

## Allanson Street Primary School

### Pupil Premium Strategy 2018-19

#### School Strategy

The Headteacher and Governing Body have agreed the following Pupil Premium Strategy to guide the use of funds, ensure value for money and promote maximum impact.

#### Overview

The Pupil Premium was introduced in April 2011 and is paid to school by means of a specific grant based on the school census figures for pupils who are, or have been, registered for free school meals within the last 6 years. Pupil Premium is also calculated for Children Looked After and children whose parents are currently serving in the armed forces. The Pupil Premium is additional to the main school delegated budget and is used by school to support provision for the eligible pupils as indicated below. The Pupil Premium Strategy is reviewed and published annually.

#### Objectives for spending of Pupil Premium

- 1 The Pupil Premium will be used to provide additional educational support to raise achievement and attainment for eligible pupils.
- 2 The Pupil Premium will be used to narrow the achievement gap between eligible pupils and their peers.
- 3 The Pupil Premium will be used to improve the educational experiences of eligible pupils so as to have significant impact on their education and raise aspirations.
- 4 The Pupil Premium will be used to remove barriers to learning for eligible pupils and raise achievement and attainment.

#### Potential Barriers to Learning

	Potential Barrier	Measures taken to decrease barrier
1.	Poor/inconsistent attendance	Employ the services of an EWO to track the attendance of PP children.  Pastoral manager to investigate sudden dips in attendance of any vulnerable pupils/families not yet known to EWO who suddenly have a dip in attendance or are raised as a concern by staff.
2.	Social and emotional difficulties	Employ two Pupil Mentors to support the social and emotional aspects of learning from EYFS to the end of KS2 with PP pupils.

		Employ a Pastoral Manager to oversee the team and support the social and emotional needs of PP/LAC children and their families throughout school.
3.	<b>Limited access to resources to support home learning/explore wider opportunities</b>	<p>Provide all PP pupils with a homework kit to facilitate access to homework tasks and additional independent learning.</p> <p>Provide all PP pupils with a free PE kit to facilitate access to the curriculum.</p> <p>Provide each year group with a free 'cultural visit' to broaden their horizons and raise aspirations/make families aware of opportunities in St Helens and surrounding area.</p> <p>Provide a free visiting theatre show for all pupils each year.</p> <p>Provide all pupils in Y4 with the opportunity to learn a musical instrument and continue this throughout KS2 if they wish. Provide free guitar and keyboard lesson across KS2.</p>
4.	<b>Speech and language difficulties</b>	Employ two additional L3 TA's within EYFS to deliver early intervention and speech/reading development thus enabling the most vulnerable pupils to access the curriculum more successfully.
5.	<b>Low prior attainment</b>	<p>Provide an intervention team consisting of six L3 TAs supported by the lead teacher for interventions. Facilitate L3 support staff to become 'experts' in specific intervention fields to further support pupils and their colleagues.</p> <p>Provide extra teaching support for Y6 Maths and English x5 mornings per week.</p> <p>Provide extra small group tutoring for PP pupils within Y5 and Y6 from teaching staff and L3 TAs including extra after school support.</p> <p>Develop specific intervention programmes (including developing vocabulary, developing short term working memory and social skills) to be delivered by L2TA's.</p>

## Impact

All intervention work funded through pupil premium will be aimed at accelerating the progress and achievement of eligible pupils to ensure they reach and, where possible, exceed age related expectations.

## Monitoring

- The progress of all pupil premium children will be discussed in depth by the head teacher, class teachers, pupil premium/interventions leader and SENDCo at termly pupil progress meetings.
- Progress will be discussed with parents/carers by class teachers at parents evening where the head teacher, pupil premium/intervention leader and SENDCo will also be on hand to answer questions/advise parents as necessary.
- All staff, including support staff, will have access to progress and attainment records and other important documentation through the use of red files and Pupil Passports.
- The lead teacher for Pupil Premium and Interventions will report annually to governors on the outcomes of the Pupils Premium Strategy.

## Accountability

The Headteacher, school leadership team and lead teacher for Interventions and Pupil Premium will rigorously monitor, evaluate and review the Pupil Premium income, expenditure, provision and impact report annually to the Governing Body.

