

Our value this month is:

## Kindness



### IS MY CHILD TOO ILL TO GO TO SCHOOL?

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Minor coughs & cold    | <input checked="" type="checkbox"/> Ear infection |
| <input checked="" type="checkbox"/> Sore throat            | <input checked="" type="checkbox"/> Cold sores    |
| <input checked="" type="checkbox"/> Conjunctivitis         | <input checked="" type="checkbox"/> Tonsillitis   |
| <input checked="" type="checkbox"/> Respiratory infections | <input checked="" type="checkbox"/> Head lice     |

### GO TO SCHOOL



- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Whooping cough       | <input checked="" type="checkbox"/> Covid         |
| <input checked="" type="checkbox"/> High temperature     | <input checked="" type="checkbox"/> Flu           |
| <input checked="" type="checkbox"/> Chickenpox           | <input checked="" type="checkbox"/> Scarlet fever |
| <input checked="" type="checkbox"/> Diarrhoea & vomiting | <input checked="" type="checkbox"/> Measles       |

### STAY AT HOME



## Dates for your diary

- School closes Friday 22<sup>nd</sup> May 2026
- School opens Monday 1<sup>st</sup> June 2026

## Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via [Pastoral ClassDojo](#).

## HOW TO SPOT FAKE NEWS



### CONSIDER THE SOURCE

Click away from the story to investigate the site, its mission and its contact info.



### READ BEYOND

Headlines can be outrageous in an effort to get clicks. What's the whole story?



### CHECK THE AUTHOR

Do a quick search on the author. Are they credible? Are they real?



### SUPPORTING SOURCES?

Click on those links. Determine if the info given actually supports the story.



### CHECK THE DATE

Reposting old news stories doesn't mean they're relevant to current events.



### IS IT A JOKE?

If it is too outlandish, it might be satire. Research the site and author to be sure.



### CHECK YOUR BIASES

Consider if your own beliefs could affect your judgement.



### ASK THE EXPERTS

Ask a librarian, or consult a fact-checking site.

## This Week's Highlights

In **Nursery** we listened to the story "Oliver's Vegetables" and then the children made their own pizzas using muffins and adding their favourite toppings. As one of the children said, "it's the best snack time ever!" The children have continued to love their phonics sessions and practised writing the letter 'i'.

In **Reception** this week we enjoyed a lovely walk to the church and were amazed by the beautiful stained glass windows inside which prompted them to have a go at making their own when we got back to school. We have also planted our sunflowers outside and are looking forward to watching them grow and taking care of them. We loved this week's story 'The Giant Jam Sandwich' where the wasps were being such a nuisance!

In **Year 1** we have been writing our Newspaper reports on the Baddies. In Maths we have been learning about turns and directions, we have also been learning ordinal numbers. In Science we identified different seeds and in Geography we looked at appropriate learning for hot and cold climates.

In **Year 2** we have been finding and recognising quarters and thirds. In PE we have been practising our chest pass and dribbling skills. In English we have been using similes to describe trees and plants. We have used lots of interesting vocabulary!

In **Year 3**, we have used our text 'George's Marvellous Medicine' work on writing our own instructions, we included adverbs of manner. In Maths, we have been working on time. The children enjoyed taking part in the sports activities for our Sports Day.

In **Year 4**, we have done a wonderful job of publishing our nature poems ready for display! We have also been getting in lots of multiplication work in preparation for our assessment after half term. In Science this week we have been investigating what happens when substances are heated and when they evaporate and we have enjoyed learning how to produce our own powerpoints and create links in Computing lessons.

In **Year 5** we have enjoyed writing a speech from the perspective of Malala Yousafzai. We thought carefully about what we know of her personality and beliefs and used that knowledge to write some truly inspiring speeches. In maths, we have worked out the area of rectilinear shapes and compound shapes. We have also created our own maps of the River Mersey in Geography.

In **Year 6** we started our Art project with Liverpool Biennial, we took part in a whole week of swimming – which we thoroughly enjoyed, and we started our new Geography topic all about trade. We started a spooky piece of writing about Dracula's Whitby and also began our PSHE unit on First Aid. We took part in our last ever Primary School Sports Day.

