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| Term: Summer 2 Week: Monday 29th June | **Mrs Calley’s English Group – words silent letters** |

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| **LOOK** | **SAY** | **COVER** | **MONDAY**  WRITE | CHECK | **TUESDAY**  WRITE | CHECK | **WEDNESDAY**  WRITE | CHECK | **THURSDAY**  WRITE | CHECK |
|  |  |  |
| 1. guide | | |  |  |  |  |  |  |  |  |
| 2. guard | | |  |  |  |  |  |  |  |  |
| 3. gnome | | |  |  |  |  |  |  |  |  |
| 4. gnaw | | |  |  |  |  |  |  |  |  |
| 5. whale | | |  |  |  |  |  |  |  |  |
| 6. wheat | | |  |  |  |  |  |  |  |  |
| 7. build | | |  |  |  |  |  |  |  |  |
| 8. honest | | |  |  |  |  |  |  |  |  |
| High frequency words practice: | | | | | | | | | | |
| *9. different* | | |  |  |  |  |  |  |  |  |
| *10. difficult* | | |  |  |  |  |  |  |  |  |

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| **FRIDAY – Use both of these words to create your own sentence that makes sense and is punctuated correctly:** | | | |
| different |  | | |
| difficult |
| Term: Summer 2 Week: Monday 29th June | | **Mr Garry’s English Group** |

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| **LOOK** | **SAY** | **COVER** | **MONDAY**  WRITE | CHECK | **TUESDAY**  WRITE | CHECK | **WEDNESDAY**  WRITE | CHECK | **THURSDAY**  WRITE | CHECK |
|  |  |  |
| 1. tree | | |  |  |  |  |  |  |  |  |
| 2. leaf | | |  |  |  |  |  |  |  |  |
| 3. soil | | |  |  |  |  |  |  |  |  |
| 4. wild | | |  |  |  |  |  |  |  |  |
| 5. animal | | |  |  |  |  |  |  |  |  |
| 6. insect | | |  |  |  |  |  |  |  |  |
| 7. garden | | |  |  |  |  |  |  |  |  |
| 8. mamel | | |  |  |  |  |  |  |  |  |
| 9. nature | | |  |  |  |  |  |  |  |  |
| 10. foiliage | | |  |  |  |  |  |  |  |  |

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| **FRIDAY – Use both of these words to create your own sentence that makes sense and is punctuated correctly:** | |
| garden |  |
| foiliage |