### Pupil Premium Provision 2018-19

Provision:	Estimated Cost:	Proposed Impact:	Outcomes:
Pay an additional TLR responsibility point for the leadership and management of PP and Interventions.	£3,000	Dedicated Lead Teacher to lead and manage provision and continue to drive improvements across school.	
Employ two Pupil Mentors to support the social and emotional aspects of learning from EYFS to the end of KS2 with PP pupils.	£36,000	Pupil's health and well-being needs are met removing barriers to learning. Families are supported and able to provide a nurturing environment to facilitate learning. Targeted pupils make good progress and reach at least age related expectations.	

Employ 2 additional L3 TA to support intervention and early reading development in the Early Years with PP children.	£36,000	Children's attainment and confidence in communication, language and reading is improved Targeted children make good progress and reach age related expectations.	
Employ a Pastoral Manager to support the social and emotional needs of PP/LAC children and their families throughout school.	£30,000	Pupils and their families are fully supported socially and emotionally. A designated member of staff is on hand each day to offer a range of support including counselling, help with paperwork/children's homework, arbitration and signposting to appropriate additional support e.g. 'Triple P' courses.	
Provide extra small group tutoring for PP pupils within Y5 and Y6 from Teaching staff and L3 TAs including extra after school support.	£16,000	PP pupils catch up quickly. They make at least good progress and some make accelerated progress. Targeted pupils make age related expectations.	
Provide extra teaching support for Y6 maths (2 teachers x 5 mornings) for PP pupils. Provide extra teaching support for Y6 English (2 teachers x 5 mornings) for PP pupils.	£60,000	Misconceptions are addressed in small groups and targeted pupils make good progress. Pupil's confidence and independence in lessons improves. Targeted pupils catch up quickly and make age related expectations.	
Provide an intervention team consisting of 6 L3 TAs supported by the lead teacher for interventions. Facilitate L3 support staff (x6) to become 'experts' in specific intervention fields to further support children and their colleagues.	£108,000	Staff are able to signpost others to the resources/support for specific learning needs/diagnostic assessments (e.g. beat dyslexia, Sandwell maths test). Pupil's confidence and independence improves. Targeted pupils make good progress.	
Develop specific intervention programmes to be delivered by L2 TA's. Programmes to include: developing vocabulary, developing short term working memory and social skills	£6,000	PP pupils are supported with specific difficulties to enable them to access learning more successfully and catch up more quickly.	

Provide all PP pupils with a homework kit to facilitate access to homework tasks and additional independent learning.	£3,000	PP pupils are well supported to extend their learning at home. They make good progress with home learning tasks.	
Provide all PP pupils with a free PE kit to facilitate access to the curriculum.	£2,500	PP pupils are well supported and encouraged to take part in activities where they might excel and learn valuable skills and grow in confidence.	
Continue to update/improve the use of 'Pupil Passports' to track the academic/pastoral provision accessed by all PP pupils and monitor outcomes.		Progress, attainment and well-being of all PP pupils is rigorously monitored and the impact evaluated.	
Release Lead Teacher for Interventions and PP to provide leadership and management time to drive improvements in outcomes.	£2,000	Lead teacher is able to monitor and evaluate provision and outcomes and adjust accordingly. Lead Teacher is able to report accurately to Governors and Leadership team.	
Employ the services of an EWO to track the attendance of PP children.	£2,000	Staff are aware of children/groups who need to be targeted and action is taken immediately to ensure they are in school engaged with the curriculum.	
<b>Total</b>	<b>£304,500</b>		

### **Additional Provision**

- Free cultural visits as part of our 'Cultural Pathway' are provided for every year group from Nursery to Y6 to help children broaden their horizons and raise aspirations.
- Free music tuition (keyboard, guitar and flute) is offered to all PP pupils from Year 3 onwards to widen their educational experiences and further develop potential.

### **Pupil Premium Allocation**

2018 - 2019

To be confirmed

## Data

2018 - 2019

To be completed autumn 2019

<b>EYFS</b>	<b>GLD</b>		
All pupils			
Pupil Premium pupils			
Other pupils			
<b>KS1 ARE</b>	<b>Reading</b>	<b>Writing</b>	<b>Mathematics</b>
All pupils			
Pupil Premium pupils			
Other pupils			
<b>KS2 ARE</b>	<b>Reading</b>	<b>Writing</b>	<b>Mathematics</b>
All pupils			
Pupil Premium pupils			
Other pupils			
<b>KS1-KS2 Progress</b>	<b>Reading</b>	<b>Writing</b>	<b>Mathematics</b>
All pupils			
Pupil Premium pupils			
Other pupils			

ARE = Age related expectation

Progress measure: 0 = expected progress