

WELCOME

YEAR 2 MEETING
FOR PARENTS /
CARERS

Welcome to Year 2



RWI



- It's really important the children know and remember their sounds.
They will be working through Set 1, Set 2 and Set 3

- We call the sounds – ‘special friends’

fish
..—

night
.—.

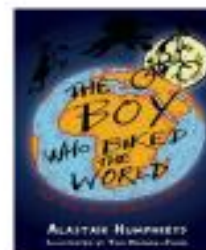
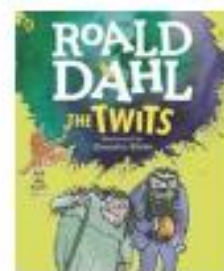
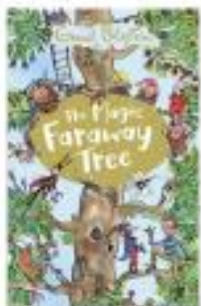
think
—.—

name
..—.

- We encourage the children to Fred talk to ‘blend’ the words – identify the sounds, say them out loud and say them faster to put the word together.
- Practising this at home will really help your child to become more confident and fluent.

Reading

- Children need to read at home at least 3 times a week
- Please record their reading in their Reading Records so the children can be rewarded with dojos.
- This can be their school reading book and any books they have at home if they are more confident readers.
- Comprehension skills are developed through asking the children questions.



Writing



- Across school we are starting using our new handwriting books. You may hear the children start to talk about ‘solid lines’ and ‘broken lines’. This is to encourage them to **think about** the formations and **size of each letter, which letters are tall, which go under the line**, etc.
- Please use the RWI rhymes and letter formation sheets to help the children practice at home as often as possible.
- Ensure they **use a pencil to write with** and encourage them to think about the size of each letter.
- Spellings – practice the Year 1 and Year 2 Common Exception Words

was

some

you

said

Maths



- Number bonds – addition and subtraction within 20
- Counting forwards and backwards – especially across a tens boundary, e.g. 42, 41, 40, 39, 38
- Number formation – children need lots of practice forming each number correctly.
- Year 2 is all about two digit numbers – tens and ones 52 36 74

- Counting in 2's, 5's and 10's



Science, History and Geography



Living things and their habitats

Plants



Materials and their properties



Animals including humans

The first flight



The Rainhill Trials



What a Wonderful World



The Great Fire of London

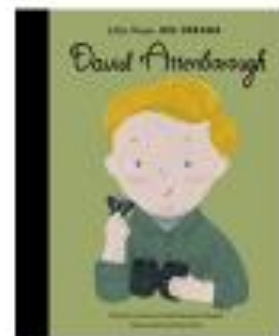


Children during the war



Seasides now and then

Other learning



Other information



- Children have snack each morning which is £1.50 a week payable via ParentPay.
- This half term our PE is on Wednesdays. It changes each half term.
- Homework is sent home on a Thursday and needs to be returned the following week by Wednesday.
- Children need to bring their book bags and water bottles to school every day.
- Lots of information and photos are shared on Classdojo please give the post a 'like' if you've seen it.



Mission Statement

At Allanson Street Primary School, we give every child the life chances they deserve regardless of their starting point or the obstacles they may encounter.

Children leave us well equipped with the knowledge, skills and values needed to become happy, confident, productive citizens ready and willing to make a positive contribution to the world.



Our Priorities

- English – Reading, vocabulary, handwriting.
- Maths – Number facts, reasoning (mastery)
- Wider curriculum
- Behaviours for learning
- Attendance
- The heart of the community
- The health, happiness and safety of our children.



We are the best that we can be

Safeguarding

SEND

Mrs Range



**Keeping
children safe
is everyone's
responsibility**



ABSENCE + LOST OPPORTUNITY



Did you know..?

If your child's attendance for the school year...

Your child would have lost approximately...

Or they would have missed approximately...

Was 95%
Was 90%
Was 85%
Was 80%
Was 75%

9 Days from school
19 Days from school
29 Days from school
38 Days from school
48 Days from school

50 Lessons
100 Lessons
150 Lessons
200 Lessons
250 Lessons

Getting your child to school **REALLY** matters!



Forest School



Reception	All year (Thursday or Friday)
Year 1	Autumn 1 (Tuesday or Wednesday)
Year 2	Autumn 2 (Tuesday or Wednesday)
Year 3	Spring 1 (Tuesday or Wednesday)
Year 4	Spring 2 (Tuesday or Wednesday)
Year 5	Summer 1 (Tuesday or Wednesday)
Year 6	Summer 2 (Tuesday or Wednesday)

Chilly/Windy

Hat

Gloves

Waterproof shoes - with warm socks

Long lower body layers

Outer layer - to keep out wind and showers
Layering clothing helps to keep the cold out

Cold/Wet

Warm hat

2-3 upper body layers

Warm gloves

1-2 lower body layers

Waterproof boots - with warm socks

Outer layer to keep out wind and heavier rain

We provide waterproof trousers but feel free to bring your own waterproof trousers/puddle suits if you have them

Extreme Cold/Snow

Warm hat

3+ upper body layers

Warm gloves

Waterproof boots - with 2 pairs of warm socks

Scarf/Snood

2+ lower body layers

Outer layer to keep out wind and heavier rain

Walking boots or snow boots keep little toes warmer than welly boots





Miss Williams
Year 2's Class
Sep 9



The children really enjoyed painting their watercolour worlds this afternoon. We were so impressed with the time and care the children took to make sure the land masses and oceans were clear and didn't mix into each other. They also took great care of their equipment too!