# This Week's Value Stars!!

<b>Nursery:</b> Ava, Bryan, Harper, Nasem	<b>Reception:</b> Jamie, Esmee C, Isabella, Nico
<b>Year 1:</b> Bill PK, Louie, Karoline, Delilah	<b>Year 4:</b> Lacie B, Issy S, Thomas H, Molly S
<b>Year 2:</b> Fynley B, Collin M	<b>Year 5:</b> Taiwo A, Imogen L, Ethan T, George
<b>Year 3:</b> All of year 3.	<b>Year 6:</b> Everyone!

## Weekly Winners

 The top Reading Plus readers this week are:

- 1<sup>st</sup> [Y3NO \(25/26\)](#)
- 2<sup>nd</sup> [Y6JM \(25/26\)](#)
- 3<sup>rd</sup> [Y3MC \(25/26\)](#)
- 4<sup>th</sup> [Y6KK \(25/26\)](#)



- 1<sup>st</sup> [Y5 EK](#)
- 2<sup>nd</sup> [Y1 LA](#)
- 3<sup>rd</sup> [Y3 NO](#)
- 4<sup>th</sup> [Y4 EH](#)

### Mathswizz



Most used:



## Attendance

**School Target:**  
96%

<b>Nursery</b> 66.1%	<b>RKL</b> 80%	<b>RLB</b> 93.6%
<b>KS1 –</b>	<b>Y1PT</b> 66.1%	<b>Y1LA</b> 85.9%
	<b>Y2TE</b> 95.3%	<b>Y2LW</b> 97.6%
<b>LKS2 –</b>	<b>Y3MC</b> 87.6%	<b>Y3NO</b> 90.3%
	<b>Y4EH</b> 93.8%	<b>Y4MM</b> 88.9%
<b>UKS2 –</b>	<b>Y5EK</b> 92%	<b>Y5GW</b> 88.3%
	<b>Y6JM</b> 92.8%	<b>Y6KK</b> 94.8%

(This week's winners are highlighted in yellow)



## This Week's Learning at Home

### Word of the Week:

**Nursery** – select

**Reception** – nuisance

**Year 1** – climate

**Year 2** – textile

**Year 3** – marvellous

**Year 4** – aerial

**Year 5** – estuary

**Year 6** – fracture

# 1:1 & 2:1 FOOTBALL SESSIONS



- 7 days a week
- Coaching all positions
- Improvement after first session
- Girls & Boys Ages 6 - 15 years
- Discounts Available



**WALMSLEY ROAD WA105JR**

For more information contact Steve Pagendam on  
07492091999 or on Facebook Steven Pagendam

**Over 16 years coaching experience, full dbs  
held and fully qualified FA coach**



# FAMILY HUB AND CHILDREN'S CENTRE

## May Half Term 2026






# MORNING OFFER

Monday 25 <sup>th</sup> May	Tuesday 26 <sup>th</sup> May	Wednesday 27 <sup>th</sup> May	Thursday 28 <sup>th</sup> May	Friday 29 <sup>th</sup> May	Saturday 30 <sup>th</sup> May
<p><b>BANK HOLIDAY</b></p>	<p>9.30am – 11.30am <b>Healthy Child Clinic</b> Sutton Family Hub</p>	<p>9.30am – 11.30am <b>Coffee/Tea Tot's</b> Sutton Family Hub</p>	<p>9.30am – 11.30am <b>Healthy Child Clinic</b> Lowe House Clinic</p>	<p>9.30am – 11.30am <b>Healthy Child Clinic</b> Parr Children's Centre</p>	<p>10.00am – 12.00pm <b>M.A.T.CH Group</b> Sutton Family Hub</p>
	<p>9.30am – 11.30am <b>Sleep Advice drop-in</b> Sutton Family Hub</p>	<p>9.30am – 11.30am <b>Healthy Child Clinic</b> (appointment only) Community Hub North</p>	<p>9.30am – 11.30am <b>Sleep Advice drop-in</b> Lowe House Clinic</p>	<p>9.30am – 11.30am <b>Sleep Advice drop-in</b> Parr Children's Centre</p>	
	<p>10.00am - 11.00am <b>Sensory Baby</b> Sutton Family Hub</p>	<p>9.30am – 11.30am <b>Sleep Advice drop-in</b> Community Hub North</p>	<p>10.00am – 11.00am <b>Breathe Buddies</b> <b>Enchanted Creations</b> – <b>Unicorn Workshop</b> Sutton Family Hub</p>	<p>10.00am – 11.00am <b>Sensory Baby Group</b> Parr Children's Centre</p>	
	<p>10.00am – 11.30am <b>Calm &amp; Connect</b> <b>(SEND)</b> (Please book) Parr Children's Centre</p>	<p>10.00am – 11.00am <b>Breathe Buddies</b> <b>Enchanted Creations</b> – <b>Unicorn Workshop</b> Sutton Family Hub</p>	<p>10.00am – 12.00pm <b>Healthy Child Clinic</b> Community Hub South</p> <p>10.00am – 12.00pm <b>Sleep Advice drop-in</b> Community Hub South</p>	<p>10.30am – 4.00pm <b>Construction day</b> <b>(Lego, K'nex, Duplo</b> <b>and den building)</b> St Helens Library</p>	





