Allanson Street Primary School – Religious Education Progression Document



Nursery	Talk about the differences they notice between people, families and communities e.g., appearances, skin colours and hair types. Celebrate cultural, religious and community events and experiences e.g., Christmas, Diwali, Easter, Eid al Fitr.
Reception	Name some places of worship and places of local importance e.g., Church Celebrate special times in different ways e.g., harvest, Christmas, weddings. Talk about different stories and celebrations e.g., Noah's Ark, Diwali, Eid.

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Know that Christians refer	celebrations (advent	Jesus.	teachings about Jesus).	stories – and explain what	the suffering, death and
to God as 'Father'.	candles, candle-light carl			these might reveal to	resurrection of Jesus might
	services, Christingle) – and	Identify beliefs and values	Describe what a Christian	Christians about the nature	guide and comfort a
Talk about why Christians	the symbolic meaning.	within religious teachings	might do during Lent and	of Jesus.	Christian during difficult
might compare God to a		(eg. 'Follow me and I will	why.		times in their own life.
loving parent	Talk about the different	make you fishers of men' –		Describe why some	
	ways that Christians might	Matt 4:19).	Explain what is meant by	Christians might go on	Explain how and why
Talk about how and why	celebrate Christmas.	Describe how and why	sacrificial love – agapé – and	pilgrimage to places	Christian individuals and
Christians might want to talk		Christians might try to	give examples of how	associated with miraculous	communities might
to God (prayer).	Retell (simply) the Genesis 1	follow the example of Jesus	Christians might do this.	events.	celebrate the events of Holy
	story of creation.	through mission and charity			Week.
Suggest symbolic meanings		work.	Discuss Christians who have	Explain the impact that	
of rituals and items used in	Suggest why Christians		been examples of sacrificial	belief in miracles and the	Use religious vocabulary to
Christian prayer	might think it is important	Describe the work of one	love (eg. Martin Luther King,	power of prayer might have	describe and explain the
	to look after the world.	Christian organisation that	Oscar Romero) and how	on a Christian.	Eucharist.
		aims to help people, and	they were motivated by		
	Suggest ways that Christians	how this work is an	their faith.	Describe Christian beliefs	Explain different Christian
	might express their concern	expression of their Christian		about sin and forgiveness.	beliefs about the Eucharist
	for the natural world.	beliefs.	Explore different Christian		and its importance.
			beliefs about the Bible as	Describe and explain the	-
	Describe how and why	Know that the Abrahamic	the word of God.	teaching from Genesis 3 – of	Explain how rituals
	Christians might thank God	faiths believe in prophets		how Adam and Eve	(sacraments/rites of
	for creation at Harvest	(and that many of these are	Explain why the Bible can be	disobeyed God.	passage) might reflect
	festivals.	shared across the three	described as a library and		Christian beliefs about their
		religions).	give examples of the	Suggest different ways that	relationship with God.
		<u> </u>	different types of writings	this story might be	·
		Identify Christian beliefs and	found in the Bible.	understood by Christians.	Explain how these rituals
		values contained within			might differ between
		stories of the prophets (eg.	Describe why some	Describe and explain how	different denominations (eg.
		Noah, Abraham, Moses,	Christians might view the	and why Christians might	infant baptism and
		Jonah).	Bible as an important source	use the Lord's Prayer.	believer's baptism).
		-	of authority and moral		
		Suggest why these prophets	guidance.	Analyse and interpret the	Analyse the important of
		chose to listen to and follow	-	Lord's Prayer – and what	Christian rites of passage as
		God.	Explain why Christians might	guidance it provides for	an expression of faith and
			have different views about	Christians.	commitment.
		Identify Christians who	how to interpret and apply		
		might be described as	the Bible.	Suggest things that might	Use religious vocabulary to
		people who listened to and		lead Christians into	explain the symbolism of
		followed God.	Explain why Christians might	temptation in the modern	words and actions used
			also look to other sources of	world – and how and why	within rituals and
		Describe how and why some	authority when making	they might try to resist	ceremonies.
		Christians might devote	decisions about how to live	these temptations.	
		their lives to serving God.	(eg. church leaders, prayer,	•	
			conscience).		

