



Allanson Street News

29th September 2023

Our value this month is:
Aspiration



Reading

Please make sure you listen to your child read at least 3 times a week and record this in their reading records.

For those children not yet bringing a reading book home, please make sure you are reading to them as frequently as possible.

This Week's Highlights

In Nursery we have listened to the story and song "Pete the cat – I love my white shoes" The children worked in a group to sort different coloured objects. The children are becoming more familiar with routines and we have started to spend time in our small groups to complete activities and have our snack. We have used our "listening ears" to listen to sounds all around us.

In **Reception**, we have continued with our learning of letter sounds. We have looked at the letters: i, n, p, g, o. The children have enjoyed singing and counting in our maths lessons, we have also focused on mathematical language such as more and less. This week, using the photos provided by families, we have discussed and drew our family. We thought about what makes our family special.

In **Year 1** we have created our Wolf wanted posters. We have created some amazing sentences describing the wolf's appearance and the crimes he committed. In maths we have been exploring more, fewer, and same and finding the difference between groups of objects. We have loved exploring different materials and their properties. In art, we have drawn the features of our face in preparation for drawing our friend's portraits.

In **Year 2** we have been writing our very own story based on "The Queen's handbag", it has been great to see all the different imaginative adventures the children have come up with for their stories! The children have also enjoyed learning about the continents in Geography and beginning to design their bag in DT.

In **Year 3** we have been writing and editing our own prequels to our story, 'The Dot', and have really impressed our teachers with our work! We have also been reading The Owl who was Afraid of the Dark, and linking this to our Science topic about light. We have been investigating what actually dark is, and what we can or cannot see when it is dark.

In **Year 4** we have been planning our own setting descriptions based on the amazing Amazon rainforest in English. In maths we have been looking at more and less using numbers up to 10,000. We have also enjoyed investigating our own woodland habitat in Science and discussing the importance of recognising and understanding our feelings in PHSE.

In **Year 5** this week we have continued to work on Place Value in Maths. We have looked at what the value of each digit within numbers upto 1,000,000 and have also learnt how to partition those numbers in different ways. In DT, we used Tynker CAD software to create our own 3D play equipment design. We are looking forward to exploring our new English text 'I Wanna Iguana' in more detail next week. Ask me what the text is about at home! 😊

Year 6 have had a very busy week. We have continued to work with place value in maths. In music, we have composed our own piece of music and written it on a staff. In geography, we have learned about the different layers and the wildlife within each. In English, we have begun a new unit of work about War Horse. We have set the scene for our writing and learned about how the war started and the animals involvement in it.

Dates for your diary

- More information coming soon...

Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via Class Dojos.

Year 5 Maths Whizz
After School
Tutoring

Thursdays @3:15-
4:15pm



★ This Week's Value Stars!! ★

Nursery: Eliza, Reggie, Lily, Teddie	Reception: Abdul M, Niamh A, Dominik, Freya T.
Year 1: Nujin, Oliver, Jasmine, Adam	Year 4: Bianka L, Zoey P, Lucy P, Eve P
Year 2: Martin M, Amber F, Elaina T, Amelia H	Year 5: Olivia W, Oscar, Olivia B and Harry
Year 3: Neriman H, Dylan B	Year 6: Natalia H, Tyler Tr, Riley D, Megan G

Attendance

Early Years — Nursery am 92.4% Nursery pm 93.3%

RKL 93.6% RMC 93.6%

KS1 —

Y1TE 95% Y1CS 94.6%

Y2GW 96.9% Y2LB 93.6%

LKS2 —

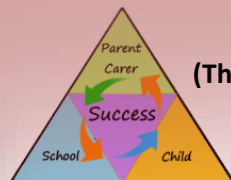
Y3LC 90.2% **Y3LA 98.8%**

Y4MM 97.7% Y4MC 95.9%

UKS2 —

Y5NO 92.5% Y5EK 95.5%

Y6KK 94.1% **Y6JM 91.6%**



(This week's winners are highlighted in yellow)

School Target:
96%

This Week's Learning at Home

Word of the Week:

Nursery - listen

Year 3 – represent

Reception- respectful

Year 4 – observatory

Year 1 – map

Year 5 – structure

Year 2 – investigate

Year 6 – adaptation

Weekly Winners



Numbots. Nursery - Year 2: How many coins can you earn?

The highest number earned over the week will get 3 dojos. **Last week's winner= Adam BC, Y1**



Mathswhizz. Years 2-6: The class with the most time spent on MathsWhizz that week will get 3 dojos each. **Last week's winners= Y6JM**



Times Tables

Rockstars.

Years 3-6: Here are your group battles where the winning classes of these battles get 3 dojos each.

Last week's winners were =

The boys won!

29th September - 5th October 2023

All Girls

All Boys

Next week's battles.... Rematch
As it was so close. Come on girls.

Maths Quizzer



Are you better at Maths than a school pupil?

DISCOVER YOUR MATHS AGE NOW

<https://mymathsageis.co.uk>

Improve Maths and English with just one



Maths-Whizz[®]
by whizz EDUCATION



Find your child's login in their reading book.



Oxford
Reading
Buddy



Our school digital reading service



OXFORD

It's free!

Log in at:

<https://www.oxfordreadingbuddy.com/uk>

School code: **4epyi**

Username: **firstname.lastname**

Passwords: **aspass123**



"See?" said
"We can fis
sun comes

Infant level books have audio, which your child can use if they wish

TIP
Encourage your child to read the text without audio as they become more confident

Text tracking at the earliest levels helps your child to follow the text



The more that you
READ, the more things
you will **KNOW**.
The more that you
LEARN, the
more places
you'll **GO**.



Dr. Seuss

I Can Read with My Eyes Shut! by Dr. Seuss

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