Take a look at our little artists 🐼 🐼

♥ 12 likes 59 views

Like Comment ⋮



We hope you have all had a fabulous Summer holidays and are really excited to hear all about your news on Monday!

We have been busy in school today getting everything ready for a lovely first week back as we all get to know each other a little better.

We understand there will be lots of mixed emotions about returning to school after the summer holidays and we will all be ready to provide lots of reassurance if needed so please don't worry at all. If you do have any questions or information you wanted to pass on please send Mrs Boydell or Miss Williams a direct message on classdojo.

This half term both Year 2 classes will have PE on a Wednesday and should come to school in their PE kits.

The children will come into school through the same playground door in a morning and go home through the Y2 door a bit further along the corridor (closer to the blue container).

Enjoy your weekend and we will see you all on Monday 😊

[Translation viewed by 1 parent](#)

♥ 22 likes 85 views



Get Investigating!
Take 1/3 of a cup of white vinegar and stir in a teaspoon of salt. Dip a few dirty pennies in and count to 60. Rinse the pennies and what has happened? The acid in the vinegar dissolves dark copper oxides so your pennies should look as good as new!
Give it a try.

Get Reading!
Choose a book and either read it independently or read it with family member or a friend. What did you like/dislike about the book? Write a short review of your book and give it a rating out of 5 stars.

Get Calculating!
Earn 5 progressions on MathWhizz (Y2-Y5) or 100 coins on Numberbots (Reception and Y1).

Get Creative!
Can you name our 8 school values? They are:
• Honesty
• Resilience
• Integrity
• Pride
• Aspiration
• Courage
• Independence
• Respect
Design a poster or a leaflet to celebrate our values.

Get Talking!
Liz Truss has just taken over as our new Prime Minister. Chat to the people in your home, what things would you do if you were Prime Minister to improve Great Britain?

Get Giving!
The 21st of September is World Gratitude Day. What are you grateful for? Show someone how grateful you are. You could make a card, write a note or just give someone a great big hug!

Each activity is worth 1 credit.
To earn your credit, complete a challenge and show the evidence (this could be a photograph, video, worksheet or piece of writing) to your class teacher in person or on Class Dojo. Once they have agreed that you have met the challenge, they will add a credit to your Steps to Success record.

Please make sure that you ask an adult before completing any activity so that you are safe at all times.

Steps to Success
Autumn 1



Bronze award	30 credits
Silver award	65 credits
Gold award	100 credits
Bronze certificate	130 credits
Silver certificate	165 credits
Gold certificate	200 credits
Bronze diploma	230 credits
Silver diploma	265 credits
Gold diploma	300 credits
Silver degree	365 credits

Home School Agreement



STAFF WILL:

- Ensure each child is cared for and feels safe.
- Ensure every child knows that staff in school are trusted adults and are always ready to listen to their worries.
- Teach to the best of their ability, catering for individual needs.
- Provide children with a high quality, engaging curriculum.
- Have high expectations of every child.
- Give children feedback which helps them to move their learning on.
- Encourage and motivate children to learn.
- Have high aspirational goals for every child.
- Promote the school values of kindness, respect, independence, integrity, courage, pride, aspiration and resilience.
- Provide a friendly, caring and stimulating learning environment.
- Encourage and reward good behaviour and attendance.
- Deal appropriately with children who make the wrong choices.
- Assess pupils' progress and use this information to enable children to make maximum progress.
- Treat children, parents and carers with respect.
- Respond appropriately to parental concerns.
- Provide or signpost parents/carers to appropriate support and resources.
- Respond to Dojo messages within a reasonable time frame, during the working week.
- Provide parent/carers with relevant information via Dojo and the website. If parents / carers don't have access to the Internet, information will be shared via paper copies on request.

Home School Agreement

ALONE WE CAN DO SO LITTLE,
TOGETHER WE CAN DO SO MUCH.
-HELEN KELLER

PARENTS / CARERS WILL:

- Ensure children arrive at school on time, dressed in full school uniform that is weather appropriate.
- Collect children on time at the end of the school day.
- Take all steps possible to ensure that children have had a good night's sleep and have eaten breakfast.
- Provide appropriate PE and swimming kit.
- Provide school with information for emergency contact and update this information as necessary.
- Inform school of any changes in circumstances which may influence a child's learning or behaviour.
- Promote the importance of education to your child.
- Have high aspirations for your child.
- Support children with homework and remote learning when necessary.
- Listen to their child/ren read at least 3 times per week.
- Stay connected to Dojo and check for posts and messages regularly.
- Read communication sent from school and respond appropriately
- Be supportive of the school values and promote them at home.
- Support the school's behaviour policy and co-operate fully with any behaviour procedures should they become necessary.
- Follow guidelines outlined in school policies (found on the website).
- Encourage children to respect staff, children and school property.
- Engage positively and respectfully with school staff.
- Act as a good role model for our children whilst on the school site.
- Relay any concerns directly to school.
- Refrain from posting negative comments relating to school on social media.

Home School Agreement



CHILDREN WILL TRY THEIR BEST TO:

- Be the best they can be.
- Be prepared for learning (attend school and arrive on time, wear full school uniform)
- Do all classwork and homework as well as they can, asking questions when they don't understand.
- Contribute to lessons and listen when being spoken to.
- Be respectful towards others and behave in a safe and responsible way.
- Demonstrate our school values of kindness, respect, integrity, independence, resilience, pride, courage and aspiration.
- Use the Internet safely as they have been taught in class.
- Follow instructions given by adults in school.
- Let an adult know if there is a problem.
- Stay on task.
- Make good choices – even if they think no-one is watching them.