

Our value this month is:

Respect



IS MY CHILD TOO ILL TO GO TO SCHOOL?

- | | |
|--------------------------|-----------------|
| ✓ Minor coughs & cold | ✓ Ear infection |
| ✓ Sore throat | ✓ Cold sores |
| ✓ Conjunctivitis | ✓ Tonsillitis |
| ✓ Respiratory infections | ✓ Head lice |

GO TO SCHOOL



- | | |
|------------------------|-----------------|
| ✗ Whooping cough | ✗ Covid |
| ✗ High temperature | ✗ Flu |
| ✗ Chickenpox | ✗ Scarlet fever |
| ✗ Diarrhoea & vomiting | ✗ Measles |

STAY AT HOME



Dates for your diary

- Mon 22nd - Steps to Success Graduation
- Tues 23rd + Fri 26th – Nursery trip to New Brighton
- Wed 24th – Y6 photos
- Fri 26th – Y5 Jodrell Bank

Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via Pastoral ClassDojo.



STAY SMART ONLINE!

- Safe**: Keep all of your personal information safe.
- Tell**: Tell a responsible adult if you feel worried or uncomfortable.
- Meet**: Don't meet up with strangers you have talked to online.
- Accept**: Think before you accept anything online.
- Reliable**: Not everyone is reliable. They may not be who they seem to be.

This Week's Highlights

In **Nursery** the children have created a special picture for Father's Day and biscuits to share with the significant male in their life. The children are making really good progress with their physical skills for writing during the 'flipper flapper' sessions. They have practised the formation of the letter 'g'.

In **Reception** we have been busy practising for our Sports Day which will be on Thursday 2nd July from 1.30pm. In maths this week we have been learning about sharing numbers and whether numbers can be shared equally or not. In Drawing Club we have been predicting what might happen next in the story The Sea Saw.

In **Year 1** we have been using our subtraction skills to solve some real-life problems. We have been working hard on our reading and grammar, punctuation and spelling assessments and showing off how much we have improved. We have been out on the field taking rubbings from trees to help create our tiles for our art printing.

In **Year 2** we have worked hard in our maths lessons to expand our knowledge of telling the time. We have demonstrated resilience completing our reading assessments and have been thinking about our values, aspirations and talents during English whilst enjoying the book "The Wonderful Things You Will Be". We are looking forward to our trip to Blackpool Tower in a couple of weeks, please make sure our permission slips are returned ASAP.

In **Year 3**, we have produced our own Non chronological reports in English. In Maths, we have been recapping previous learning on multiplication and division, we have also been learning about position and direction. They have also worked hard in our assessments.

In **Year 4**, we have had an incredibly busy week working hard on our assessments at the beginning, enjoying our residential/in school activities in the middle and recovering at the end! It has been a real pleasure to see the children having fun and learning in a different way and, as you can hopefully see by the photos posted on ClassDojo, lots of fun was had!

In **Year 5**, we have been learning about David Gamble and his importance to St. Helens in our History lessons. Throughout Science, we learnt about the different stages of human gestation and how a foetus develops in the womb. We have enjoyed reading more of our class novel "Wonder" and thinking about the character's relationships in our English lessons.

In **Year 6** we have continued with rehearsals for our end of year production. Let me tell you, the level of talent in Year 6 is phenomenal and you're all in for a real treat. We've had a visit from 2 gentlemen from Stagecoach who brought their bus with them and allowed the children to sit in the driving seat and talked them through catching the bus, being safe on it and how to pay. This is in preparation for those who will have to catch a bus to high school in September.

This Week's Value Stars!!

Nursery: Olivia, Luke, Selin, Nathan	Reception: Teddy K, Eliza, Catherine, Olivia K
Year 1: Eliza S, Olivia B, Elijah, Josie	Year 4: Elaina T, Varali T,
Year 2: Abdulazim, Aria, Oliver D, Freya T	Year 5: Katherine A, Krysta H
Year 3: Leanna, Savannah, Nujin, logan D	Year 6: Kimmy S, Chelsey J, Beverly J, Zoey P

Weekly Winners

 The top Reading Plus readers this year, so far, are:

- 1st **Y3NO (25/26)**
- 2nd **Y5GW (25/26)**
- 3rd **Y4EH (25/26)**
- 4th **Y5EK (25/26)**



- 1st **Y5 EK**
- 2nd **Y3 NO**
- 3rd **Y5 GW**
- 4th **Y3 MC**

Mathswizz



Most used:

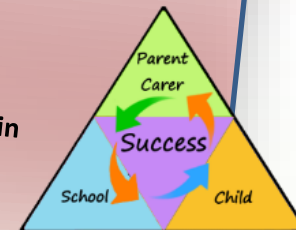


Attendance



Nursery 91.2%	RKL 96.4%	RLB 91.4%
KS1 –	Y1PT 97.9%	Y1LA 93.3%
	Y2TE 89.3%	Y2LW 100%
LKS2 –	Y3MC 94.3%	Y3NO 93.3%
	Y4EH 95.2%	Y4MM 91.4%
UKS2 –	Y5EK 91.9%	Y5GW 93.5%
	Y6JM 87.9%	Y6KK 96.6%

