

Allanson Street Primary School – Long Term Plan



Subject-Spanish

	Autumn-Myself and Others	Spring-Eating and Drinking	Summer-Daily Routines
Year 3	<p>Aprendo Espanol (I am learning Spanish)</p> <p>Vocabulary-Hello, How are you? Goodbye. Colours. Favourite colour. Name.</p> <p>Phonics -phonemes, j, (rojo/naranja) 'll', (me llamo) 'rr' (marrón) 'ch' (ocho) 'ñ' España</p> <p>'ci' (cinco) 'có' (cómo) 'cu' (cuatro/cuántos)</p> <p>Grammar-saying 'I am'/I am called (estoy/me llamo). Is (es) verb. Difference in question/exclamation marks.</p> <p>Numbers 1-10.</p> <p>Question: What is your name? (Cómo te llamas?) How are you? (Qué tal?! Cómo estás?) How old are you? (Cuántos años tienes?)</p>	<p>La Fruta & Las Verduras (Fruits and Vegetables)</p> <p>Vocabulary: Names of fruit</p> <p>Phonics – phoneme j, (naranja/berenjenas) 'll' (cebollas) 'ch' 'ñ' (champiñoes)</p> <p>'ce' (once/doce) 'ca' (catorce)</p> <p>Grammar-singular/plural. Verbs giving opinions. me gusta(n) (singular and plural). No me gusta(n).</p> <p>Numbers 11-15</p> <p>Question: What fruit do you like? (Qué fruta te gusta?)</p>	<p>La Clase (In Class)</p> <p>Vocabulary: Items in the classroom.</p> <p>Phonics – 'ca' (calculadora/sacapuntas) 'cu' (calculadora/cuaderno)</p> <p>Grammar-m&f genders, saying 'my'. Verb 'to have' (tengo/no tengo), positive and negative.</p> <p>Numbers 15-20</p> <p>Question: What's in your pencil case? (Qué hay en tu estuche?)</p>
Year 4	<p>Tienes Una Mascota? (Do you have a pet?)</p> <p>Vocabulary: Names of domestic animals.</p> <p>Phonics – 'ga' (gato/tortuga) 'cu' (cuarenta/cincuenta)</p>	<p>Helados (Ice Creams)</p> <p>Vocabulary: Please, thank you, flavours.</p> <p>Phonics – 'ch' (chocolate/pistachio) 'll' (vainilla) 'rr' (tarrina)</p> <p>Grammar-verb to ask for (quisiera) Connective 'and' (y) Gender m&f.</p>	<p>Que Tiempo Hace? (The Weather)</p> <p>Vocabulary: Weather phrases.</p> <p>Phonics – 'qué' (indicates a question word)</p> <p>Grammar: using verbs hase/está (it is)</p>

	<p>Grammar-indefinite articles m&f. Verb 'to have' (tengo/no tengo). Saying the name of a pet. Using connectives 'and'/'but' (y/pero).</p> <p>Numbers- Recap numbers 1-20.</p> <p>Multiples of 10 to 60.</p> <p>Question: Do you have a pet? (Tienes una mascota?)</p>	<p>Numbers- Recap multiples of 10 to 60. Individual numbers 21-60.</p> <p>Question: What ice cream do you like? (Qué helado te gusta?)</p>	<p>Numbers-Recap individual numbers 1-60. Count backwards (from 10 first)</p> <p>Question: What is the weather like? (Que tiempo hace?)</p>
Year 5	<p>La Familia (The Family)</p> <p>Vocabulary: Names of family members</p> <p>Phonics – 'ca' (única) 'co' (único)</p> <p>Grammar: Gender (m&f/plural), saying 'my' (mi/mis) using verbs in the 1st, 2nd,3rd person singular of the verbs to be called (llamarse) and to have (tener).</p> <p>Numbers- Recap multiples of 10 to 60. Recap individual numbers 1-60.</p> <p>Question: Tienes hermanos? (do you have siblings?) Cuantos anos tiene? (how old is he/she?) Cuantos anos tiene tu madre? (how old is your Mum?)</p>	<p>Desayuno En El Café (At the Café)</p> <p>Vocabulary: Food and drink (breakfast items/snacks).</p> <p>Phonics – 'ca' (calamares/crema catalana) 'co' (un chocolate caliente/una coca cola)</p> <p>Grammar: Gender (m&f/plural), Verb I want (querer/quiero). Asking 'what would you like?' (qué quieres?)</p> <p>Numbers- Multiples of 10, 70-100.</p> <p>Question: What would you like to eat/drink (qué quieres?)</p>	<p>En El Colegio (At School- miss out telling the time)</p> <p>Vocabulary: School subjects</p> <p>Phonics- 'b' (aburrido) 'qu' (porque)</p> <p>Grammar: Gender (m&f/plural). Verbs to give opinions (me gusta(n)/ No me gusta(n). Me encanta(n) (I love). Odio (I hate).</p> <p>Numbers- Individual numbers 61-100</p> <p>Question: What is your favourite subject? (Cuál es tu asignatura favorita?)</p>
Year 6	<p>Mi Casa (My Home)</p> <p>Vocabulary: House/flat, location, rooms in house.</p> <p>Phonics- 'ga' (garaje)</p> <p>Grammar: Gender (m&f), using prepositions in/at (en/al) Saying 'there is/is not' (hay/no hay).</p> <p>Numbers- all numbers 1-100 (core vocabulary unit)</p>	<p>Desayuno En El Café (At the Café)-Recall vocab and key verbs (see Y5)</p> <p>La Comida Sana (Healthy Lifestyles)-Extension as appropriate</p> <p>Vocabulary: Good/bad for your health. Healthy recipe.</p> <p>Phonics- 'b' (beber/bebo) 'qu' (mantequilla) 'v' (vegetales)</p>	<p>La Ropa (Clothes)</p> <p>Vocabulary: Names of items of clothing.</p> <p>Phonics- 'ga' (gafas) 'go' (gorra/abrigo) 'gu' (guantes)</p> <p>Grammar: Gender (m&f), plural. Use the verb to wear (llevar/llevo). Adjectives to describe clothes (word order & agreement-adjective comes after the noun in Spanish).</p>

	<p>Question: Where do you live? (Dónde vives?) What is in your house? (Qué hay en tu casa?)</p>	<p>Grammar: Verbs to eat/drink (comer/beber).</p> <p>Numbers- all numbers 1-100 (core vocabulary unit)</p> <p>Question: What do you eat and drink? (Qué comes y bebes?)</p>	<p>Numbers- all numbers 1-100 (core vocabulary unit)</p> <p>Question: What are you wearing? (Qué llevas?)</p>
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