



Primary PE and Sport Premium Funding



Overview

In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Evidencing Impact

The funding has been provided to ensure impact against the following objective: to achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

- the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Schools must include the following:

- how much PE and sport premium funding you received for the academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review.

How to use the Primary PE and Sport Funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Lifeclubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming.

School Strategy

- The Headteacher and Governing body have agreed a school strategy for PE and School Sport to guide the use of funds and to ensure value for money.

Accountability

- The Headteacher, school leadership team and lead teacher PE and Sport will regularly and rigorously monitor, evaluate and review the PE and School Sport funding and report to the Governing Body on provision and impact.
-

Reflection on what we have achieved during 2018/2019

Key priorities to date	Key achievements / What worked well	Key learning / What will change next year
Engaging all pupils in regular physical activity, kick-starting healthy active lifestyles.	Change 4 Life club ran all year for Year 3 children and other children disengaged in sport. 6 Year 5 children trained as leaders for this and ran it each dinner time. Continued regular lessons with specialist teachers and sports apprentice - a variety of sports taught.	Continue with the programmes into 2019-2020.
The profile of PE and sport being raised across the school as a tool for whole school improvement.	PE was included in whole school action plan. Profile of sport included and highlighted in areas of development. School Games Gold Award achieved. TLR responsibility in place for strategic leadership of PE and school sport (until August 2019).	Continue to review subject alongside school strategic plan to ensure PE has a focus when developing a whole school approach to sport. PE integrated into Creative and Physical team. NQT to assume PE lead after completion of NQT year
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Specialist dance teacher, cricket coach and sports apprentice used throughout the year to up-skill teachers in a range of sports.	To continue with current provision.

Broader experience of a range of sports and activities offered to all pupils	A wide range of PE and sport opportunities on offer throughout the year including swimming, dance, gymnastics, cricket and a range of competitive sports.	Continue to employ specialist teachers to offer enhanced provision. Continue the services of sports apprentice to broaden the PE and sport offer across school and also offer lunch time and after school clubs.
Increased participation in competitive sport	Accessing competitions through St Helen's sports partnership allowed more children to enjoy sport and build confidence in physical ability. Children were very proud and enthused to take part in school competitions.	Continue the excellent partnership we have with SGO's and enter as many competitions as we can.

Strategy for spending of PE and School Sport funding 2019-2020

The school has considered a range of ways of using the PE and School Sports funding to meet the objectives outlined above. The funding will be used in the following ways:

1. To pay a TLR to an effective teacher who will lead improvements in PE and school sport and provide staff training on how to teach PE well (until end of August 2019).
2. To employ a sports apprentice to work alongside teachers in lessons to increase their subject knowledge and confidence in PE.
3. To provide external sports coaches (dance and cricket) to provide enhanced provision alongside CPD for staff.
4. To quality assure the work of sports coaches and instructors employed to coach in PE lessons and after-school sports clubs.
5. To provide places for pupils in after-school sports clubs.
6. To engage the least active pupils in after school activities (Change4life)
7. To employ a local coach to provide weekly after-school sport.
8. To forge links with PE teachers in local secondary schools to help our staff improve their PE and Sports provision.
9. To establish strong, sustainable partnerships with local community sports clubs where no links have been made in the past.
10. To develop young sports leaders in KS2.

Statistics

2019-2020

We will receive 16,000 + £10 per pupil.

We have 355 pupils on roll so will receive £3,550 on top of the £16,000.

In total we will receive £19,550.

Provision and budget for 2019/2020

Total fund allocated: £19,550

PE and Sport Premium Key Outcome Indicator	School Focus / Planned Impact on pupils	Actions to achieve	Planned funding	Evidence
1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.	C4L club to be delivered daily to Year 3 children increasing pupil activity levels. Additional swimming commitment to promote confidence and increased physical activity.	Year 5 children trained to deliver C4L. Additional swimming sessions booked	No cost	C4L leaders plans. Feedback forms from children completed.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Develop sport leaders in Year 3-5 to enhance Level 1 competition and playtime experience Staff to be	Ensure a number of children are provided training and have the opportunity to assist / run playtime competitions and Level 1 comps. Staff take part		Level 1 data on website. Photos of leadership in action Display Staff participation evidenced on photos.

	positive role models.	in whole school activities.		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Staff will be more confident in delivering PE sessions resulting in the pupils having a high quality experience.</p> <p>Additional swimming commitment to promote confidence and increase percentages of pupils attaining the NC standard at the end of Y6.</p>	<p>PE units of work and individual lesson plans provided for all staff.</p> <p>PE specialists employed - Lucy for Dance Chris for Cricket and David Campbell Sports Apprentice for Gymnastics and other sports.</p> <p>Access to access termly CPD in PE.</p>	<p>David Campbell Sports Apprentice Gold Package - £8,000 plus 2 x 20 £2 per child weekly £1,280 £1,280 Dance £6,000 Cricket £1,198 Swimming £2194</p>	Units of work on staff share. Attendance at CPD session with evaluation forms completed.
4. broader experience of a range of sports and activities offered to all pupils	<p>Introduce more KS1 and lower KS2 clubs.</p> <p>Sports coaches to broaden the sports they cover.</p>	Focus on inclusive activities.		Registers of attendance.
5. increased participation in competitive sport	<p>Develop teams to enter a wide variety of LV2 events and qualify for LV3. Increase B and C team participation.</p> <p>Enhanced provision package organised through SHAPES and SGO's</p>	<p>Enter all SSP School Games events and promote through website.</p> <p>Strive to increase LV3 participation. Also, improve LV1 School Games</p>	<p>£2,500 for transport to and from the event.</p> <p>£950</p>	SGO table of competition entered.
The Lead Teacher for PE will have responsibility for the PE funding budget to ensure that			£1,792	

<p>PE remains at the highest standard within school: level 2 competition entries; the delivery of a high-quality PE curriculum; leadership programs; after-school clubs; continued professional development opportunities for all staff; maintaining of equipment; liaison with organisations and individuals such as St Helens Association of PE and School Sports (SHAPES) and the School Games Organisers (SGO)</p>		
--	--	--

£19,550 = Amount committed from Sports Premium funding

£6,924 = Amount committed from school budget to enhance sports provision