# MORNING OFFER

Monday 25 <sup>th</sup> May	Tuesday 26 <sup>th</sup> May	Wednesday 27 <sup>th</sup> May	Thursday 28 <sup>th</sup> May	Friday 29 <sup>th</sup> May	Saturday 30 <sup>th</sup> May
<b>BANK HOLIDAY</b>	<p>10.00am - 12.00pm <b>Food Pantry</b> Sutton Family Hub</p>	<p>10.00am - 11.30am <b>Calm &amp; Connect (SEND)</b> (Please book) Newton Family Hub</p> <p>10.00am - 1.00pm <b>Family Fun with St Helens Library Service</b> Eco Garden, Rainhill</p> <p>10.30am - 12.00pm <b>Creative Construction Club</b> Parr Children's Centre</p>	<p>10.30am - 11.30am <b>Start of summer crafts</b> Haydock Library</p> <p>11.00am - 1.00pm <b>Film &amp; Chill</b> Newton Family Hub</p> <p>11:00am - 2:00pm <b>Parr Cradle to Career Family Fun Day</b> Parr Children's Centre</p>	<p>12.00pm - 1.30pm <b>Enchanted Creations</b> Sutton Family Hub</p>	



# AFTERNOON OFFER



Monday 25 <sup>th</sup> May	Tuesday 26 <sup>th</sup> May	Wednesday 27 <sup>th</sup> May	Thursday 28 <sup>th</sup> May	Friday 29 <sup>th</sup> May
<b>Bank Holiday</b>	<p>12.30pm – 2.00pm <b>Crafty Cooks</b> Sutton Family Hub</p> <p>1.00pm – 2.30pm <b>Calm &amp; Connect (SEND)</b> <b>(Please book)</b> Parr Children’s Centre</p> <p>2.30pm – 3.30pm <b>Bird Feeder crafts</b> Community Hub North</p>	<p>1.30pm – 3.00pm <b>Enchanted Creations</b> Newton Family Hub</p> <p>1.30pm - 3.00pm <b>Enchanted Creations</b> Community Hub North</p>	<p>1.30pm – 2.30pm <b>Breathe Buddies</b> <b>Enchanted Creations – Unicorn Workshop</b> Newton Family Hub</p> <p>1.30pm – 3.00pm <b>Creative Construction Club</b> Sutton Family Hub</p> <p>2.30pm – 3.30pm <b>Pirates and Princesses crafts</b> Community Hub South</p>	<p>1.00pm – 2.30pm <b>Crafty Cooks</b> Newton Family Hub</p> <p>1.00pm – 3.00pm <b>Calm &amp; Connect (SEND)</b> <b>(Please book)</b> Sutton Family Hub</p>



# Group Descriptions

**Crafty Cooks** – A fun and interactive cookery session is a fun way to develop your child’s fine and gross motor skills, increase their muscle strength, confidence and extend their vocabulary. Crafty Cooks will enable your child (and you) to explore food and interact with their peers.

**Creative Construction Club** – build, create and imagine together in this fun family session using construction toys and creative materials.

**Enchanted Creations** – families come together to create magical masterpieces in this fun, imaginative craft session.

**Film & Chill** – relax, unwind and enjoy a family-friendly film together in a calm, comfortable setting.

**Food Pantry** - Pantries operate as a member-led neighbourhood and are just like a shop, in that you choose the food from the shelves. Members pay a small subscription each week they visit, and in return can choose groceries worth many times more, often saving up to £1,000 a year on shopping bills.

**Healthy Child Clinic** – for parents/carers of 0–5-year-olds. Advice and support around weaning and diet, weight checks, sleep and behavioural concerns, signposting and referrals to other services and Healthy Start vouchers.