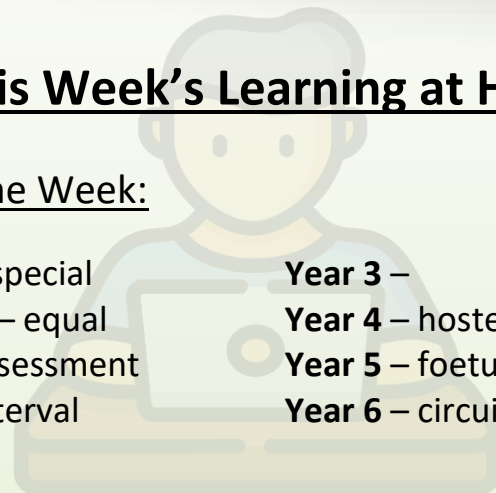
(This week's winners are highlighted in yellow)



This Week's Learning at Home

Word of the Week:

- | | |
|----------------------------|-------------------------|
| Nursery – special | Year 3 – |
| Reception – equal | Year 4 – hostel |
| Year 1 – assessment | Year 5 – foetus |
| Year 2 – interval | Year 6 – circuit |





OPEN WATER: DON'T TAKE THE RISK

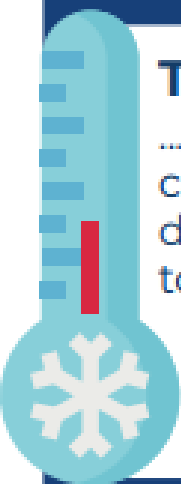


Swimming in or playing near rivers and canals may seem like a great idea, particularly on a warm day, but it could all end in tragedy. **DON'T take the risk.**

THE WATER IS COLD...

...even on very warm days, rivers and canals contain water barely above 10 degrees. Sudden immersion can lead to cold water shock, which can cause gasping and intake of water.

This can be deadly in a matter of seconds.



DID YOU KNOW?

Even the narrowest of rivers can be considerably deep. Rivers are subject to strong flow and **hidden currents** which can trouble even the strongest of swimmers.

WHAT LIES BENEATH?



The water is untreated and can make you ill.

Canals and rivers contain pollutants, sewage and often unseen underwater obstructions and snag hazards.

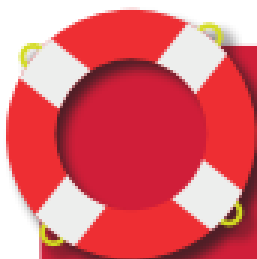
Debris under the water such as shopping trolleys, broken glass and cans can cause **injury** or **trap** you.



Remember, there are no lifeguards to help you at your local river, lake, canal or dam.



Rivers can be very difficult to climb out of, especially with steep or slimy banks. **Stay clear of rivers with steep or unguarded banks.**



IN AN EMERGENCY...NEVER enter the water to try and help a person or animal. You could get into difficulty yourself. Instead, dial 999 and use any water rescue equipment that is available.

If you fall into the water unexpectedly, fight your instinct to thrash around. Instead, lean back, extend your arms and legs & float.



MERSEYSIDE
FIRE & RESCUE
SERVICE

www.merseyfire.gov.uk



Mondays 6 - 7pm | Ages 5 - 11

Wildcats Girls Academy

Parkdale FC, Elton Head Road, St Helens, WA9 5XT

**Have
Fun!**

Make Friends

**Play
Football**

**#LET
GIRLS
PLAY**

**CONTACT
DAVE SHIELDS**

davidshields1@sky.com
07894148684



Roblox is hugely popular with children, offering millions of user-created games and social experiences. This [#WakeUpWednesday](#) guide explains how the platform differs from traditional video games, and why its scale, self-rating system and automated moderation can expose young users to inappropriate content or unsafe interactions.

Aimed at parents and educators, the guide explores concerns including online communication, in-game spending and compulsive play. It also shares practical advice on parental controls, limiting chat and encouraging open conversations, helping adults support children to enjoy Roblox more safely and responsibly.



What Parents & Educators Need to Know about ROBLOX

WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children, though a June 2026 update has improved things greatly.

A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

MATURE CONTENT



With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. As of June 2026, Roblox defaults to only showing games from trusted developers to under 15s, following tests with older players to filter out riskier content. But these automated systems are not infallible, and younger players may encounter content you deem unsuitable.

COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In a June 2026 update, Roblox changed its default settings to prevent under 8s from chatting entirely, with gradual relaxation of restrictions between the ages of 9 and 15. The platform plans to use facial age-estimation technology to enforce these rules.

Advice for Parents & Educators

USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

CONSIDER LIMITING OR DISABLING CHAT

Although Roblox has introduced tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely to avoid the risk of stranger danger. This is the default for under 8s, but can be applied for any account up to the age of 16. Children can still play games while communicating with friends they know through other platforms, such as Discord.

PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its largely self-rating nature.

ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



See full reference list on our website



Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.06.2026