



Allanson Street News

11th September 2026

Our value this month is:

Aspiration



IS MY CHILD TOO ILL TO GO TO SCHOOL?

- | | |
|--------------------------|-----------------|
| ✓ Minor coughs & cold | ✓ Ear infection |
| ✓ Sore throat | ✓ Cold sores |
| ✓ Conjunctivitis | ✓ Tonsillitis |
| ✓ Respiratory infections | ✓ Head lice |

GO TO SCHOOL



- | | |
|------------------------|-----------------|
| ✗ Whooping cough | ✗ Covid |
| ✗ High temperature | ✗ Flu |
| ✗ Chickenpox | ✗ Scarlet fever |
| ✗ Diarrhoea & vomiting | ✗ Measles |

STAY AT HOME



Dates for your diary

- Mon 14th – Meet the teacher Y5
- Wed 16th – Meet the teacher Y6
- Tues 15th – Flu vaccinations

Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via **Pastoral ClassDojo**.



What have we been doing this week?

Nursery- we have welcomed all our new children into Nursery this week. They have enjoyed exploring Nursery, finding new things to play with each day and getting to know the children and adults. We are pleased with how they are getting to know the Nursery routine.

Reception- What an amazing first week in school the Reception children have had! We have loved seeing them exploring their new environment and making new friends. They have all listened brilliantly and amazed us all with how well they have remembered to 'choose it, use it and put it away' when they have finished playing in provision.

Year 1- In Year 1 we have been playing games with our numbers and looking at which are higher and lower. We have been practicing our letter formation and spelling of common words to help our writing. We have been looking out for signs of Autumn in science and started using narrow and wide shapes in PE.

Year 2- We have looked closely at the four countries of the United Kingdom, alongside the capital cities and surrounding seas. The children all used their Y1 prior knowledge to help consolidate their learning. In science, we looked at materials and their suitability for different objects.

Year 3- We have enjoyed being introduced to our Iron Man text, in English. We have been looking at the value of numbers in maths. In Science we have been exploring light sources. We have also been investigating Stone Henge and what it may have been used for in the past.

Year 4- We have enjoyed analysing our new class text 'Leon and the Place Between' and thinking about all things magical and mysterious! In Science we have been developing our knowledge of different habitats and the ways in which animals adapt to survive in them and in Art we have been exploring the work of the famous and often controversial artist Banksy.

Year 5- We have enjoyed investigating our new class read "Curiosity" and thinking about how the rover would have felt as it landed on Mars. In Science, we have investigated if the mass of an object affects the gravity acting upon it. We have also been thinking about place value in Maths.

Year 6- What a fantastic start to our new units of work. We have been immersed into the world of One Day by Michael Rosen and written some powerful poems, we discovered all about Anne Frank by reading extracts of her diary and made a great start with place value in Maths. We were also lucky enough to start our sign language sessions this week.

This Week's Value Stars!! ★

Nursery: Bobby, Esme	Reception: Myles G, Olivia, Sarah, Idris
Year 1: Daniella, Olivia K, Emma, Theodore	Year 4: Logan M, Freya G,
Year 2: Liam, Karoline	Year 5: Theo T, Amy-Grace, Leo, James
Year 3: Oliver D, Harry, Aria, Adam	Year 6: Oakley, Kylan, Carly-Marie,

Weekly Winners

The top Reading Plus readers this week are:

1st
3rd
4th

TBC...

Attendance

School Target:
96%

Nursery 100%

RKL 96.9% RLB 96.2%

Y1PT 97% **Y1LA 97.8%**

Y2TE 93.4% Y2NC 96.8%

Y3MC 98.3% **Y3NO 98.6%**

Y4EH 90% Y4MM 96.8%

Y5RG 99.3% **Y5GW 99.3%**

Y6EB 97% Y6KK 91.9%

(This week's winners are highlighted in yellow)



This Week's Learning at Home

Word of the Week:

Nursery – new friends

Reception – routine

Year 1 – narrow

Year 2 – suitability

Year 3 – henge

Year 4 – temperate

Year 5 – forelocks

Year 6 – inheritance



For families with children aged
5-11

3:30 - 5pm

Sutton Family Hub (Wednesday)

Newton Family Hub (Thursdays)

Date	Activity
9th September (Sutton) 10th September (Newton)	Be kind, Think Big! Puzzle challenges + Junk modelling
16th September (Sutton) 17th September (Newton)	Move, Jump + Play Sport and fitness challenges
23rd September (Sutton) 24th September (Newton)	Autumn Begins
30th September (Sutton) 1st October (Newton)	Messy Play
7th October (Sutton) 8th October (Newton)	Calm + Create Mini Midfullness + Calming crafts
14th October (Sutton) 15th October (Newton)	Fun with Food
21st October (Sutton) 22nd October (Newton)	Wildlife crafts



Sutton Family Hub
26 Ellamsbridge Road
St Helens
WA9 3PY



Newton Family Hub
Patterson Street
Newton-le-Willows
WA12 9PZ

BSL interpreters are available on
request please contact:
childrenscentres@sthelens.gov.uk
01744673420

For more information
contact:
youthwork@ymcasthelens.org.uk
01744 415260
Or just pop in during an activity

Character.AI lets users create and chat with AI-powered characters that can behave like friends, mentors, fictional favourites, or romantic partners. While these conversations can feel engaging and supportive, their convincing human-like responses can blur important boundaries. Young people may encounter inappropriate content, misinformation and privacy risks, or begin forming an unhealthy emotional attachment to an AI companion.

