Allanson Street News

13th November 2026

Our value this month is:

Integrity



Dates for your diary

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Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via **Pastoral ClassDojo**.







What have we been doing this week?

Nursery- In Nursery we learned about Remembrance Day and the significance behind the poppy, we created our own pictures of poppies to display in our Nursery windows. The children also developed their physical skills by taking part in dough gym and creating a hedgehog in the dough, adding spikes.

Reception- This week we enjoyed making lots of poppy crafts as we discussed how the poppies are a symbol that help us remember the people who keep us safe and that we show our respects to them during a special quiet time. In Drawing Club we read the Gruffalo, The Gruffalo's Child and Gruffalo Granny and noticed how the same characters appear in each story. We came up with great ideas on how the Gruffalo could keep trying to catch the little mouse who likes to play tricks on him!

Year 1- This week we have been using our nouns, verbs and adjectives and writing descriptions of Rapunzel in English. In Maths we have been learning our number bonds to 10 and using these to write number sentences. We have been learning about the jobs of women and children during the wars as part of our Remembrance Week. We enjoyed playing some competitive games in PE.

Year 2- This week have been learning about children during WW1 and the roles they played in supporting the war effort. We used our historical enquiry skills to examine photographs and match them to descriptions. In Maths, we explored multiplication using the 2 times table. In PE, we used apparatus to create mini sequences of movements and balances.

Year 3- This week we have been multiplying and dividing by 4 in Maths. We have written our own setting description in English, trying hard to write sentences with more than 1 clause. In History, we have been learning about the role of women in the war, following our Remembrance assembly.

Year 4- This week we have been learning about the role of soldiers in WW1-how they were recruited, their training and the awful conditions they endured in the trenches. In English we are writing a report to persuade people to watch a magic show and in Maths we have been working hard to develop our subtraction skills.

Year 5- This week, we have been learning all about the First World War as part of Remembrance Week. We have looked at images of war propaganda, discussed why and how it was used, and created our own posters based on what we have learned. We have also started to explore how the war developed through trench warfare. In Maths, we have explored squared and cubed numbers.

Year 6- This week we have been learning about how wars begin during our work on Remembrance Week. We also had the pleasure of visiting St. Peter's Church to learn about the sacrifices local people made during WW1 and WW2. We have continued working on long multiplication and short division in maths. In English, we have been writing some tense setting descriptions in preparation for writing our own adventure narratives next week.

This Week's Value Stars!!

Nursery: Jaxon, Lilah	**Reception**: Lottie C, Theo T, Aspyn, Aaron P
Year 1: Lilian, Olivia Pi, George, Lucas	**Year 4:** Isla, Niamh,
Year 2: Macie, Jason	**Year 5:** Amber, Harlem, Thomas, Jaxson
Year 3: Sophie, Zoey, Lindon, Victoria.	**Year 6:** Kaizon, Toby, Pippa, Sophia

Weekly Winners

The top Reading Plus readers this year, so far, are:

1. Y3NO (26/27)
2. Y3MC (26/27)
3. Y4MM (26/27)
4. Y5GW (26/27)



Freya B

Mathswhizz

1st	Y6KK
2nd	Y5GW
3rd	Y6EB
4th	Y2TE



Most used:



Attendance

School Target: 96%

Nursery 100%

KS1 –
RKL 92.6% **RLB** 94.1%
Y1PT 97.8% **Y1LA** 95.4%
Y2TE 98.9% **Y2NC** 96.2%

LKS2 –
Y3MC 92.5% **Y3NO** 96.4%
Y4EH 94.5% **Y4MM** 90.7%

UKS2 –
Y5RG 96.9% **Y5GW** 93.9%
Y6EB 92.1% **Y6KK** 88.6%

(This week's winners are highlighted in yellow)



This Week's Learning at Home

Word of the Week:

Nursery – remember
Reception – respect
Year 1 – Community
Year 2 – dynamics (music)
Year 3 – multiply
Year 4 – minuend
Year 5 – Propaganda
Year 6 – bombardment

Text and Connect, our new NHS text messaging service for parents, carers and young people across Cheshire East and St Helens has launched today, providing a simple and accessible way for people to connect with our health visiting and school nursing teams for advice, support and guidance.

Text and Connect offers a simple, confidential and accessible way for families and young people to connect directly with our health visitors and school nurses for trusted advice, support and guidance. Please can you share this with families you work with.



Text and Connect is a free, confidential text messaging service for parents, carers and young people across St Helens.

It offers parents, carers and young people across St Helens direct access to advice and support from local health visitors and school nurses via a free, confidential text messaging service.

Designed to be quick, convenient and discreet, the service enables people to ask questions, seek guidance or raise concerns from the comfort of their own phone, with no need to provide their name.

Brought to you by the Health Visiting and School Nursing Services parents, carers and young people can access confidential advice and support via text - **07507 329908** on a range of health and wellbeing issues.

Support for parents and carers

Babies, toddlers and pre-school children

Our health visitors can help with:

- Breastfeeding and infant feeding
- Weaning and nutrition
- Toileting
- Sleep and behaviour concerns
- Child safety advice
- Dental health
- Emotional health and wellbeing
- Information about local services and community groups
- SEND and local signposting

School age children

Our school nurses can help with:

- Behaviour and parenting concerns

- Bullying and friendships
- Healthy eating and active lifestyles
- Emotional health and wellbeing
- School worries and exam stress
- Relationships
- Sleep
- General health and wellbeing questions
- SEND and local signposting

Support for young people

- Feelings, emotions and mental wellbeing
- Anxiety, stress and worries
- Friendships and bullying
- Relationships
- Anger management
- Healthy eating and nutrition
- Body image and self-esteem
- Sexual health
- Alcohol and substance use
- General health and wellbeing

Text and Connect provides advice, information, and guidance, as well as signposting to other local services if needed. It does not replace face-to-

face services, but it does make it easier for a young person to get in touch with a school nurse confidentially and anonymously.