Islam	Know that Muslims believe in one God (Allah). Know that Muslims believe the world was created by God. Talk about why Muslims might value the natural world. Know that Islam teaches that humans should be caretakers (stewards/Khalifahs) of the planet. Suggest how Muslims might show respect for God by caring for the natural world.	Suggest why Muslims believe that it is important to respect God. Talk about why Muslims would want to show their gratitude to God. Know that submission to God is an important aspect of Islamic life. Identify that Islamic beliefs about God motivate most Muslims to pray on a regular basis. Describe the rituals of Islamic prayer (salah), including wudhu and use of a prayer mat. Suggest how making time	Talk about what is meant by a sense of vocation Develop and understanding of the importance of founders and leaders for religious communities. Identify Islamic beliefs and values contained within the story of the life of the Prophet Muhammad (pbuh). Describe how a Muslim might try to follow the teachings and example of the Prophet Muhammad (pbuh). Describe and give reasons for the Islamic practice of Zakah. Suggest why charity might be important to a Muslim – and the different ways that	Explore Islamic teachings about Ramadan from the Qur'an. Make links between Islamic values and the beliefs explored so far in their study of Islam. Use subject specific language to describe how and why Muslims fast at Ramadan. Explain the importance of Ramadan in the context of the Five Pillars of Islam. Consider the impact that fasting might have on individuals, families and communities.	Explore Islamic beliefs about the Qur'an as the word of God. Explain how and why the Qur'an is a source of guidance for life for a Muslim. Explain the impact of believing that the Qur'an is divine revelation. Describe and explain what Muslims believe when they describe Muhammad (pbuh) as the seal of the prophets. Explain how and why Muslims might commemorate the Night of Power.	Analyse the Five Pillars of Islam and how they are linked. Explain how the beliefs and values of Islam might guide a person through life. Explain the importance of the Ummah for Muslims and that this is a community of diverse members. Describe and explain the importance of Hajj, including the practices, rituals and impact. Explain how a person might change once becoming a hajji. Consider how important it is
Hinduism	Know that Hindus believe in one God in many forms.	Know that Hindus believe in one God (Brahman) who can	Develop an understanding of the importance of duty	Explore teachings about good and evil in the story of	might show respect for the Qur'an – and how this symbolises their respect for God. Explain how the teachings of the Qur'an might influence the actions and choices of a Muslim. Make links between the story of Prince Prahlad and	those who are unable to make the pilgrimage. Analyse Hindu beliefs about samsara, karma and moksha
	Know that Hindus believe that God is present in all living things. Suggest what Hindus might learn about God from the	be worshipped in many forms. Know that these forms (the deities) have different qualities and are portrayed in different ways.	and commitment to many religions. Know that following dharma (religious duty) is an important part of Hindu life.	Rama and Sita. Describe what moral guidance Hindus might gain from the story of Rama and Sita.	Hindu beliefs about devotion and loyalty. Explain Hindu beliefs about Krishna and what stories about Krishna might teach Hindus.	and how these are linked. Explain how belief in reincarnation might affect the way in which a Hindu views the 'journey of life'.

