Read Write Inc.

Phonics

Lost

Set 5 Story 6

ay

Story by Gill Munton
Illustrated by Tim Archbold
Series developed by Ruth Miskin

OXFORD

How to use this book

Follow the advice, in italics, given for you on each page. Support the children as they read the text that is on the cream background. Follow the detailed guidance in Read Write Inc. Phonics Handbook 2.

Glossary of terms

Fred Talk: Fred is a puppet who can only say words in sounds. He never adds 'uh' after a consonant sound, e.g. fuh, luh, muh.

Grapheme: One letter or one group of letters used to write one sound, e.g. the sound 'f' can be written with the grapheme f (fun) or ff (huff) or ph (photo) the sound 'c' can be written with the grapheme c (cat) or k (key) or ck (clock)

Green Words: Words made up of the graphemes listed in the sound boxes on pages 4–5

- Story Green Words are particular to the story
- Speedy Green Words are common words that children practise reading quickly

Red Words: Common words with a grapheme not listed in the sound boxes, e.g. said

Challenge Words: Topical words with low-frequency graphemes

Syllables: Chunks within long words

Root: The part of the word that gives the most meaning

OXFORD
UNIVERSITY PRESS

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. Oxford is a registered trade mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2026

First published by Ruth Miskin Literacy Ltd 2004
This edition published by Oxford University Press 2016

The moral rights of the author have been asserted.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press, or as expressly permitted by law, by licence or under terms agreed with the appropriate reprographics rights organization. Enquiries concerning reproduction outside the scope of the above should be sent to the Rights Department, Oxford University Press, at the address above.

You must not circulate this work in any other form and you must impose this same condition on any acquirer

ISBN 978-0-19-837207-3

10 9 8 7 6 5 4 3 2 1

Printed and bound in China by Golden Cup Printing Co., Ltd.

Oxford OWL
For school
Discover eBooks, inspirational resources, advice and support
Helping your child's learning
www.oxfordowl.co.uk

ALLANSON STREET
PRIMARY SCHOOL

Lost

Story written by Gill Munton
Illustrated by Tim Archbold

Speed Sounds

Consonants

Ask children to say the sounds.

f ff ph	l ll le	m mm	n nn kn	r rr wr	s ss se ce	v ve	z zz se s	sh	**th**	ng **nk**

b bb	c k ck	d dd	g gg	h	j g ge	p pp	qu	t **tt**	w wh	x	y	ch tch

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are ***circled****.*

Vowels

Ask children to say the sounds in and out of order.

a at	e ea hen	i in	o on	u up	**ay** day	ee y see	igh i high	ow o blow

oo zoo	oo look	ar car	or oor ore for	air fair	ir whirl	ou shout	oy oi boy

Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

they	call	all	are
your	you	her	what
do	to	brother	'of
were	are	they	was
who	school	want	some

Lost

Lost last Sunday:

Very plump, playful black cat called Catkin.
Will you check your sheds?
If you find her, contact Kay West
at 24 Clayton Villas.

Thank you so much for looking.
Kay West

3rd May

To Kay West

I've got a stray cat in my shed.
I think it may be Catkin!
She's sitting in a box of hay,
and she looks as if she
wants to stay in it!

I will be in at six o'clock today if you want to visit.

From Ray Brooks (33 Hilltop Way)

4th May

To Ray Brooks

Hooray! Today is such a happy day! Thank you so much for finding my Catkin! It's what I was praying for!

But it was a bit of a shock to find the kittens in the box of hay with her – a black kitten and a grey kitten!
Still, I think she will be a very good mum.
By the way, I am glad to say they are all well.

From Kay West

PS I am going on holiday on Sunday to Malaya!

5th May

To Kay

I am glad Catkin and the kittens are well.
I am very fond of them.

When you go away on holiday, will you let them all stay with me at Hilltop Way?

From Ray

To Ray *10th May*

I am having a very good holiday in Malaya.
Are Catkin and the kittens being good?
Do give them all a big kiss from me!

From Kay

Mr Ray Brooks

33 Hilltop Way

Grays

Essex

20th May

To Kay

It's good to have you back!
I want to ask you if the grey kitten may stay with me
at Hilltop Way. When you were away, he lay on my bed
all day and played with a bit of string.
I think he wants to stay.

What do you say?
From Ray
PS I have called him Jay!

21st May

To Ray

Yes, the kitten may stay with you!
I'm glad you have called him Jay.
When you go on holiday
he must stay in Clayton Villas
with me, Catkin
and his brother, Ray.
(Yes, I have called my kitten Ray!)

From Kay

Questions to talk about

Ask children to TTYP each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

p.9 (FF) How does Kay describe Catkin?

p.10 (FF) What does Ray find in his shed?

p.11 (HaT) How do you think Kay felt when she realised Catkin had had kittens?

(FF) How many kittens does Catkin have?

p.12 (FF) Where does Ray want the kittens to stay while Kay is on holiday?

p.13 (FF) What does Kay want Ray to give the kittens?

p.14 (FF) What does Ray call the grey kitten?

p.15 (FF) Who does Kay name her kitten after?

Questions to read and answer

(Children complete without your help.)

1. Where was Catkin sitting?
   Catkin was sitting in **a box of hay / a red bag / a big cup**.

2. Where did Kay go?
   Kay went to **stay with her mum / on holiday / to the shops**.

3. Where did Catkin and the kittens stay when Kay was away?
   They stayed with **gran / dad / Ray**.

4. What did the grey kitten play with?
   The grey kitten played with **a frog / a teddy / a bit of string**.

5. What are the kittens called?
   The kittens are called **Tom and Fred / Jay and Ray / Pat and Sid**.

Speedy Green Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

check	find	happy	kitten
holiday	being	very	playful
thank	much	looking	'stay
box	black	way	back
say	with	must	from