



# Allanson Street News

15<sup>th</sup> May 2026

Our value this month is:

## Kindness



### IS MY CHILD TOO ILL TO GO TO SCHOOL?

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Minor coughs & cold    | <input checked="" type="checkbox"/> Ear infection |
| <input checked="" type="checkbox"/> Sore throat            | <input checked="" type="checkbox"/> Cold sores    |
| <input checked="" type="checkbox"/> Conjunctivitis         | <input checked="" type="checkbox"/> Tonsillitis   |
| <input checked="" type="checkbox"/> Respiratory infections | <input checked="" type="checkbox"/> Head lice     |

### GO TO SCHOOL



- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Whooping cough       | <input checked="" type="checkbox"/> Covid         |
| <input checked="" type="checkbox"/> High temperature     | <input checked="" type="checkbox"/> Flu           |
| <input checked="" type="checkbox"/> Chickenpox           | <input checked="" type="checkbox"/> Scarlet fever |
| <input checked="" type="checkbox"/> Diarrhoea & vomiting | <input checked="" type="checkbox"/> Measles       |

### STAY AT HOME



## Dates for your diary

- Tuesday 19<sup>th</sup> May – KS1+2 Sports Day

## Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via [Pastoral ClassDojo](#).



## HOW TO SPOT FAKE NEWS



### CONSIDER THE SOURCE

Click away from the story to investigate the site, its mission and its contact info.



### READ BEYOND

Headlines can be outrageous in an effort to get clicks. What's the whole story?



### CHECK THE AUTHOR

Do a quick search on the author. Are they credible? Are they real?



### SUPPORTING SOURCES?

Click on those links. Determine if the info given actually supports the story.



### CHECK THE DATE

Reposting old news stories doesn't mean they're relevant to current events.



### IS IT A JOKE?

If it is too outlandish, it might be satire. Research the site and author to be sure.



### CHECK YOUR BIASES

Consider if your own beliefs could affect your judgement.



### ASK THE EXPERTS

Ask a librarian, or consult a fact-checking site.

## This Week's Highlights

**In Nursery** we looked at a variety of farm maps, the children used these to help them decide as a group what they would have on their farm. Later in the week, the children then used a variety of craft materials and toys to create a farm that they could play with. In Maths, the children predicted how many animals would fit into different sized fields.

**In Reception** this week we have been busy designing and creating our own healthy sandwich. We enjoyed sampling different foods before planning what we would like to put on our bread. Finally, we made our delicious sandwiches and enjoyed eating them. In maths this week we have been looking at number bonds up to 10.

**In Year 1** we have been learning about how deciduous trees change over the year in Science. We have been learning how to halve numbers and shapes in Maths. We have been learning about newspapers and starting to write our own article on the Baddies in English. In PSHE we have been learning about healthy eating and how each food group is important to us.

**In Year 2** we have been learning about food chains and what different animals eat. We have used our prior knowledge from year 1 to help! In maths we have been learning to recognise halves and quarters of shapes.

**In Year 3**, we had a lovely trip to St Peters church, where the children learned about the Holy Spirit and how Christians celebrate Pentecost. We have worked hard writing up our biography of Mary Anning and recalling information from previous learning that we could use in our writing. In maths we have been working on fractions of groups of objects.

**In Year 4**, we have been enjoying our beautiful new book 'The Lost Words' and exploring lots of interesting, new vocabulary about the natural world. In Maths we have been adding and subtracting fractions and continuing to practise our all-important multiplication skills! We have also been researching home grown hero James Roby for our history lessons and spent our PHSE lessons learning about why we pay our taxes and the different types of taxes there are in the UK.

**In Year 5** we have been learning all about an inspirational woman called Malala Yousafzai, who campaigned for all children to have an education. The children have enjoyed learning about her and will be working on writing a speech from her point of view next week. In maths, we have begun looking at area and perimeter and we learned all about the parts of a river in Geography.

**In Year 6** we have completed our SATs tests. The children have been incredible and have worked their hardest and been the very best they could be. We are so proud of them.