	story of the blind men and	Suggest why Hindus might	Suggest the impact of belief	Make links between the	Explain the Hindu belief that	Explain how belief in
	the elephant.	believe that it is important	in dharma, particularly the	actions of Rama and the	God is present in all people	reincarnation and the law of
		to show devotion to the	belief that there are three	belief that he is an avatar of	(through the atman) and the	karma might affect the way
	Talk about how and why	deities.	'debts' – duty owed to	Vishnu, appearing on earth	impact this might have on a	a Hindu lives.
	Hindus might use statues		God/the deities, duty owed	to destroy evil and uphold	believer.	
	and images (murtis) in their	Know that Hindus might	to teachers, and duty owed	dharma.		Describe and explain the
	worship.	worship at a Mandir and/or	to family.		Describe and explain a	four ashramas (stages of
		the home shrine.		Use subject specific	variety of ways that Hindus	life) in the life of a Hindu.
	Suggest symbolic meanings	Suggest why worship in the	Describe how and why	language to describe how	might celebrate the festival	-,
	expressed in the images.	home might be important.	Hindus might celebrate	and why Hindus celebrate	of Holi.	Explain how a person might
			Raksha Bandhan.	Diwali.		change as they move from
		Describe the meaning and	Hukshu Buhuhuh.	Diwaii.	Suggest why there might be	one ashrama to the next.
		symbolism of items used in	Identify aspects of the	Explain the importance of	differences in the way that	one asinama to the next.
		-	celebration which remind		Hindu festivals are	Consider the importance of
		worship (eg. arti lamp, items		light in the Diwali		Consider the importance of
		on the puja tray).	Hindus of their dharma.	celebrations, and how this is	celebrated in India and how	the samskaras (rites of
				a symbol of good	Hindu communities and	passage) in preparing a
			Identify religious teachings	overcoming evil.	individuals in the UK might	Hindu for the commitments
			contained within a Hindu		celebrate.	of each ashrama.
			story – and suggest how			
			these stories might be used		Explain how Holi	
			to teach Hindu children		celebrations might express	
			about dharma (eg. What		Hindu beliefs about	
			teachings about duty to		equality.	
			family are expressed in the			
			story of Rama and Sita?).			
Judaism	Identify a key belief (ie. That	Retell the story of Moses			Make links between beliefs	
	Jews believe in one God)	being given the Ten			and sacred texts (in this	
	and/or a religious story	Commandments.			case, the Torah), including	
	(the story of Noah and/or				how and why religious	
	Abraham).	Know some of the			sources are used to teach	
		Commandments – eg. Keep			and guide believers.	
	Give an example of a core	the Sabbath Day holy,			0	
	value or commitment	Respect your mother and			Explain the impact of Jewish	
	(trusting that God will keep	father.			beliefs and values –	
	his promise).				including reasons for	
		Suggest ways in which the			diversity.	
	Use some religious words	Ten Commandments might			all choicy.	
	and phrases to recognise	influence the life of a			Explain differing forms of	
	and name features of	believer.			expression within the	
		believer.			-	
	religious traditions (eg.	Talk about how keeping the			context of Jewish worship.	
	Sukkot, festival).				Describe diversity of	
	Tellisher data	Sabbath day holy might			Describe diversity of	
	Talk about the way that	influence a Jewish person.			religious practices and	
	religious beliefs might				lifestyle within.	
	influence the way a person	Talk about how the Sabbath				
	behaves (eg. like Noah and	is a way of making time for				
	Abraham, Jewish people	God and family.				

	should trust that God keeps				
	his promises).	Know about the Jewish			
		tradition of Friday night			
		dinner.			
Sikhism			Develop an understanding	Explore teachings and	
SikiiiSiii			of the importance of	stories from Sikhism.	
			founders and leaders for		
			religious communities.	Describe what moral	
			Identify Sikh beliefs and	guidance Sikhs might gain	
			values contained within the	from the stories and	
			stories of the lives of the	examples of the Gurus.	
			Gurus.	Make links between the	
			Describe how and why the	beliefs, values and practices	
			Guru Granth Sahib is treated	of Sikhism.	
			with great respect.		
				Use subject specific	
			Suggest how and why Sikhs	language to describe how	
			might show commitment to	and why Sikhs show their	
			their faith.	religious commitments and	
				values.	
				Explain how clothing and	
				behaviour might be	
				symbolic of beliefs, values	
				and commitments.	Analyza Duddhiat haliafa and
Buddhism					Analyse Buddhist beliefs and teachings about how to be
					content.
					contenti
					Explain Buddhist beliefs and
					values contained within the
					story of Prince Siddhartha.
					Make links between the
					story of the life of Prince
					Siddhartha and Buddhist
					beliefs and teachings about The Four Noble Truths.
					Describe and explain what is
					involved in following the
					Eight-Fold Path of Buddhism
					– and the impact that
					following this might have on
					the life of a Buddhist.

			Consider the importance of daily meditation in Buddhism.