of content available that's inappropriate for children. Examples include apps that have references to alcohol, drugs, sex, violence or gambling. In general, these are sensibly age-rated, but social media sites such as YouTube and TikTok, which both have an App Store age rating of 12+, can be gateways to adult material.

PREDATORY IN-APP PURCHASES



App-making is a business, and most creators have found that 'freemium' software is the way to make money. That means the app will be free initially but will either require the user to watch ads or rely on them making in-app purchases. Some 'free' apps can be predatory, and there are plenty of examples reported where parents have racked up huge bills on behalf of their children's app activity.

ADDICTIVE BY DESIGN



Phone addiction is fast becoming recognised as a real concern, and apps are a big part of this. Freemium apps have a real incentive to keep children checking in every day in order to generate more ad views or secure extra in-app purchases. This can interfere with schoolwork and other offline hobbies.

SIDELoaded BANNED APPS



'Sideloaded' – the more complicated practice of installing applications on a device from sources other than the official app stores – bypasses Google's and Apple's security procedures; however, it is possible for tech-savvy users. This opens up huge risks – not just apps that would be forbidden by Apple and Google, but pirate ones packed with malware too.

Advice for Parents & Educators

ACTIVATE PARENTAL CONTROLS FOR APPS



Both Google and Apple have apps that can give adults greater control over children's phone activity. 'Screen Time' (iPhone) and 'Family Link' (Android) have a range of features, such as letting you set age-related restrictions on the app stores, require permission to download an app, set daily time limits on specific apps, and control real-world spending.

DO YOUR RESEARCH



If children ask permission to download an app, do your due diligence and research it. Read the app summary and search the internet for reviews and discussions to establish its legitimacy, safety and appropriateness – if it doesn't seem to be appropriate, look for safer alternatives instead.

LOOK BEYOND THE REVIEWS



App store reviews are helpful, but they are easily gamed, and some unscrupulous developers will pay for quick reviews to give their work perceived legitimacy. Take more than a cursory glance at listings by digging out the one- and two-star reviews and looking closely at the developer – for example, if they've published a lot of unrelated apps, that's a red flag.

TALK TO YOUR CHILD



Talk to children and make sure they're aware that apps can be risky. As part of a wider talk about internet literacy, ensure they don't download apps outside of the official channels, nor grant apps permission to access their camera, microphone, or photos without a good reason. Make sure they understand that in-game currency costs real-world money.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



#WakeUpWednesday

The National College