**M.A.T.CH** - (Men and their Children) – a group for dads/grandads, uncles, male carers and their children to communicate and enjoy quality time together to strengthen their bond. Various indoor and outdoor activities are organised with free food and refreshments provided.

# Group Descriptions

**Parr Cradle to Career Family Fun Day** - bringing together local services funded through the Cradle to Career programme and activities for all ages. Children can take part in a range of fun games and activities, while parents can chat with a variety of local service providers in a relaxed and friendly setting.

**Sensory Baby Group** - for babies aged 0- 12 months of age, this group will support bonding, attachment, and the development of early skills for you and your child. The sessions will be fun and interactive with the children having the opportunity to learn through play. This session gives advice and tips on how everyday items can be used to extend your child's knowledge and increase their confidence.

**Sleep Advice** - our free Sleep advice drop-in's aim to support you in understanding why your child may be struggling to sleep, possible causes of sleeping issues and importantly, what you can do to help your child and family to get better sleep. For **children 1 years and above.**

**Coffee/Tea Tots** – facilitated within Sutton Family Hub, where you can relax and enjoy healthy food and drinks, crafts, toys and books are available.



Thank you for your continued engagement with Family Hub and Children's Centre sessions.  
If you need further information or to book activities please call:



Central Link Family Hub: 01744 673445  
Parr Children's Centre: 01744 671788

Alternatively message us via our Facebook page: [www.facebook.com/STHCCentres](http://www.facebook.com/STHCCentres)



# Let's get School Ready this summer!



## **The World of Glass Coach Trip** **10am from Derbyshire Hill Bus Depot**

Join us for a memorable day out! Enjoy a guided museum tour of The World of Glass and a special visit to St Helens Library. Coach travel and lunch will be provided, plus a voucher to spend in the gift shop.



## **Imagination Play** **11am at Parr Sports & Community Centre**

Dress up as your favourite character and join our party games. Don't have your own costume? Borrow one from our dress-up box! Snacks will be provided and children will receive a book to take home.



## **Bedtime Stories Read & Rhyme** **11am at Parr Sports & Community Centre**

Join us for a special bedtime stories Read & Rhyme session. Sing some songs with us then get cosy and snuggle down with a story. Snacks will be provided and children will receive a book to take home.

*Sessions run by St Helens Library Service, funded by Right to Succeed CIC*



**Scan to book  
your tickets!**



**RIGHT TO  
SUCCEED**

**ST HELENS  
BOROUGH COUNCIL**



Let's get  
**School Ready**  
this spring!



**Picnic in the Garden**  
**1:30pm - 2:30pm**  
**at Derbyshire Hill Community Centre**

Join us for an afternoon of outdoor fun! Enjoy a picnic, help us hunt for minibeasts with our special bug hunting kit, listen to a story and play some games. Snacks will be provided and children will receive a book to take home.

*Sessions run by St Helens Library Service, funded by Right to Succeed CIC*



**Scan to book  
your tickets!**



**RIGHT TO  
SUCCEED**

**ST HELENS**  
BOROUGH COUNCIL



Online grooming is a growing and deeply concerning threat, with thousands of offences recorded each year in the UK. This edition explores how offenders build trust with children through fake identities, flattery, gifts and group chats before exploiting that relationship. It also examines the rise of sextortion and how gaming platforms and social media can become gateways for harm.

Beyond sexual exploitation, the guide highlights criminal grooming and radicalisation, helping adults recognise that manipulation can take many forms. With practical advice on spotting warning signs, creating open conversations and understanding the platforms children use, this resource empowers parents and educators to intervene early and keep young people safer online.



# What Parents & Educators Need to Know about ONLINE GROOMING

## WHAT ARE THE RISKS?

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 89% since 2017/18.

## STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and relatable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

## EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

## GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

## THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This growing crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

## GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

## CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

## Advice for Parents & Educators

### KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

### CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

### UNDERSTAND THE PLATFORMS CHILDREN USE

Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quick searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

### STAY ALERT TO WARNING SIGNS

Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small issues from escalating into serious risks.

### Meet Our Expert

Staffordshire Police is dedicated to keeping people safe and tackling crime across both the physical and digital world. The force continues to strengthen its digital investigation and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.



See full reference list on our website

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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