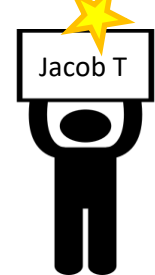
# This Week's Value Stars!!

<b>Nursery:</b>	<b>Reception:</b> Chrissie, Luna, Billy, Adam
<b>Year 1:</b> Ethan H, Lincoln B, Alaiya-Boe J, Tommy K.	<b>Year 4:</b> Theo V, Ethan G, Amelia H, Varali T
<b>Year 2:</b> Ollie, Belaf, Aria, Theo	<b>Year 5:</b> Taiwo A, Imogen L
<b>Year 3:</b> Tilly M, Ethan T	<b>Year 6:</b> Every single child in Yr 6

## Weekly Winners

The top Reading Plus readers this week are:

1 <sup>st</sup>	Y5GW (25/26)	→	Jacob T
2 <sup>nd</sup>	Y3NO (25/26)		
3 <sup>rd</sup>	Y4EH (25/26)		
4 <sup>th</sup>	Y3MC (25/26)		

## Mathswhizz

Most used:

1 <sup>st</sup>	Y6JM		
2 <sup>nd</sup>	Y6KK		
3 <sup>rd</sup>	Y4 EH		
4 <sup>th</sup>	Y5 EK		

## Attendance

School Target: 96%

Nursery 88.2%	RLB 90.9%
<b>RKL 97.8%</b>	Y1LA 88.2%
KS1 – Y1PT 75.7%	<b>Y2LW 97.6%</b>
Y2TE 95.3%	Y3NO 90.3%
LKS2 – Y3MC 89%	Y4MM 89.7%
<b>Y4EH 97.6%</b>	Y5GW 93.1%
UKS2 – Y5EK 92.7%	<b>Y6KK 99.1%</b>
Y6JM 97.6%	

(This week's winners are highlighted in yellow)



## This Week's Learning at Home

### Word of the Week:

Nursery – design	Year 3 – Pentecost
Reception – healthy	Year 4 – bramble
Year 1 – deciduous	Year 5 – meander
Year 2 – climate change	Year 6 – respite



# FAMILY HUB AND CHILDREN'S CENTRE

## May Half Term 2026






# MORNING OFFER

Monday 25 <sup>th</sup> May	Tuesday 26 <sup>th</sup> May	Wednesday 27 <sup>th</sup> May	Thursday 28 <sup>th</sup> May	Friday 29 <sup>th</sup> May	Saturday 30 <sup>th</sup> May
<p><b>BANK HOLIDAY</b></p>	<p>9.30am – 11.30am <b>Healthy Child Clinic</b> Sutton Family Hub</p> <p>9.30am – 11.30am <b>Sleep Advice drop-in</b> Sutton Family Hub</p> <p>10.00am - 11.00am <b>Sensory Baby</b> Sutton Family Hub</p> <p>10.00am – 11.30am <b>Calm &amp; Connect (SEND)</b> (Please book) Parr Children's Centre</p>	<p>9.30am – 11.30am <b>Coffee/Tea Tot's</b> Sutton Family Hub</p> <p>9.30am – 11.30am <b>Healthy Child Clinic</b> (appointment only) Community Hub North</p> <p>9.30am – 11.30am <b>Sleep Advice drop-in</b> Community Hub North</p> <p>10.00am – 11.00am <b>Breathe Buddies</b> <b>Enchanted Creations – Unicorn Workshop</b> Sutton Family Hub</p>	<p>9.30am – 11.30am <b>Healthy Child Clinic</b> Lowe House Clinic</p> <p>9.30am – 11.30am <b>Sleep Advice drop-in</b> Lowe House Clinic</p> <p>10.00am – 11.00am <b>Breathe Buddies</b> <b>Enchanted Creations – Unicorn Workshop</b> Sutton Family Hub</p> <p>10.00am – 12.00pm <b>Healthy Child Clinic</b> Community Hub South</p> <p>10.00am – 12.00pm <b>Sleep Advice drop-in</b> Community Hub South</p>	<p>9.30am – 11.30am <b>Healthy Child Clinic</b> Parr Children's Centre</p> <p>9.30am – 11.30am <b>Sleep Advice drop-in</b> Parr Children's Centre</p> <p>10.00am – 11.00am <b>Sensory Baby Group</b> Parr Children's Centre</p> <p>10.30am – 4.00pm <b>Construction day (Lego, K'nex, Duplo and den building)</b> St Helens Library</p>	<p>10.00am – 12.00pm <b>M.A.T.CH Group</b> Sutton Family Hub</p>