It also offers a way to get in touch for those who feel reluctant to talk about difficult or sensitive issues.

How Text and Connect works

Text and Connect is available Monday to Friday, 9.00am to 5.00pm, including school holidays (excluding bank holidays) and is accessed by texting **07507 329908**.

When a message is sent to **Text and Connect**, the user will receive an automatic acknowledgement confirming it has been received. A health visitor or school nurse will aim to respond within **three working days**. Messages are monitored during service operating hours only.

Important information

- The service is monitored **Monday to Friday, 9.00am to 5.00pm**.
- If urgent support is needed before a response is received, individuals should contact their GP, a member of school staff, or another healthcare professional.
- **Text and Connect is not an emergency service.** In an emergency, people should call **999** or attend their nearest Emergency Department.
- The service can receive text messages only and cannot accept voice calls or picture messages (MMS).
- Users can opt out of the service at any time by texting **STOP**.

WhatsApp is one of the world's best-known messaging apps, allowing users to chat, make calls and share content with friends and family. With new parental controls announced in September 2026, families have more options for managing teenagers' online experiences. However, **risks including group chat pressures, scams, unwanted contact and hidden conversations remain important considerations.**

Our #WakeUpWednesday guide explores WhatsApp's latest safety features, including controls for group chats, Channels, privacy settings and Meta AI. It also highlights the limitations of these protections, from potentially misleading AI-generated content to the challenges of monitoring private conversations.

With practical advice for parents and educators, the guide explains how to encourage safer habits while maintaining trust and open communication.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION 13+ In the UK

WHAT ARE THE RISKS?

WhatsApp is a free messaging app owned by Meta, that allows users to send messages, share multimedia, make calls, and participate in group chats. In September 2026, WhatsApp announced new optional parental controls for teenagers, including privacy settings, group notifications, and restrictions on AI content, which parents and educators should be aware of.

GROUP CHAT PRESSURES

Group chats help young people stay connected, but they can also leave them feeling excluded or overwhelmed. Negative comments can escalate quickly, and frequent notifications can create a sense of needing to be constantly available. WhatsApp's new parental controls notify parents when teenagers join or leave groups, or when a group grows significantly in size.

HARMFUL CONTENT ON CHANNELS

WhatsApp Channels allow users to receive updates from public figures, organisations, and content creators; however, some Channels may expose young people to misinformation, harmful ideologies, or age-inappropriate material. New optional parental controls allow adults to restrict which Channels teenagers access, including limiting them to approved Channels.

SCAMS TARGETING YOUNG USERS

Scammers may use WhatsApp to trick young people into sharing personal information, sending money, or sharing security codes. They may impersonate friends or family members, using convincing stories about emergencies or urgent requests for help. New parental controls can help manage who contacts teenagers; however, they cannot prevent all scams or fraudulent messages.

UNWANTED CONTACT AND LOCATION SHARING

WhatsApp allows users to share their live location, profile information, and Status updates. Without appropriate privacy settings, this information could expose young people to unwanted attention or reveal their whereabouts. New parental controls enable adults to manage certain privacy settings, including who can view account details and add teenagers to groups.

DISAPPEARING AND HIDDEN MESSAGES

WhatsApp features such as disappearing messages and Chat Lock can make conversations harder for adults to identify. Although these tools are designed to protect privacy, they may also make it harder for adults to recognise inappropriate exchanges or harmful behaviour. WhatsApp's new parental controls do not give adults access to teenagers' private messages or calls.

COMMERCIAL AND AI CONTENT

WhatsApp includes advertising in parts of its Updates section and offers Meta AI, an integrated AI assistant. Young people may encounter sponsored content, misleading AI responses, or information which is unsuitable for their age. New parental controls offer a stricter 'Limited Content' setting for Meta AI; however, this cannot guarantee that every response will be accurate or appropriate.

ONLINE

SECRET CODE

Advice for Parents & Educators

EXPLORE NEW PARENTAL CONTROLS

WhatsApp's new optional parental controls are being rolled out gradually, giving families more ways to manage teenagers' privacy and interactions. Teenagers will need parental approval using a parent-set PIN to relax any protected settings. Keep the conversation open and set up the controls together, remembering that parents can adjust or switch them off at any time.

MANAGE CHANNELS AND AI

Explore the new settings for Channels, Status updates, and Meta AI. Parents can restrict Channels to approved selections or prevent teenagers from viewing them. They can also choose Meta AI's stricter 'Limited Content' option, which restricts certain topics. Remind young people that AI can produce inaccurate information and encourage them to question responses rather than accepting them at face value.

MONITOR GROUP ACTIVITY SAFELY

New parental controls notify adults when teenagers join or leave groups, or when a group grows significantly in size. These alerts can help identify potentially concerning interactions without revealing private messages. Encourage young people to discuss unfamiliar groups, uncomfortable conversations, or pressure from other members and that they can leave, mute, or report if they feel uncomfortable or unsafe.

PRIORITISE TRUST AND COMMUNICATION

Parental controls should support conversations about online safety, not replace them. Explain that WhatsApp's new features do not give adults access to private messages or calls, helping teenagers understand that their privacy remains protected. Reassure young people that they can speak openly about upsetting content, unwanted contact, or pressure from other group members.

Meet Our Expert



Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

See full reference list on our website

#WakeUpWednesday®

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.11.2026