For parents and educators, understanding these risks can make conversations about AI companionship more constructive. This [#WakeUpWednesday](#) guide explores warning signs such as secretive or excessive use and withdrawal from real-world activities, while offering practical advice on checking age restrictions, protecting personal information, questioning chatbot advice, and responding appropriately when safeguarding concerns arise.



What Parents & Educators Need to Know about CHARACTER.AI

Character.AI is an entertainment platform where users create and chat with AI-powered characters. These chatbots can act like existing favourite characters from movies or books, or like friends, mentors, or even romantic partners, responding in an emotional, personally engaging way. Although this can encourage creativity, it can also make a generated conversation feel like a genuine relationship, which is concerning if it takes the place of human relationships.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

AI replies are generated in real time rather than chosen from a fully checked script. Even with safety filters on, conversations can still move into sexual, violent, discriminatory, or self-harm material. These AI characters are often made by users, so a familiar name or child-friendly description does not guarantee that every response from the character will be suitable for a young person.

BLURRED BOUNDARIES

Characters on Character.AI can use the language of friendship, love, and empathy without ever feeling anything. Vulnerable young people may struggle to separate this simulation from genuine understanding. Romantic role-play or a character that demands attention, loyalty, or secrecy could also risk distorting young people's expectations around consent, disagreement, and the give-and-take involved in healthy human relationships.

UNRELIABLE ADVICE

Characters, like other chatbot platforms, are at risk of inventing facts or giving inappropriate advice while sounding completely confident. Characters may also echo a young person's assumptions instead of questioning them. This can become particularly risky when users rely on a character for guidance about health, mental wellbeing, relationships, money, or personal safety instead of checking with a credible source or trusted adult.

EMOTIONAL DEPENDENCY

Character.AI chatbots can appear endlessly attentive, supportive, and affectionate, which is one of the hallmarks of the generative AI models that such companions are built on. A young person may start turning to a character chatbot whenever they feel lonely or upset and believe that it understands them better than the humans in their life. This can become more concerning when chatting starts to replace sleep, schoolwork, hobbies and friendships.

PRIVACY CONCERNS

Character.AI chats may feel private, especially when a bot sounds personal and caring, but they take place on a company's online systems. Users could intentionally or unintentionally reveal their name, school, location, routines, images, or intimate concerns. Character.AI says some data may be retained to improve its services and AI models, so young people should never treat a chatbot like a confidential diary.

UNHEALTHY ENGAGEMENT

Be aware of warning signs such as secret accounts, bypassing age restrictions, hiding phone use from adults, chatting late at night, distress when access to the platform or character stops, withdrawal from other people, falling interest in school, or believing the character is conscious. Increased use may also signal that the young person is already lonely, anxious, or seeking help.

Advice for Parents & Educators

KEEP CONVERSATIONS OPEN

Ask what the young person enjoys about Character.AI and invite them to show you how the platform and their favourite characters work. Useful questions include, "Has it ever said something that felt wrong?" and "How can you tell it doesn't have feelings?" Avoid shaming them for using platforms like Character.AI or making them feel there is something wrong with them for doing so.

CHECK AGE, SETTINGS & LIMITS

Character.AI's minimum age is 16 in the UK, but open-ended companion chat is restricted to adults aged 18 or over. Users aged 16 to 17 receive a different experience built around guided 'Stories' and other creative or social features. Check their current settings, never help or encourage a young person to give a false age, and apply the same safety rules to other chatbot apps.

PAUSE, CHECK AND ASK

Teach young people to pause before accepting an answer from characters on Character.AI. Encourage them to check important claims against a trustworthy source and ask a safe adult when the issue matters. Never use a character as the sole source of medical, mental health, legal, financial, or safeguarding advice. Remind them not to share passwords, contact details, school information, live locations, or private images.

NOTICE AND RESPOND

Take action if chats involve sexual content, threats, coercion, abuse, self-harm or danger. Save relevant evidence, report the character and follow the setting's safeguarding process; educators should involve the designated safeguarding lead. If anyone is in immediate danger, contact emergency services. Childline is available on 0800 1111 and the NSPCC Helpline on 0808 800 5000.