# MORNING OFFER

Monday 25 <sup>th</sup> May	Tuesday 26 <sup>th</sup> May	Wednesday 27 <sup>th</sup> May	Thursday 28 <sup>th</sup> May	Friday 29 <sup>th</sup> May	Saturday 30 <sup>th</sup> May
<b>BANK HOLIDAY</b>	10.00am - 12.00pm <b>Food Pantry</b> Sutton Family Hub	10.00am - 11.30am <b>Calm &amp; Connect (SEND)</b> (Please book) Newton Family Hub  10.00am - 1.00pm <b>Family Fun with St Helens Library Service</b> Eco Garden, Rainhill  10.30am - 12.00pm <b>Creative Construction Club</b> Parr Children's Centre	10.30am - 11.30am <b>Start of summer crafts</b> Haydock Library  11.00am - 1.00pm <b>Film &amp; Chill</b> Newton Family Hub  11:00am - 2:00pm <b>Parr Cradle to Career Family Fun Day</b> Parr Children's Centre	12.00pm - 1.30pm <b>Enchanted Creations</b> Sutton Family Hub	



# AFTERNOON OFFER



Monday 25 <sup>th</sup> May	Tuesday 26 <sup>th</sup> May	Wednesday 27 <sup>th</sup> May	Thursday 28 <sup>th</sup> May	Friday 29 <sup>th</sup> May
<b>Bank Holiday</b>	<p>12.30pm – 2.00pm <b>Crafty Cooks</b> Sutton Family Hub</p> <p>1.00pm – 2.30pm <b>Calm &amp; Connect (SEND)</b> <b>(Please book)</b> Parr Children’s Centre</p> <p>2.30pm – 3.30pm <b>Bird Feeder crafts</b> Community Hub North</p>	<p>1.30pm – 3.00pm <b>Enchanted Creations</b> Newton Family Hub</p> <p>1.30pm - 3.00pm <b>Enchanted Creations</b> Community Hub North</p>	<p>1.30pm – 2.30pm <b>Breathe Buddies</b> <b>Enchanted Creations – Unicorn Workshop</b> Newton Family Hub</p> <p>1.30pm – 3.00pm <b>Creative Construction Club</b> Sutton Family Hub</p> <p>2.30pm – 3.30pm <b>Pirates and Princesses crafts</b> Community Hub South</p>	<p>1.00pm – 2.30pm <b>Crafty Cooks</b> Newton Family Hub</p> <p>1.00pm – 3.00pm <b>Calm &amp; Connect (SEND)</b> <b>(Please book)</b> Sutton Family Hub</p>



# Group Descriptions

**Crafty Cooks** – A fun and interactive cookery session is a fun way to develop your child’s fine and gross motor skills, increase their muscle strength, confidence and extend their vocabulary. Crafty Cooks will enable your child (and you) to explore food and interact with their peers.

**Creative Construction Club** – build, create and imagine together in this fun family session using construction toys and creative materials.

**Enchanted Creations** – families come together to create magical masterpieces in this fun, imaginative craft session.

**Film & Chill** – relax, unwind and enjoy a family-friendly film together in a calm, comfortable setting.

**Food Pantry** - Pantries operate as a member-led neighbourhood and are just like a shop, in that you choose the food from the shelves. Members pay a small subscription each week they visit, and in return can choose groceries worth many times more, often saving up to £1,000 a year on shopping bills.

**Healthy Child Clinic** – for parents/carers of 0–5-year-olds. Advice and support around weaning and diet, weight checks, sleep and behavioural concerns, signposting and referrals to other services and Healthy Start vouchers.

**M.A.T.CH** - (Men and their Children) – a group for dads/grandads, uncles, male carers and their children to communicate and enjoy quality time together to strengthen their bond. Various indoor and outdoor activities are organised with free food and refreshments provided.

