

Music Progression

Statutory content	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> ▪ use their voices expressively and creatively by singing songs and speaking chants and rhymes ▪ play tuned and untuned instruments musically ▪ listen with concentration and understanding to a range of high-quality live and recorded music ▪ experiment with, create, select and combine sounds using the inter-related dimensions of music. 	
	Year 1	Year 2
Performing	<ul style="list-style-type: none"> • Do they join in with singing? • Can they use instruments to perform? • Do they look at their audience when they are performing? • Can they clap short rhythmic patterns? • Can they copy sounds? 	<ul style="list-style-type: none"> • Do they sing and follow the melody (tune)? • Can they perform simple patterns and accompaniments keeping a steady pulse? • Can they perform with others? • Can they play simple rhythmic patterns on an instrument? • Can they sing/clap a pulse increasing or decreasing in tempo?
Composing	<ul style="list-style-type: none"> • Can they make different sounds with their voice/instrument? • Can they identify changes in sounds? • Can they make a sequence of sounds? • Can they show sounds by using pictures? 	<ul style="list-style-type: none"> • Can they order sounds to create a beginning, middle and end? • Can they choose sounds which create an effect? • Can they use symbols to represent sounds?
Appraising	<ul style="list-style-type: none"> • Can they respond to different moods in music? • Can they say how a piece of music makes them feel? • Can they say whether they like or dislike a piece of music? • Can they recognise repeated patterns? • Can they follow instructions about when to play or sing? 	<ul style="list-style-type: none"> • Can they improve their own work? • Can they listen out for particular things when listening to music?