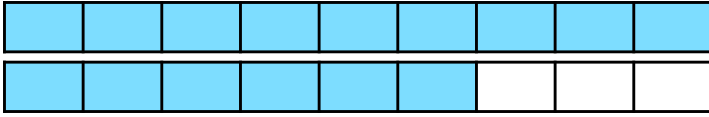


Add and Subtract Fractions

Add and Subtract Fractions

4a. Sara is finding the missing numerator in the following calculation:

$$\frac{15}{9} - \frac{\square}{9} = \frac{5}{9}$$



I think the missing numerator must be 4.

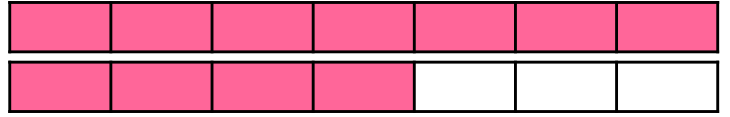
Is she correct? Explain why.



R

4b. Ted is finding the missing numerator in the following calculation:

$$\frac{\square}{7} + \frac{6}{7} = 1 \frac{4}{7}$$



I think the missing numerator must be 8.

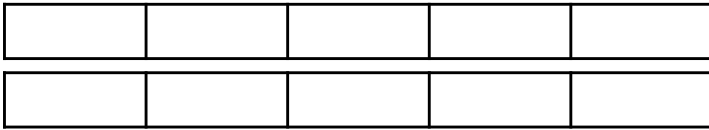
Is he correct? Explain why.



R

5a. Complete the fractions to make the calculation correct.

$$\frac{\square}{\square} - \frac{\square}{\square} = 1 \frac{2}{5}$$



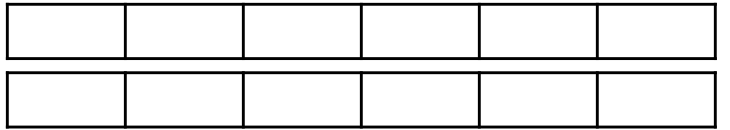
Find two possibilities.
Use the bar model to help you.



PS

5b. Complete the fractions to make the calculation correct.

$$\frac{\square}{\square} + \frac{\square}{\square} = 1 \frac{5}{6}$$



Find two possibilities.
Use the bar model to help you.



PS

6a. Arrange the digit cards to create an addition question.

$$\frac{\square}{\square} + \frac{\square}{\square} = \square \frac{\square}{\square}$$



You can use the cards more than once.



PS

6b. Arrange the digit cards to create a subtraction question.

$$\square \frac{\square}{\square} - \frac{\square}{\square} = \frac{\square}{\square}$$



You can use the cards more than once.



PS