

## Art Progression

<b>Statutory content</b>	Pupils should be taught: <ul style="list-style-type: none"> <li>to use a range of materials creatively to design and make products</li> <li>to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>to develop a wider range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>	
	<b>Year 1</b>	<b>Year 2</b>
<b>Drawing</b>	<ul style="list-style-type: none"> <li>Can they communicate something about themselves in their drawing?</li> <li>Can they create moods in their drawings?</li> <li>Can they draw using pencil and crayons?</li> <li>Can they draw lines of different shapes and thickness?</li> </ul>	<ul style="list-style-type: none"> <li>Can they use different grades of pencil in their drawing?</li> <li>Can they use charcoal, pencil and pastels?</li> <li>Can they create different tones using light and dark?</li> <li>Can they show patterns and texture in their drawings?</li> </ul>
<b>Painting</b>	<ul style="list-style-type: none"> <li>Can they communicate something about themselves in their painting?</li> <li>Can they create moods in their paintings?</li> <li>Can they name the primary colours?</li> </ul>	<ul style="list-style-type: none"> <li>Can they mix paint to create the secondary colours?</li> <li>Can they choose to use thick and thin brushes as appropriate?</li> <li>Can they make tints by adding white?</li> <li>Can they make tones by adding black?</li> </ul>
<b>Printing</b>	<ul style="list-style-type: none"> <li>Can they print with sponges, vegetables and fruit?</li> <li>Can they create a repeating pattern?</li> </ul>	<ul style="list-style-type: none"> <li>Can they design their own printing block?</li> <li>Can they print onto paper and textile?</li> </ul>
<b>Sketch book</b>		<ul style="list-style-type: none"> <li>Can they begin to demonstrate their ideas in their sketch books?</li> <li>Can they set out their ideas, using 'annotation' in their sketch books?</li> </ul>
<b>3D / textiles</b>	<ul style="list-style-type: none"> <li>Can they weave with fabric and thread?</li> <li>Can they add texture by using tools?</li> <li>Can they cut, roll and coil materials such as clay, dough or plasticine?</li> </ul>	<ul style="list-style-type: none"> <li>Can they make a clay pot?</li> <li>Can they join fabric using glue?</li> <li>Can they sew fabrics together?</li> </ul>
<b>Collage</b>	<ul style="list-style-type: none"> <li>Can they cut and tear paper and card for their collages?</li> <li>Can they gather and sort the materials they will need?</li> </ul>	<ul style="list-style-type: none"> <li>Can they create individual and group collages?</li> <li>Can they use different kinds of materials on their collage?</li> </ul>
<b>Use of IT</b>	<ul style="list-style-type: none"> <li>Can they use a simple painting program to create a picture?</li> <li>Can they go back and change their picture?</li> </ul>	<ul style="list-style-type: none"> <li>Can they create a picture independently?</li> <li>Can they edit their own work?</li> <li>Can they change their photographic images on a computer?</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>Can they describe what they can see and like in the work of another artist/craft maker/designer?</li> <li>Can they ask sensible questions about a piece of art?</li> </ul>	<ul style="list-style-type: none"> <li>Can they say how other artist/craft maker/designer have used colour, pattern and shape?</li> <li>Can they create a piece of work in response to another artist's work?</li> </ul>