



Primary PE and Sport
Premium
Strategy and Impact



The funding has been provided to ensure impact against the following objective: to achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Under the Ofsted Schools Inspection Framework 2015, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Schools must include the following:

- How much PE and sport premium funding you received for the academic year.
- A full breakdown of how you've spent or will spend the funding.
- The effect of the premium on pupils' PE and sport participation and attainment.
- How you will make sure these improvements are sustainable.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review.

A process model to support planning and evaluation.



How we use the Primary PE and Sport Funding

School use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we use the premium to:

- Develop or add to the PE and sport activities we already offer.
- Make improvements that will benefit pupils joining the school in future years.

Specifically we use our funding to:

- Hire qualified sports coaches to work with teachers.
- Provide existing staff with training or resources to help them teach PE and sport more effectively.
- Introduce new sports or activities and encourage more pupils to take up sport.
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Lifeclubs.
- Run sport competitions.
- Increase pupils' participation in the School Games.
- Run sports activities with other schools.

Accountability

The Headteacher, school leadership team and the lead teacher for PE and Sport regularly and rigorously monitor, evaluate and review the provision and impact of the Sport Premium funding. Governors are kept informed of provision and impact through the annual report that is shared and discussed. The Achievement and Standards committee have the opportunity to observe current provision during half termly learning walks.

Reflection of what we have achieved during 2016/2017

Key priorities to date	Key achievements / What worked well	Key learning / What will change next year
The profile of PE and sport being raised across the school as a tool for whole school improvement.	PE was included in whole school action plan. Profile of sport included and highlighted in areas of development.	Continue to review subject alongside school strategic plan to ensure PE has a focus when developing a whole school approach to sport.
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Through use of excellent sport coaches, two companies used throughout the year to up-skill teachers in a range of sports.	To continue using the coaches but for all teachers to be up-skilled in the teaching of different sports.
Engaging all pupils in regular physical activity.	Accessing competitions through St Helen's sports partnership allowed more children to enjoy sport and build confidence in physical ability. Children were very proud and enthused to take part in school competitions. Continued regular lessons with sports coaches - a variety of sports taught.	Continue the excellent partnership we have with SGO's and enter as many competitions as we can.

To promote healthy lifestyles.	Change 4 Life club ran all year for Year 3 children and other children disengaged in sport. 6 Year 5 children trained as leaders for this and ran it each dinner time.	Continue to run the programme.
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Provision and budget for 2017/2018

Total fund allocated: £19,430 plus £100 from Edge Hill University

PE and Sport Premium Key Outcome Indicator	School Focus / Planned Impact on pupils	Actions to achieve	Planned funding	Evidence
1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.	C4L club to be delivered daily to Year 3 children increasing pupil activity levels. Wake Up and Shake Up delivered daily in the hall from 8.40-9.00am Continue links with Edge Hill.	Year 5 children trained to deliver C4L. DB to lead WUSU sessions daily. Edge Hill undergraduate to take on placement in school.	No cost (£100 given to school for having EH student)	C4L leaders plans. Regular attendance of Edge Hill trainee. Feedback forms from children completed.
2. The profile of PE and sport being raised	Develop sport leaders in Year 3-5 to enhance	Ensure a number of children are	£200 FOR Sports	Level 1 data on website. Photos of

<p>across the school as a tool for whole school improvement.</p>	<p>Level 1 competition and playtime experience</p> <p>To maintain and develop display around school.</p> <p>Staff to be positive role models.</p>	<p>provided training and have the opportunity to assist / run playtime competitions and Level 1 comps.</p> <p>PE display outside y5RH classroom. Staff take part in whole school activities.</p>	<p>leader jumpers</p>	<p>leadership in action Display</p> <p>Staff participation evidenced on photos.</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Staff will be more confident in delivering PE sessions resulting in the pupils having a high quality experience.</p>	<p>PE units of work and individual lesson plans provided for all staff. PE specialists employed - Lucy for Dance Chris for Cricket and Allstars for Gymnastics and other sports. Access to access termly CPD in PE.</p>	<p>Allstars – £3,420</p> <p>Lucy- £4,500</p> <p>Chris- £1,100</p> <p>Gymnastics – £500</p> <p>Badminton - £250</p> <p>Total Coaching - £9,770</p>	<p>Units of work on staff share. Attendance at CPD session with evaluation forms completed.</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Introduce more KS1 and lower KS2 clubs. Introduce OAA to the children in KS2. Sports coaches</p>	<p>Focus on inclusive activities. Develop problem solving / orienteering to children in</p>		<p>Registers of attendance. Units of work. Orienteering course in place.</p>

	to broaden the sports they cover.	KS2.		
5. Increased participation in competitive sport	<p>Develop teams for and enter a wide variety of LV2 events and qualify for LV3. Increase B and C team participation.</p> <p>Enhanced provision package organised through SHAPES and SGO's</p>	<p>Enter all SSP School Games events and promote through website. Strive to increase LV3 participation. Improve LV1 School Games</p>	<p>£1,500 for transport to and from the event.</p> <p>£900</p>	SGO table of competition entered.
	<p>The Lead Teacher for PE (Rachel Hawkins) will have responsibility for the budget in regards to PE funding. This is to ensure that PE remains at the highest possible standards within the school: Level 2 competition entries; the delivery of a high-quality PE curriculum; leadership programs; after-</p>		£3,266	

	<p>school clubs; continued professional development opportunities for all staff; maintaining of equipment; liaison with organisations and individuals such as St Helens Association of PE and School Sports (SHAPES) and the School Games Organisers(SGO)</p>			
	<p>Introduce the Prince William Award- a new national character award programme.</p>	<p>The children will experience the impact that individuals (especially themselves) make on group performance, how groups can influence decision-making and how the character values can contribute to quality of outcome and the type of decisions reached.</p>	<p>£11,000 (£3794 funded from Sport Premium)</p>	<p>Plans of sessions Photographs throughout Children gaining an award.</p>