# Group Descriptions

**Parr Cradle to Career Family Fun Day** - bringing together local services funded through the Cradle to Career programme and activities for all ages. Children can take part in a range of fun games and activities, while parents can chat with a variety of local service providers in a relaxed and friendly setting.

**Sensory Baby Group** - for babies aged 0- 12 months of age, this group will support bonding, attachment, and the development of early skills for you and your child. The sessions will be fun and interactive with the children having the opportunity to learn through play. This session gives advice and tips on how everyday items can be used to extend your child's knowledge and increase their confidence.

**Sleep Advice** - our free Sleep advice drop-in's aim to support you in understanding why your child may be struggling to sleep, possible causes of sleeping issues and importantly, what you can do to help your child and family to get better sleep. For **children 1 years and above.**

**Coffee/Tea Tots** – facilitated within Sutton Family Hub, where you can relax and enjoy healthy food and drinks, crafts, toys and books are available.



Thank you for your continued engagement with Family Hub and Children's Centre sessions. If you need further information or to book activities please call:



Central Link Family Hub: 01744 673445  
Parr Children's Centre: 01744 671788

Alternatively message us via our Facebook page: [www.facebook.com/STHCCentres](http://www.facebook.com/STHCCentres)



# Let's get School Ready this summer!



## **The World of Glass Coach Trip** **10am from Derbyshire Hill Bus Depot**

Join us for a memorable day out! Enjoy a guided museum tour of The World of Glass and a special visit to St Helens Library. Coach travel and lunch will be provided, plus a voucher to spend in the gift shop.



## **Imagination Play** **11am at Parr Sports & Community Centre**

Dress up as your favourite character and join our party games. Don't have your own costume? Borrow one from our dress-up box! Snacks will be provided and children will receive a book to take home.



## **Bedtime Stories Read & Rhyme** **11am at Parr Sports & Community Centre**

Join us for a special bedtime stories Read & Rhyme session. Sing some songs with us then get cosy and snuggle down with a story. Snacks will be provided and children will receive a book to take home.

*Sessions run by St Helens Library Service, funded by Right to Succeed CIC*



**Scan to book  
your tickets!**



**RIGHT TO  
SUCCEED**

**ST HELENS  
BOROUGH COUNCIL**



Let's get  
**School Ready**  
this spring!



**Picnic in the Garden**  
**1:30pm - 2:30pm**  
**at Derbyshire Hill Community Centre**

Join us for an afternoon of outdoor fun! Enjoy a picnic, help us hunt for minibeasts with our special bug hunting kit, listen to a story and play some games. Snacks will be provided and children will receive a book to take home.

*Sessions run by St Helens Library Service, funded by Right to Succeed CIC*



**Scan to book  
your tickets!**



**RIGHT TO  
SUCCEED**

**ST HELENS**  
BOROUGH COUNCIL



Online grooming is a growing and deeply concerning threat, with thousands of offences recorded each year in the UK. This edition explores how offenders build trust with children through fake identities, flattery, gifts and group chats before exploiting that relationship. It also examines the rise of sextortion and how gaming platforms and social media can become gateways for harm.

Beyond sexual exploitation, the guide highlights criminal grooming and radicalisation, helping adults recognise that manipulation can take many forms. With practical advice on spotting warning signs, creating open conversations and understanding the platforms children use, this resource empowers parents and educators to intervene early and keep young people safer online.



# What Parents & Educators Need to Know about ONLINE GROOMING

## WHAT ARE THE RISKS?

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 89% since 2017/18.

## STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and reliable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

## EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

## GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

## THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This growing crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

## GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

## CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

## Advice for Parents & Educators

### KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

### UNDERSTAND THE PLATFORMS CHILDREN USE

Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quick searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

### CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

### STAY ALERT TO WARNING SIGNS

Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small issues from escalating into serious risks.

### Meet Our Expert

Staffordshire Police is dedicated to keeping people safe and tackling crime across both the physical and digital world. The force continues to strengthen its digital investigation and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.



The National College®

See full reference list on our website

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.03.2026